Opening Remarks

Carl Daughtery
Chief of Field Services
Arkansas Rehabilitation Services
Introduction Motivational Speaker

Marcia Moore
Assistant Director
Office of Grants Resource Administration, ADWS
“Sailing on Rough Waters – Ports of Call to Manage Stress”

Dr. Annette Sims Slater, MD
Retired
Associate Professor of Psychiatry
Cruising When The Sea Gets Rough

Annette S. Slater, MD
October 19, 2022
SOCIAL DISTANCING

Observe wildlife rules... but with people!

Wash your hands often with soap and water for at least 20 seconds.

Stay home when sick.

Avoid close contact with those that are sick.

When you cough or sneeze, cover your mouth and nose with a tissue.

Avoid touching your eyes, nose, and mouth with unwashed hands.

Still don’t use other friends as hear half.
Natural Disasters and Social Justice issues.
401 K Down, Inflation up
Political Unrest
Voter
Suppression
All this in addition to regular life

Health challenges for ourselves and our parents
Children acting out or not meeting our expectation
Relationships breaking up
Mental illness almost increasing.
Port of Call: Grief

Loss is universal and pain is unavoidable

Loved ones
Pets
Jobs
finances
Pets
Friendships
The ageing process
An expectation that did not materialize
election
Millions harm themselves trying to avoid it
Port of Call: Physical Wellness

Diet
Exercise
Sleep
sunshine
Port of Call: Emotional wellness

Practice Mindfulness and be aware of your emotions and reactions
Express feelings in appropriate ways
Think before you act
Learn relaxation methods such as deep breathing and meditation
Strive for balance
Find purpose and meaning
Limit social media and negative people if they make you anxious
Port of Call: Social Connections

Humans biologically programed
Rates of loneliness doubled since 1990
Lifespan reduction = smoking 15 cigarettes daily
Greater reduction than excess alcohol or lack of exercise
Port of Call: Social Connections

Lonely people are:
Patients less likely to take their medications
Less likely to keep Doctors appointment
Higher rates of heart disease
Greater decline in motor and cognitive function
Port of Call: Port of Gratitude

“We must find time to stop and thank the people who make a difference in our lives.”

-John F. Kennedy
Port of Call: Gratitude

Taught in all spiritual traditions
Thought to be the single best predictor of well-being
Joy and admiration you experience when you recognize that it came from someone outside ourselves
Port of Call: Gratitude

- A Trait that can be developed over time
- A prosocial behavior that strengthens our connections to others
- Increases physical health
  - Present focused
Port of Call: Your Brain on Gratitude

Stimulates the part of brain responsible for:

- Interpersonal bonding
- Pain relief when viewing a loved one
- Perspective taking
- Emotional regulation
- Moral judgement
- Social support and rewards
Port of Call: Your Body on Gratitude

Decreases inflammatory biomarkers
Decreases HgB A1C
Decreases blood pressure
Improved sleep quality
 Increases healthy eating habits
 Increases levels of oxytocin
Port of Call: Your Emotions on Gratitude

- Increases life satisfaction
- Increases levels of optimism, enthusiasm, joy, pleasure
- Stronger relationship satisfaction
- Decreases levels of anxiety and depression
- Decreases risk of suicide
Port of Call: Evidence Based Gratitude Practices

Three good things
Gratitude journal
Savoring walk
Give it up
Gratitude letter
Commitment over Convenience

• Stress management takes time
• Expect personal care to take about 2 hours daily
• Treat yourself to the same kindness and encouragement you give your friends

If you take care of the minutes, the years will take care of themselves.

Rick Hanson
Program Overviews/Performance Updates

WIOA Title I (Youth, Adult, DLW)
Eddie Thomas, Assistant Director
Office of Employment Assistance, ADWS
Workforce Innovation and Opportunity Act (WIOA)
TITLE I- Adult, Dislocated Worker, and Youth Programs
Services for Adults and Dislocated Workers

- **What services are available?**
  - Career Services
  - Training Services
  - Supportive Services

- **How are these services provided?**
  - Through the One-Stop Delivery System in our Ten Local Workforce Development Areas.

