

President Barack Obama signed the bi-partisan Workforce Innovation and Opportunity Act (WIOA) into law on July 22, 2014. WIOA is designed to help job seekers access employment, education, training, and support services to succeed in the labor market, as well as to match employers with the skilled workers they need to compete in the global economy.





HOME



About WIOA



The Act

WIOA has five titles. The five titles authorize legislation for core programs in the workforce development system.

Click each title for a brief summary.



Return to
Menu

Next Topic



HOME



About WIOA



The Act

WIOA has five titles. The five titles authorize legislation for core programs in the workforce development system.

Click each title for a brief summary.

Title I – Workforce Development Activities:

Authorizes the delivery of workforce services to youth, adults, and dislocated workers at the state and local level, and requires workforce development boards to set strategy and govern WIOA activities.



Title V:
General
Provisions

Title I:
Workforce
Development
Activities

Title II: Adult
Education and
Literacy

Title IV:
Amendments to
the Rehabilitation
Act of 1973

Title III:
Amendments to
the Wagner-
Peyser Act

Return to
Menu

Next Topic



HOME



About WIOA



The Act

WIOA has five titles that
authorize legislation that
the workforce development

Click each title for details

Title II – Adult Education and Literacy:

Authorizes funding for adult education and literacy activities in local areas.



Title II: Adult Education and Literacy

Title I: Workforce Development Activities

Title IV: Amendments to the Rehabilitation Act of 1973

Title III: Amendments to the Wagner-Peyser Act

[Return to Menu](#)

[Next Topic](#)



