

Innovation vs. Creativity: Transforming Systems To Build Programs That Work Now

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Cortney Richardson
cortneyinspires@peerpowerfoundation.org



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WHAT IS PEER POWER?



Charles McVean, Founder

Peer Power is a tutoring and mentoring program with 20 years of experience in:

1. Youth development
2. Workforce development
3. College Preparation

To date, we have **invested more than**

25 MILLION DOLLARS.

853 Success Coaches

Medicine (24%)

STEM (14%)

Language & Writing (6.5%)

Business (6.5%)

Government (5.9%)

A PROVEN MODEL

MEMPHIS MODEL



3-WAY PARTNERSHIP



Large
University

+



Major
Metropolitan
school district

+



Private
Foundation

- **12** traditional high schools during the day
- University Schools
- **145+** Success Coaches
- **10,000** tutoring and mentoring hours each month
- Serve more than **9,500** students everyday

**TRUSTED
CONSISTENT
SUCCESSFUL**

Transformative Architect



This session addresses the tendency to cling to traditional methods and highlights the inefficiencies hindering stakeholder collaboration. Despite sharing common goals, integrated systems are often lacking, and persistent gaps still need to be closed.

Participants will engage in a systems review of local education agencies, the workforce, post-secondary programs, and community agencies and organizations to identify where systems are antiquated and no longer work. Explore what you can do within your sphere of power to become a transformative architect who builds effective programs.

Participants will identify their contribution to inefficient systems, learn innovative best practices to transform communities, and gain insights into becoming better partners to create programs that work now.



Architect Exercise



Eligibility

To be eligible, the student must:

1. Be classified as a high school junior or senior if enrolling in Dual Enrollment courses at a two-year or four-year postsecondary institution; or be classified as a high school freshman or higher if enrolling in a Dual Enrollment program at a TCAT;
2. Complete and submit the Dual Enrollment Grant application on-line by the deadline date as indicated below;
3. Meet admissions criteria for dual enrollment for the postsecondary institution to which the student will enroll as a dual enrolled student;
4. Maintain a minimum 2.0 grade point average for all postsecondary courses attempted under the Dual Enrollment Grant.

Application Deadline

Two-year and Four-year Eligible Postsecondary Institutions:

- June 30 deadline for all semesters (fall, spring, and summer)

Tennessee College of Applied Technology Institutions:

- June 30 deadline for all trimesters (fall, spring/winter, and summer)

Architect Exercise



High School Based

The high school based dual enrollment program offers college courses at several area high schools. Course fees are substantially reduced for the high school based program and students may be eligible for a lottery funded grant.

Course Fees Information for Dual Enrollment Sections

Admission requirements for the high school based program are as follows:

- 19 composite score on the ACT
- 18 English sub-score for students taking English Composition
- 18 math sub-score for students taking college algebra; 15 math sub-score for students taking Probability/Stats
- 100 admissions index score: 30 times the high school GPA (based on a 4.0 scale) plus the composite ACT score

Systems Review



- **Local education agencies**
- **Workforce**
- **Post-secondary programs**
- **Community agencies and organizations**

Best practices share out.

**In what ways have you
already operated as a
Transformative Architect?**



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A group of people in a meeting, with a man in a blue shirt pointing at a screen. The image is overlaid with a blue tint.

41%

**OF PARTICIPANTS EXPERIENCED
FIRST EMPLOYMENT OPPORTUNITY**

Questions? Comments?

Thank you!

Contact Information:

Cortney Richardson

cortneyinspires@peerpowerfoundation.org

901-734-4311



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