- **Career Services**
  - Basic Career Services
  - Individualized Career Services
  - Follow-up Services

- **Training Services**
  - Occupational Skills Training (training from Eligible Training Providers)
  - Work-Based Learning (On-the-Job Training (OJT), Registered Apprenticeship, Incumbent Worker, Customized Training)

- **Supportive Services**
  - Travel Assistance
  - Rental/Utility Assistance
  - Childcare Assistance
### Youth Services – 14 Program Elements

<table>
<thead>
<tr>
<th>Program Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tutoring, study skills training, instruction, and dropout prevention</td>
</tr>
<tr>
<td>2. Alternative secondary school services or dropout recovery services</td>
</tr>
<tr>
<td>3. Paid and unpaid work experiences</td>
</tr>
<tr>
<td>4. Occupational skill training</td>
</tr>
<tr>
<td>5. Education offered concurrently with workforce preparation for a specific occupation</td>
</tr>
<tr>
<td>6. Leadership development opportunities</td>
</tr>
<tr>
<td>7. Supportive services</td>
</tr>
<tr>
<td>8. Adult mentoring</td>
</tr>
<tr>
<td>9. Follow-up services</td>
</tr>
<tr>
<td>10. Comprehensive guidance and counseling</td>
</tr>
<tr>
<td>11. Financial literacy education</td>
</tr>
<tr>
<td>12. Entrepreneurial skills training</td>
</tr>
<tr>
<td>13. Services that provide labor market information</td>
</tr>
<tr>
<td>14. Post-secondary preparation and transition activities</td>
</tr>
</tbody>
</table>
PERFORMANCE MEASURES OVERVIEW
## WIOA- Title I - PY’ 2021

<table>
<thead>
<tr>
<th>Statewide PY 2021 Performance Outcomes</th>
<th>Employment Rate (Q2) Cohort Period: 7/1/2020-6/30/2021</th>
<th>Employment Rate (Q4) Cohort Period: 1/1/2020-12/31/2020</th>
<th>Median Earnings Cohort Period: 7/1/2020-6/30/2021</th>
<th>Credential Rate Cohort Period: 1/1/2020-12/31/2020</th>
<th>Measurable Skills Gains Cohort Period: 7/1/2021-6/30/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Stream</td>
<td>Rate 90% Pass Rate</td>
<td>Rate 90% Pass Rate</td>
<td>Earnings 90% Pass Figure</td>
<td>Rate 90% Pass Rate</td>
<td>Rate 90% Pass Rate</td>
</tr>
<tr>
<td><strong>Adult</strong></td>
<td><strong>Target</strong> 87.0%</td>
<td>75.0%</td>
<td><strong>$6,200.00</strong></td>
<td>82.0%</td>
<td>72.1%</td>
</tr>
<tr>
<td></td>
<td><strong>Actual</strong> 78.8%</td>
<td>78.3%</td>
<td><strong>$6,754.00</strong></td>
<td><strong>71.9%</strong></td>
<td><strong>73.8%</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>79.5%</td>
<td></td>
<td>67.1%</td>
<td>64.9%</td>
</tr>
<tr>
<td><strong>DLW</strong></td>
<td><strong>Target</strong> 91.0%</td>
<td>89.0%</td>
<td><strong>$6,900.00</strong></td>
<td>79.0%</td>
<td>70.2%</td>
</tr>
<tr>
<td></td>
<td><strong>Actual</strong> 80.0%</td>
<td>81.9%</td>
<td><strong>$7,986.00</strong></td>
<td>78.7%</td>
<td>71.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>80.0%</strong></td>
<td></td>
<td>76.3%</td>
<td></td>
</tr>
<tr>
<td><strong>Youth</strong></td>
<td><strong>Target</strong> 80.0%</td>
<td>80.0%</td>
<td><strong>$3,024.00</strong></td>
<td>73.0%</td>
<td>61.0%</td>
</tr>
<tr>
<td></td>
<td><strong>Actual</strong> 74.5%</td>
<td>72.0%</td>
<td><strong>$4,407.00</strong></td>
<td><strong>53.4%</strong></td>
<td><strong>65.7%</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>73.9%</strong></td>
<td></td>
<td>63.2%</td>
<td></td>
</tr>
</tbody>
</table>