HOME



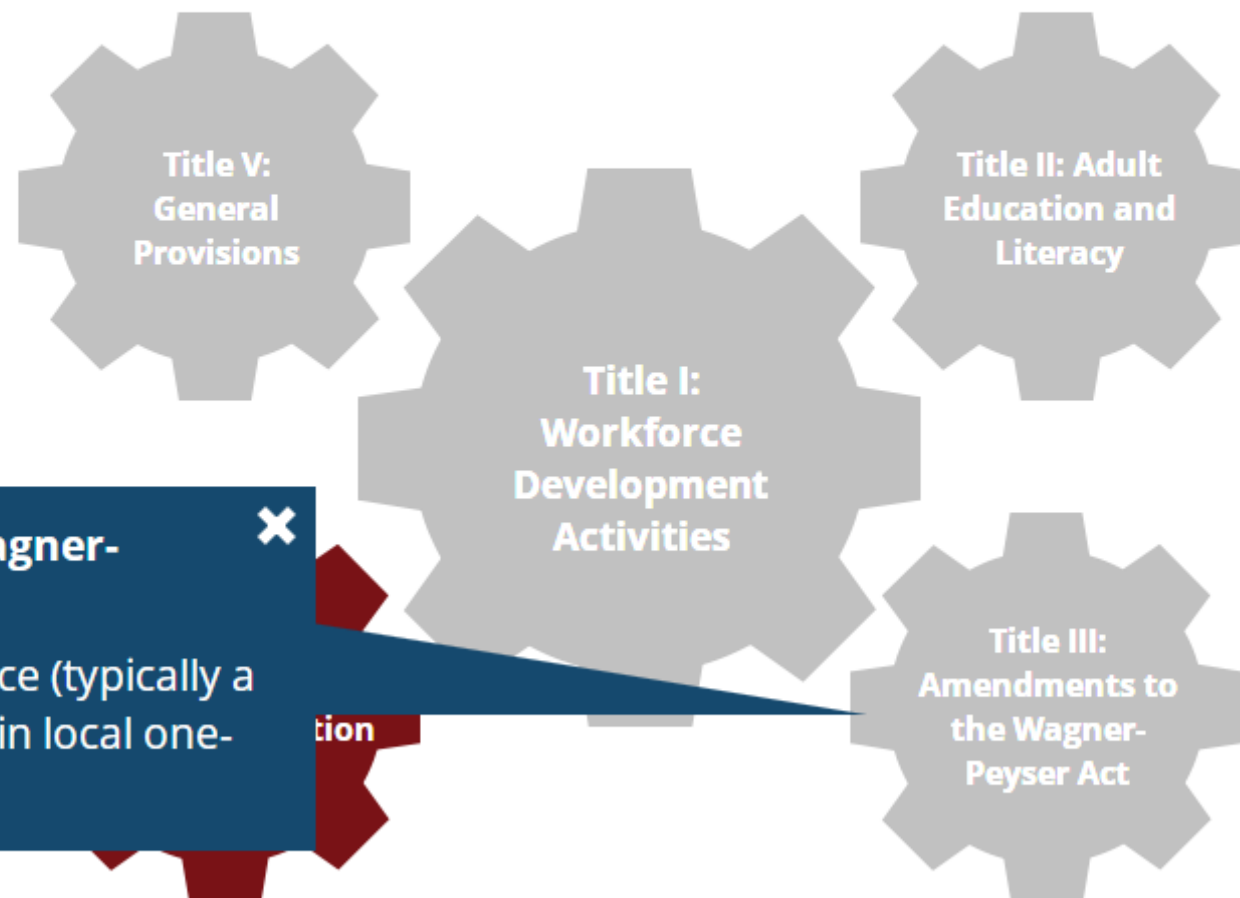
About WIOA



The Act

WIOA has five titles. The five titles authorize legislation for core programs in the workforce development system.

Click each title for a brief summary.



Title III – Amendments to the Wagner-Peyser Act:

Requires the employment service (typically a state function) to be co-located in local one-stop centers.

Return to
Menu

Next Topic



HOME



About WIOA



The Act

WIOA has five titles. The five titles authorize legislation for core programs in the workforce development system.

Click each

Title IV – Amendments to the Rehabilitation Act of 1973:

Authorizes funding for vocational rehabilitation services and defines those services.



Title V:
General
Provisions

Title II: Adult
Education and
Literacy

Title I:
Workforce
Development
Activities

Title IV:
Amendments to
the Rehabilitation
Act of 1973

Title III:
Amendments to
the Wagner-
Peyser Act

Return to
Menu

Next Topic



HOME



About WIOA



The Act

WIOA has five titles. The five titles authorize legislation for core programs in the workforce.

Click each

Title V – General Provisions:

Includes provisions that apply to all the titles, such as “buying American,” reducing reporting burdens, and reporting.