Items underlined did not meet the target performance level, but did meet the 90% of target minimum requirement

Items bolded and underlined fell below the 90% of target minimum requirement

An orange cell means that the program failed to achieve the 90% of target minimum requirement for two consecutive program years
## NEGO TI ATED RATES

### WIOA Title I Adult

<table>
<thead>
<tr>
<th>Metric</th>
<th>PY 22</th>
<th>PY 23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Rate 2nd quarter after exit</td>
<td>83.00%</td>
<td>83.00%</td>
</tr>
<tr>
<td>Employment Rate 4th quarter after exit</td>
<td>82.00%</td>
<td>82.00%</td>
</tr>
<tr>
<td>Median Earnings in the 2nd quarter after exit</td>
<td>$6,649</td>
<td>$6,649</td>
</tr>
<tr>
<td>Credential Attainment Rate</td>
<td>81.00%</td>
<td>81.00%</td>
</tr>
<tr>
<td>Measurable Skill Gains</td>
<td>71.00%</td>
<td>71.00%</td>
</tr>
</tbody>
</table>

### WIOA Title I Dislocated Worker

<table>
<thead>
<tr>
<th>Metric</th>
<th>PY 22</th>
<th>PY 23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Rate 2nd quarter after exit</td>
<td>83.00%</td>
<td>83.00%</td>
</tr>
<tr>
<td>Employment Rate 4th quarter after exit</td>
<td>85.00%</td>
<td>85.00%</td>
</tr>
<tr>
<td>Median Earnings in the 2nd quarter after exit</td>
<td>$7,227</td>
<td>$7,227</td>
</tr>
<tr>
<td>Credential Attainment Rate</td>
<td>81.00%</td>
<td>81.00%</td>
</tr>
<tr>
<td>Measurable Skill Gains</td>
<td>71.00%</td>
<td>71.00%</td>
</tr>
</tbody>
</table>

### WIOA Title I Youth

<table>
<thead>
<tr>
<th>Metric</th>
<th>PY 22</th>
<th>PY 23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education or Training Activities or Employment in the 2nd quarter after exit</td>
<td>73.00%</td>
<td>73.00%</td>
</tr>
<tr>
<td>Education or Training Activities or Employment in the 4th quarter after exit</td>
<td>76.00%</td>
<td>76.00%</td>
</tr>
<tr>
<td>Median Earnings in the 2nd quarter after exit</td>
<td>$3,700</td>
<td>$3,700</td>
</tr>
<tr>
<td>Credential Attainment Rate</td>
<td>62.00%</td>
<td>62.00%</td>
</tr>
<tr>
<td>Measurable Skill Gains</td>
<td>59.00%</td>
<td>59.00%</td>
</tr>
</tbody>
</table>
EDDIE L. THOMAS, MPA, MAT
ASSISTANT DIRECTOR, OFFICE OF EMPLOYMENT ASSISTANCE
EDDIE.THOMAS@ARKANSAS.GOV
Program Overviews/Performance Updates

Adult Education
Bridget Criner, Associate Director
Adult Education Section, ADWS
WIOA Title II Program: ADULT EDUCATION

Eligibility Requirements:

- 16 years of age or older;
- Not enrolled or required to be enrolled in secondary school under state law; and
  - Is basic skills deficient**;
  - Does not have a secondary school diploma or its equivalent; or
  - Is an English language learner

**Able to serve students with a high school diploma or college degree if they are basic skills deficient.
ADULT EDUCATION SERVICES (Free)

- Adult Basic Education (Pre-GED®)
- High School Equivalency (GED®)*
- English Language Acquisition
- Citizenship Classes
- College Preparation
- Financial Literacy
- Digital Literacy
- Family Literacy
- Job Preparation
- Workforce Training