Title V:
General
Provisions

Title I:
Workforce
Development
Activities

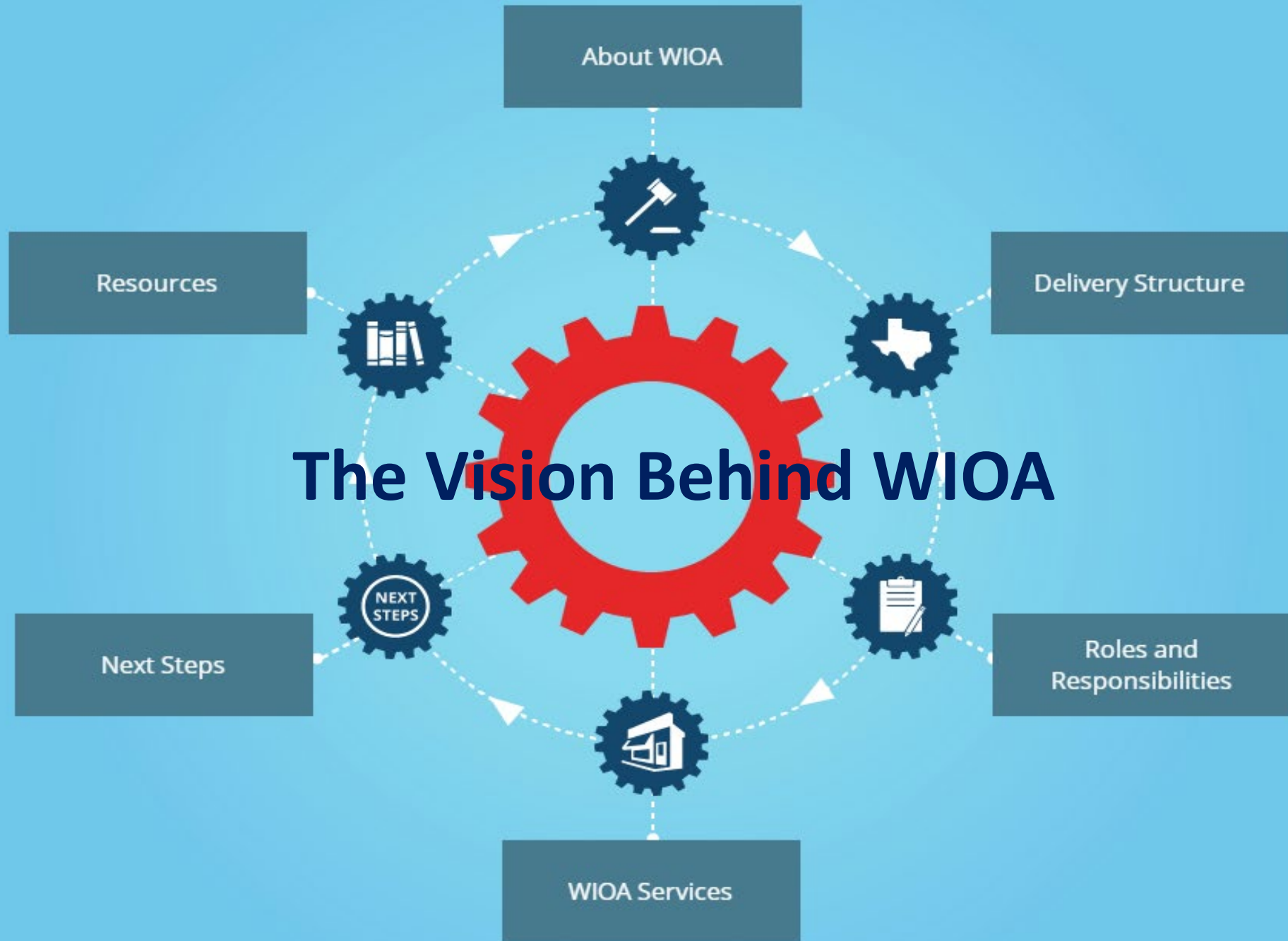
Title II: Adult
Education and
Literacy

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Amendments to
the Rehabilitation
Act of 1973

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Amendments to
the Wagner-
Peyser Act

Return to
Menu

Next Topic





HOME



About WIOA



The Vision Behind WIOA

The Workforce Innovation and Opportunity Act (WIOA) was created to provide states and local areas with the flexibility to collaborate across systems, and collectively respond to economic and labor market challenges at the regional and local levels.