*Students who pass the GED® examination receive an Arkansas High School Diploma.
The Workforce Alliance for Growth in the Economy (WAGE™) program is designed to ensure that unemployed and underemployed Arkansans have the basic skills necessary to become employed and remain successful in the workplace.
<table>
<thead>
<tr>
<th>Indicator</th>
<th>Negotiated Target</th>
<th>Actual Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment (Second Quarter after Exit)</td>
<td>42%</td>
<td>46.17%</td>
</tr>
<tr>
<td>Employment (Fourth Quarter after Exit)</td>
<td>27.8%</td>
<td>42.28%</td>
</tr>
<tr>
<td>Median Earnings (Second Quarter after Exit)</td>
<td>$4,500</td>
<td>$4,810.19</td>
</tr>
<tr>
<td>Credential Attainment Rate</td>
<td>46%</td>
<td>43.02%</td>
</tr>
<tr>
<td>Measurable Skill Gains</td>
<td>50%</td>
<td>59.57%</td>
</tr>
</tbody>
</table>
Statewide Open House
CLIENT SUCCESSES
ADULT EDUCATION SECTION

Bridget Criner
Associate Director
bridget.criner@arkansas.gov

Rachel Kilmer
adulted@arkansas.gov
501-682-1970

https://www.arcareereducation.org/about/adult-education
Program Overviews/ Performance Updates

Wagner-Peyser/ES
Eddie Thomas, Assistant Director
Office of Employment Assistance, ADWS
Wagner - Peyser Act

• The Wagner – Peyser Act of 1933 established a nationwide system of public employment offices, known as the Employment Services.

• The Wagner – Peyser Act was amended in 1998 to make the Employment Services part of the one-stop delivery system under the Workforce Investment Act (WIA).

• In 2014, the Wagner – Peyser Act was amended again under Title III of the Workforce and Opportunity Act (WIOA).
Local Workforce Offices

ADWS Delivers services through 28 local Workforce Centers open to the public

Services include:
- Assessments
- Resume Services
- Registration in Arkansas JobLink (AJL)
- Job Referrals
- Initial Unemployment claims
- Career Readiness Certificate (CRC)

Assistant to migrant seasonal farm workers
Case management services
Employer recruitment & screening services
Posting job orders
Business services teams
Veterans’ Services
WIOA PARTNERS
MEETING

WIOA Title III

October 19, 2022

PERFORMANCE MEASURES OVERVIEW
## WIOA Annual Report (Wagner-Peyser) Arkansas

### Filters
- Program Year: 2021
- LDWEB: All
- Office: All

- Participant & MSG Cohort Date: 07/01/2021 to 06/30/2022
- Exiter Cohort Date: 04/01/2021 to 03/31/2022
- Employment Rate Q2 & Median Earnings Cohort Date: 07/01/2020 to 06/30/2021
- Employment Rate Q4 & Credential Attainment Cohort Date: 01/01/2020 to 12/31/2020

### Measurable Skill Gains

### FAQ

### Negotiated Performance

<table>
<thead>
<tr>
<th>Total</th>
<th>Total Participants Served</th>
<th>Total Participants Exited</th>
<th>Employment Rate (Q2)</th>
<th>Employment Rate (Q4)</th>
<th>Median Earnings</th>
<th>Credential Rate</th>
<th>Measurable Skill Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>49,529</td>
<td>51,812</td>
<td>64.57%</td>
<td>69.08%</td>
<td>$5,687.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Statewide - Numerator</td>
<td>48,157</td>
<td>67,194</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Statewide - Denominator</td>
<td>74,578</td>
<td>97,271</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TARGETS**
- 73.4%
- 74.5%
- $5,200
### ARKANSAS NEGOTIATED RATES

#### WIOA Title III Wagner-Peyser Employment Services

<table>
<thead>
<tr>
<th></th>
<th>PY 22</th>
<th>PY 23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Rate 2nd quarter after exit</td>
<td>69.50%</td>
<td>69.50%</td>
</tr>
<tr>
<td>Employment Rate 4th quarter after exit</td>
<td>69.50%</td>
<td>69.50%</td>
</tr>
<tr>
<td>Median Earnings in the 2nd quarter after exit</td>
<td>$5,477</td>
<td>$5,477</td>
</tr>
</tbody>
</table>