HOME



About WIOA



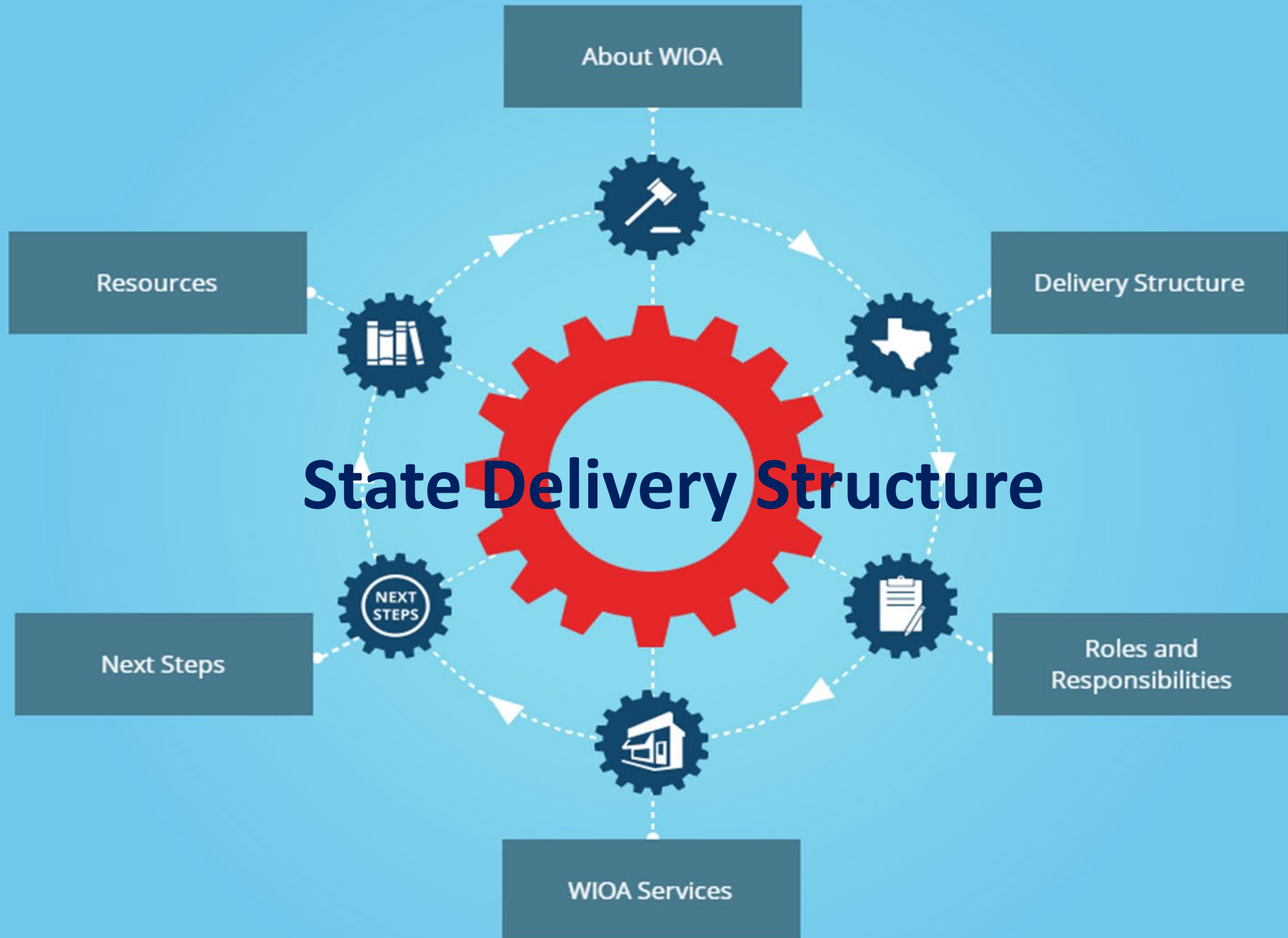
The Vision Behind WIOA

WIOA is designed to align the workforce investment, education, and economic development systems, and to engage business executives, those representing workers, and other informed leaders in crafting a coordinated and high-impact strategy to address the employment and skills needs of current employees, job seekers, and employers.



Return to
Menu

Next Topic





Delivery
Structure



State Delivery Structure

Governors are responsible for administering WIOA at the state level, and for allocating federal funding to the local areas. They appoint state workforce boards, and the workforce boards set policies on their behalf.





HOME



Delivery
Structure



State Delivery Structure

The state workforce board needs to include representatives from each chamber of the legislature, the private sector, and local governments. The policies that the board sets impact local delivery, as well as the state's discretionary workforce development investments.





HOME

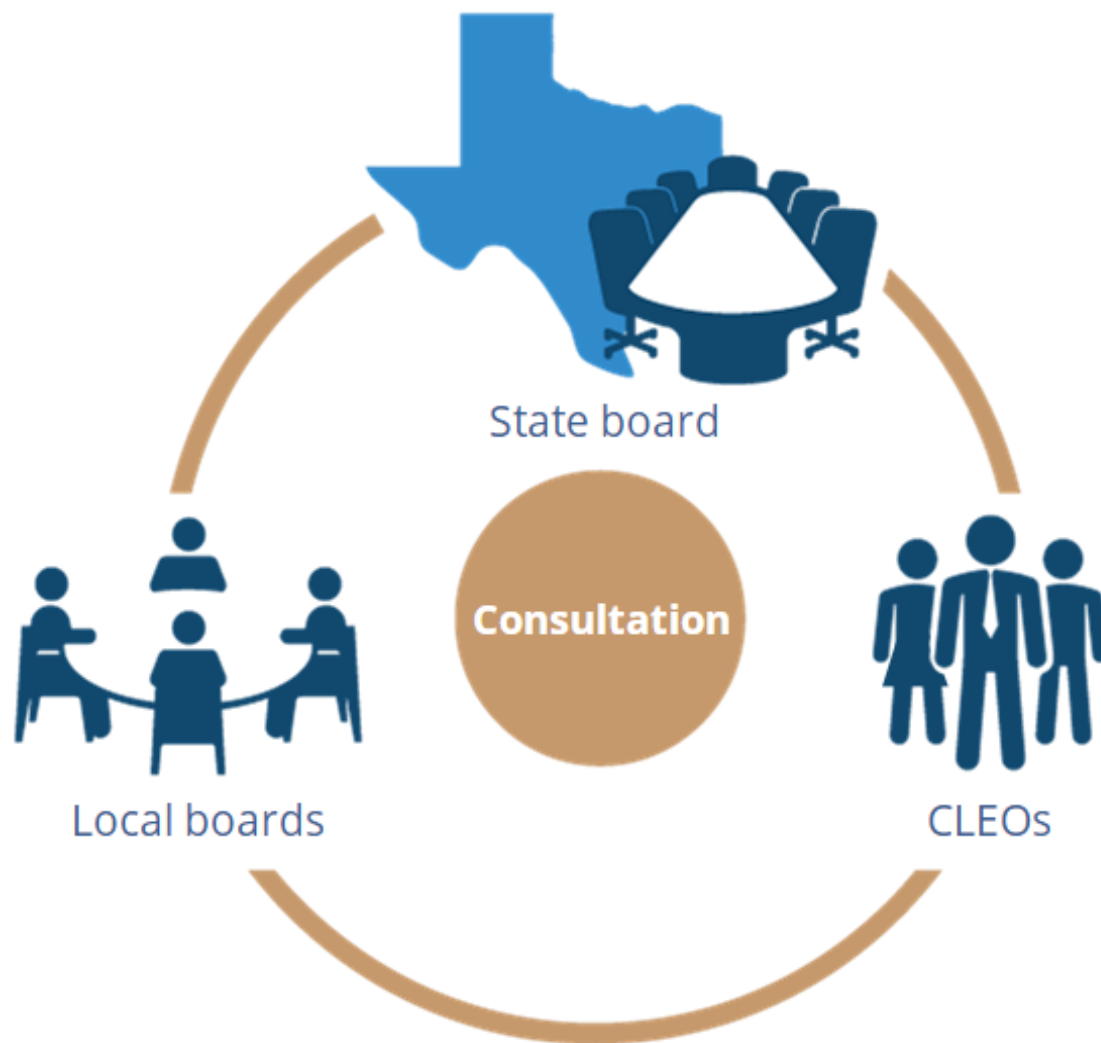


Delivery
Structure



State Delivery Structure

The state board is required to consult with the chief local elected officials (CLEOs) and local boards about decisions that affect local workforce areas. However, there is no requirement for the state to act on this input.







Delivery
Structure



Local Delivery Structure

Local areas receive WIOA Title I funding from the state. The chief local elected official (CLEO) is the grant recipient for the funds awarded to the local workforce development area and is liable for those funds.



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Youth
funds

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Adult
funds

\$\$\$\$\$

Dislocated
Worker
funds



Governor

Local governmental units
are liable for funds
awarded to local workforce
development areas





Delivery
Structure



Local Delivery Structure

Within a local area, the CLEO will appoint a local workforce board. In partnership with the CLEO, the local board oversees the administration of workforce development services and provides strategic direction for workforce development programs.

The roles and responsibilities of the CLEO and the local workforce development board are explored in greater detail in the **Roles and Responsibilities** section of this course.



Return to
Menu





Roles and Responsibilities



The Local Board

The chief local elected official (CLEO) appoints the local workforce board and establishes the by-laws that govern it. Once appointed, the local workforce board works in partnership with the CLEO to provide strategic direction for workforce development programs in the local area.





HOME



Roles and Responsibilities



The Local Board

The CLEO needs to follow some basic requirements when appointing board members. Please note that states have the discretion to further define (or add to) WIOA requirements, which are typically communicated to local areas through the state board director.

Select each local board member to learn more.



Private Sector



Labor



Adult Education & Literacy



Higher Education



Economic and Community Development



State Employment Service



Vocational Rehabilitation



Optional Members



Roles and Responsibilities



The Local Board

The CLEO needs to follow some basic requirements when appointing board members. Please note which are mandatory and which are optional.

The majority of members must come from the private sector. Private sector nominations come from local business organizations or business trade associations. The local workforce board will elect a chair from among the private sector members.



1 Private Sector



2 Labor



3 Adult Education & Literacy



4 Higher Education



5 Economic and Community Development



6 State Employment Service



7 Vocational Rehabilitation



8 Optional Members



HOME



Roles and Responsibilities



The Local Board

The Local Board
note
typical

Three members of organized labor. Two members from labor organizations and one training director or union member from a joint labor-management or union-affiliated registered apprenticeship program.

Organized labor also must comprise 20% of the entire board membership. Representatives of labor or community-based organizations can be used to meet the 20% threshold.

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Private Sector



Labor



Adult Education &
Literacy



Higher Education



Economic and
Community
Development



State Employment
Service



Vocational
Rehabilitation



Optional
Members



HOME



Roles and Responsibilities



The Local Board

The CLEO needs to follow some basic requirements when appointing board members. Please note that states have the discretion to further define (or add to) WIOA requirements, which are typical

Select

One provider administering adult education and literacy and serving as a core one-stop partner. If there is more than one provider locally, the providers nominate the member.



1 Private Sector



2 Labor



3 Adult Education & Literacy



4 Higher Education



5 Economic and Community Development



6 State Employment Service



7 Vocational Rehabilitation



8 Optional Members



HOME



Roles and Responsibilities



The Local Board

The CLEO needs to follow some basic requirements when appointing board members. Please note that the following are typical requirements. Select one representative from each of the following categories:

One higher education representative. This should be a representative from a post-secondary institution that delivers workforce development programs, such as a community college.