#### Performance Measure

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>PY20</th>
<th>PY19</th>
<th>PY18</th>
<th>PY17</th>
<th>4-Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Rate 2nd Quarter After Exit</td>
<td>67.70%</td>
<td>71.50%</td>
<td>72.30%</td>
<td>71.80%</td>
<td>70.83%</td>
</tr>
<tr>
<td>Employment Rate 4th Quarter After Exit</td>
<td>66.70%</td>
<td>71.00%</td>
<td>71.90%</td>
<td>71.30%</td>
<td>70.23%</td>
</tr>
<tr>
<td>Median Earnings 2nd Quarter After Exit</td>
<td>$5,455.00</td>
<td>$5,338.30</td>
<td>$5,136.90</td>
<td>$5,021.10</td>
<td>$5,237.83</td>
</tr>
</tbody>
</table>
EDDIE L. THOMAS, MPA, MAT
ASSISTANT DIRECTOR, OFFICE OF EMPLOYMENT ASSISTANCE
EDDIE.THOMAS@ARKANSAS.GOV
Program Overviews/Performance Updates

Vocational Rehabilitation Services
Christy Lamas, Deputy Commissioner
Arkansas Rehabilitation Services, ADWS
CONNECT TO Arkansas Rehabilitation Services

Directions:
If the individual answers 'Yes' to the questions, complete this brief form and forward to ARS using the link provided.

**Initial Information**

Do you have a physical, mental, or learning condition that makes it difficult to work or complete training for work? *

- Yes
- No

If so, would you like assistance to get or keep employment? *

- Yes
- No

It looks like this person might be a good fit for Arkansas Rehabilitation Services!
Please fill out the following information and submit.
CONNECT TO Arkansas Rehabilitation Services

Assistance Requested:

Reason for Referral:
What is your physical, mental, or learning condition? *

Are you employed? *

☐ Yes
☐ No

This individual is interested in services to assist with: *

☐ Preparing for and/or finding a job.
☐ Maintaining a job.
☐ Transitioning from school to work.
☐ Performing independent living skills.
☐ Hearing.

Check all that apply.
The Arkansas Career Development Center provides specific college and career-training programs for students looking for workforce training. Training courses are available in welding, construction, plumbing, logistics, food & beverage, certified nursing assistant, forklift operation, and more. Additional assistance with tutoring and mentoring is also available. Job placement assistance is available as well. Would you like more information about the Arkansas Career Development Center?

- Yes
- No

How did you hear about ARS?

- TV Advertising
- Radio Advertising
- Bus Advertising
- Online Advertising
- Other:

https://arkansasdws.formstack.com/forms/ars_referral_short_form
Sustainable futures in more ways than one, Owens Corning and ARS counselor, Janie Crawford. Client: Caleb Campbell.
<table>
<thead>
<tr>
<th>Title IV: Vocational Rehabilitation Performance (Arkansas Rehabilitation Services)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title IV: Vocational Rehabilitation Program (AR Rehabilitation Services)</strong></td>
</tr>
<tr>
<td><strong>Program Year 21</strong></td>
</tr>
<tr>
<td><strong>Negotiated Target</strong></td>
</tr>
<tr>
<td>Employment (Second Quarter after Exit)</td>
</tr>
<tr>
<td>Employment (Fourth Quarter after Exit)</td>
</tr>
<tr>
<td>Median Earnings (Second Quarter after Exit)</td>
</tr>
<tr>
<td>Credential Attainment Rate</td>
</tr>
<tr>
<td>Measurable Skill Gains</td>
</tr>
</tbody>
</table>
Arkansas Rehabilitation Services

Joseph Baxter
Commissioner
Joseph.Baxter@arkansas.gov

Christy Lamas
Deputy Commissioner
Christy.Lamas@arkansas.gov
Program Overviews/Performance Updates

Division of Services for the Blind
Dr. Megan Lamb, Field Services Administrator
DBS, ADWS
Eligibility Requirements for DSB Programs