1

Private Sector



2

Labor



3

Adult Education & Literacy



4

Higher Education



5

Economic and Community Development



6

State Employment Service



7

Vocational Rehabilitation



8

Optional Members



Roles and
Responsibilities



The Local Board

The CLEO needs to follow some basic requirements when appointing board members. Please note that states have the discretion to further define (or add to) WIOA requirements, which are typically communicated to local areas through the state board director.

Select each local board member

One member from an economic and/or community development entity. ✕



Private Sector



Labor



Adult Education &
Literacy



Higher Education



Economic and
Community
Development



State Employment
Service



Vocational
Rehabilitation



Optional
Members



HOME



Roles and Responsibilities



The Local Board

The CLEO needs to follow some basic requirements when appointing board members. Please note that states have the discretion to further define (or add to) WIOA requirements, which are typically

Select e

One member from the state employment service office (responsible for Wagner-Peyser) and serving as a core one-stop partner.



1 Private Sector



2 Labor



3 Adult Education & Literacy



4 Higher Education



5 Economic and Community Development



6 State Employment Service



7 Vocational Rehabilitation



8 Optional Members



HOME



Roles and Responsibilities



The Local Board

The CLEO needs to follow some basic requirements when appointing board members. Please note that states have the discretion to further define (or add to) WIOA requirements, which are typically communicated to local areas through the state board director.

Select e

One member from vocational rehabilitation and serving as a core one-stop partner.



1

Private Sector



2

Labor



3

Adult Education & Literacy



4

Higher Education



5

Economic and Community Development



6

State Employment Service



7

Vocational Rehabilitation



8

Optional Members



Roles and Responsibilities



The Local Board

The CLEO needs to note that states typically commu

Select each loca

Optional members, including:

- Representatives from entities administering education and training activities,
- Governmental and economic and community development entities,
- Philanthropic organizations,
- Other individuals the CLEO deems appropriate.



1 Private Sector



2 Labor



3 Adult Education & Literacy



4 Higher Education



5 Economic and Community Development



6 State Employment Service



7 Vocational Rehabilitation



8 Optional Members



Roles and Responsibilities



The Local Board

Together, CLEOs and the local workforce board are responsible for:

1. Commenting on the state plan
2. Developing the local four-year plan
3. Conducting regional planning
4. Setting policy for the local area
5. Developing the local board budget
6. Approving non-mandatory one-stop partners
7. Working with the governor during a disaster
8. Providing oversight
9. Negotiating performance measures
10. Appealing a governor's decision to reorganize



Note: A printable list of **CLEO and Local Board Responsibilities** is provided in the resources section.

[Go to Resources](#)



HOME



Roles and Responsibilities



The Local Board

Local and regional planning are key responsibilities that warrant further discussion. The CLEO and the local workforce board work in partnership to develop and submit a comprehensive four-year plan to the governor.

The local four-year plan must:

- Be consistent with the state plan
- Identify and describe:
 - Policies
 - Procedures
 - Planned local activities





Roles and Responsibilities



The Local Board

Local boards are expected to begin their plans with a strategic vision and goals targeted at preparing an educated and skilled workforce.

CLEOs can use this opportunity to make sure that **their** vision and goals are reflected in and supported by the local plan.



Note: For more information on the required elements of the local plan, refer to **Local Plan Required Elements** in the resources section.

[Go to Resources](#)



Roles and
Responsibilities



The Local Board

Within a state, regions are defined by the governor. They can be defined based on labor market areas, regional economic development areas, or other factors. The CLEOs and local workforce boards within a region must work together to develop a regional plan.

Regional planning gives CLEOs and local workforce boards an opportunity to collectively develop strategies to address labor market challenges that transcend local boundaries.

Note: For more information on the required elements of the regional plan, refer to **Regional Plan Required Elements** in the resources section.



Go to
Resources



HOME



Roles and
Responsibilities



The Local Board

The local workforce board is also responsible for the following functions:

- Electing a chair
- Engaging employers
- Convening stakeholders
- Creating standing committees
- Analyzing economic conditions
- Entering into memoranda of understanding (MOUs) with the one-stop partners and other system partners
- Leading efforts to develop and implement career pathways
- Helping the governor with state-wide labor market information
- Identifying and promoting strategies and initiatives to meet employer, worker, and job seeker needs



Return to
Menu

Next Topic