- Require a visual disability to receive services
- Programs do not have any income requirement
- No residency requirement
- Total Blindness
  - Any permanent visual condition resulting in total loss of vision
- Legal Blindness
  - Visual Acuity for distance vision in best eye after correction of 20/200 or less
  - Widest diameter of visual field subtending an angle of less than 20 degrees
- Visual Impairment
  - Visual acuity of 20/50 in best eye after correction that is progressive
    - Progressive means a visual condition that is more likely than not to result in legal blindness
    - Imminent danger that the individual may become totally or legally blind within 6 months
Vending Facility Program

- Open to eligible VR consumers who are legally or totally blind
- Consumer is trained to manage snack bars and vending machines throughout the state
- VFP locates, equips, and stocks the facility initially
- VFP also maintains the equipment and provides oversight and record keeping for the site
Vocational Rehabilitation Services

- Assessments for eligibility and determining VR needs
- Vocational Rehabilitation Counseling and Guidance
- Information and Referral
- Reader Services
- Rehabilitation Teaching Services
- Job Search and Placement Services
- Maintenance
- Training
  - Vocational, Post-Secondary, Disability Skills
- Physical and mental restoration services
- Personal Assistance Services
- Supported Employment Services
- Customized Employment Services
- Transportation
- Orientation and Mobility
- Occupational licenses, tools, and equipment
- Rehabilitation Technology
- Pre-Employment Transition Services
- Business Engagement Services
- Self-Employment

All VR services must relate directly to preparing the consumer for their specific employment goal.
Jump Start Program

- Part of the Pre-ETS program, hosted annually
- In collaboration with Arkansas School for the Blind and Visually Impaired
- Virtual available to all students 16-21
- In-person open to high school students 16-21
- Students gain soft skills and independent living skills during program
- In-person session offers work-based learning experience for students with pay during the program
- Always looking for additional internship opportunities for our students
Older Individuals Who Are Blind

- Does not require an employment goal
  - Those seeking employment should be referred to VR
  - Empowers individuals to maximize their independence in the home and community
- At least 55 years of age, no upper limit on age may be set
- Vision loss must constitute a barrier to independent living
- Expectation that services will enable them to function more independently
- Individuals in residential care facilities are eligible to receive all services if other criteria are met
Older Blind Services

- Vision Assessments for Eligibility
- Low Vision Assessments
- Surgical or Therapeutic Treatments
  - Prevent, correct, or modify disabling eye conditions
- Assistive Technology
  - Devices, Evaluations, and Training
- Orientation and Mobility Services
- Reader Services
- Interpreter Services
- Personal Attendant Services
- Communication Skills
- Daily Living Skills
- Transportation
  - To enable a consumer to participate in services
- Advocacy Training and Support
- Counseling
  - Peer, Individual, and Group
- Information, Referral, and Community Integration Services
- Community Awareness Activities
Arkansas Information Reading Services

• Broadcasts readings of local and national newspapers and magazines

• AIRS Plus offers reading of papers on a touch tone telephone
  • Allows user to select specific stories
  • Dial 844-888-0981
  • Does not require preregistration

• Available 24 hours a day on AETN Channels 2, 6, 9, 13, and 19
  • Available on your Alexa devices

• AIRS.AETN.org or facebook.com/AIRSradio

• Contact AIRS at 501-852-5125 or airs@myarkansaspbs.org
Independent Living Items

• Individuals with visual impairments who need assistance
• DSB keeps stock items on hand to distribute
• Consumers who need training, multiple items, or are eligible for other programs will be referred to the appropriate program
• Can provide magnifiers, kitchen items, signature guides, talking watches/clocks, talking health care items
• No age limit or employment requirement
# Title IV: Vocational Rehabilitation Performance

(Services for the Blind)

<table>
<thead>
<tr>
<th>Program Year 21</th>
<th>Negotiated Target</th>
<th>Actual Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment (Second Quarter after Exit)</td>
<td>N/A</td>
<td>57.87%</td>
</tr>
<tr>
<td>Employment (Fourth Quarter after Exit)</td>
<td>N/A</td>
<td>28.89%</td>
</tr>
<tr>
<td>Median Earnings (Second Quarter after Exit)</td>
<td>N/A</td>
<td>$7,262.69</td>
</tr>
<tr>
<td>Credential Attainment Rate</td>
<td>N/A</td>
<td>0%</td>
</tr>
<tr>
<td>Measurable Skill Gains</td>
<td>25%</td>
<td>27.9%</td>
</tr>
</tbody>
</table>
Division of Services for the Blind

Megan Lamb
Megan.Lamb@arkansas.gov
To make a referral for any DSB programs contact us at:
501-682-5463 or 1-800-960-9270
https://arcareereducation.org/services/division-of-services-for-the-blind
Program Overviews/Performance Updates

Temporary Assistance for Needy Families
Franklin Holbrook, Division Manager
TANF, ADWS
TANF Overview

Purpose

- Provide assistance to needy families so that children can be cared for in their homes or in the homes of their relatives;
- End the dependency of needy parents by promoting job preparation, work and marriage;
- Prevent and reduce the incidence of out-of-wedlock pregnancies
- Encourage the formation and maintenance of two-parent families
TANF Programs for the whole family

- Transitional Employment Assistance (TEA) operated by ADWS in partnership with ADHS
- Work Pays operated by ADWS
- Career Pathways Initiative (CPI) – an education and training program operated in partnership with ADHE and the two-year college system
- TANF-Career Connect – a subsidized employment program operated through a network of partners including DWS sister sections, directly with employers, and other strategic partners
Typical eligibility criteria for enrolling in a TANF funded service (program)

• Household Income Levels should meet the standards of a “low income and needy family”
• Assistance unit should typically have an adult taking care of a dependent child less than 18 years
• Arkansas Resident
• U.S. Citizenship or legal resident / appropriate immigration status
• Personal Responsibility Agreement and Demonstrated Need

Certain services could have customized eligibility requirements
Need based Services for specific needs of targeted populations

• Domestic Violence
• One-off apprenticeships, and specialized short term training programs
• Child Welfare Services through Child Advocacy Centers and the Emergency Assessment programs through ADHS
• Special programs (ex: after school care, summer programs for youth) for children and youth
Reinvesting In Arkansas Families
# TANF Federal and State Program Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures for TEA/WP recipients</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Related Closures</td>
<td>60%</td>
<td>54.58%</td>
</tr>
<tr>
<td>Employment Retention Rate</td>
<td>75%</td>
<td>95.83%</td>
</tr>
<tr>
<td>Initial and Retention Hourly Wages</td>
<td>$8.50</td>
<td>$11.25</td>
</tr>
<tr>
<td>Single Parent Work Activity Participation</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>All Family (Two-Parent) Work Activity Participation</td>
<td>90%</td>
<td>90%</td>
</tr>
</tbody>
</table>
Elizabeth

Elizabeth and her two young daughters came to Our House after going through a divorce in 2017 that left her family without a clear path forward. Learning how to navigate her new life as a single mom, Elizabeth reached out to Our House for assistance with budgeting and financial matters. Through our Career Center, Elizabeth’s family enrolled in CAFSI, our family stability program. For two years, Elizabeth worked with her CAFSI case manager to find resources, counseling, and earn her associates degree! After exiting the program, Elizabeth later re-engaged with Our House to seek out training opportunities to boost her job skills. Elizabeth attended a nursing assistant training at no cost to her—another stand out point on her resume! With the knowledge she gained from the Career Center, Elizabeth was a strong advocate for herself and found the scholarship money she needed to be able to attend LPN school, and she is more determined than ever to continue doing this hard work of growing in her field to make a great life for her family!
TANF Success Stories – Our House

For a family with three children, surviving on a minimum wage salary is nearly impossible. Titus was struggling to find work outside of the restaurant industry that would be more conducive to both his mental health and finances, so a friend recommended that he come to Our House’s Career Center. As a parent, Titus qualified for our 9-month job training program, and he was placed in our Resale Store where he never missed a day of work! During his time at the store, Titus worked almost every position to help him build a strong resume and make many connections with customers that led to multiple job offers. Titus ultimately interviewed with Caterpillar and was offered the job that same day! Titus now sees himself in a career position with great benefits that allow him to build his savings and better support his family. Titus’ main goal in life is to put his children through college, which he now has the foundation to do. The team at the Resale store is still family to Titus, and he often comes back to volunteer!
Temporary Assistance for Needy Families (TANF)

Franklin Holbrook
Division Manager
Temporary Assistance for Needy Families, ADWS
franklin.holbrook@arkansas.gov
501-683-5310

Phil Harris
Assistant Director
Temporary Assistance for Needy Families, ADWS
phil.harris@arkansas.gov
501-683-5363
Program Overviews/
Performance Updates

Supplement Nutrition Assistance Program (SNAP)
Employment and Training (E&T)
Kelley Jackson, Program Administrator
SNAP E&T, Department of Human Services
SNAP Eligibility

- People who meet the income requirements and program rules.
- Most adults between the ages of 18 and 49 can only get SNAP for 3 months in a three-year period. The benefit period might be longer if the person works or is in a job or training program. Some adults might not have to work to get benefits, such as those who have a disability, are pregnant, or have a child under 18 living in the home.
- Regular households must pass the pretest income test AND the maximum net income be to eligible. Aged and disabled households only need to meet the maximum net income limit.

<table>
<thead>
<tr>
<th>HOUSEHOLD SIZE</th>
<th>PRETEST INCOME</th>
<th>MAXIMUM NET INCOME</th>
<th>MAXIMUM BENEFITS</th>
<th>MINIMUM BENEFITS**</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1473</td>
<td>1133</td>
<td>281</td>
<td>23**</td>
</tr>
<tr>
<td>2</td>
<td>1984</td>
<td>1526</td>
<td>516</td>
<td>23**</td>
</tr>
<tr>
<td>3</td>
<td>2495</td>
<td>1920</td>
<td>740</td>
<td>164</td>
</tr>
<tr>
<td>4</td>
<td>3007</td>
<td>2313</td>
<td>939</td>
<td>245</td>
</tr>
<tr>
<td>5</td>
<td>3518</td>
<td>2706</td>
<td>1116</td>
<td>304</td>
</tr>
<tr>
<td>6</td>
<td>4029</td>
<td>3100</td>
<td>1339</td>
<td>409</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOUSEHOLD SIZE</th>
<th>MAXIMUM NET INCOME</th>
<th>MAXIMUM BENEFITS</th>
<th>MINIMUM BENEFITS**</th>
</tr>
</thead>
<tbody>
<tr>
<td>1869</td>
<td>1133</td>
<td>281</td>
<td>23**</td>
</tr>
<tr>
<td>2518</td>
<td>1526</td>
<td>516</td>
<td>23**</td>
</tr>
<tr>
<td>3167</td>
<td>1920</td>
<td>740</td>
<td>164</td>
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<tr>
<td>3816</td>
<td>2313</td>
<td>939</td>
<td>245</td>
</tr>
<tr>
<td>4465</td>
<td>2706</td>
<td>1116</td>
<td>304</td>
</tr>
<tr>
<td>5114</td>
<td>3100</td>
<td>1339</td>
<td>409</td>
</tr>
</tbody>
</table>
SNAP Services – Employment and Training

• To provide SNAP participants opportunities to gain skills, training, work, or experience that will increase their ability to obtain regular employment and meet state or local workforce needs.

• Provides a way for required recipients to meet the work requirement.

• Able-bodied adults without dependents (18-49)
  • 50-59
  • Children in home between 6-18
SNAP Services – Employment and Training

- GED
- Certifications
- Employment
- Job Retention Services

SNAP - 16-59 Education

153,125 Total
SNAP E&T Updates

• Mandatory E&T Program
  • SFY 2024
• Ending of the PHE and the effects on ABAWDS
  • Time Limit Resumes
• Case Management
• Provider Determinations
# SNAP E&T Performance

<table>
<thead>
<tr>
<th></th>
<th>State Fiscal Year 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Plans Completed</td>
<td>1342</td>
</tr>
<tr>
<td>Educational Gains</td>
<td>1029</td>
</tr>
<tr>
<td>Certifications Obtained</td>
<td>173</td>
</tr>
<tr>
<td>Employment Obtained</td>
<td>215</td>
</tr>
<tr>
<td>Job Retention Services</td>
<td>183</td>
</tr>
</tbody>
</table>
Supplemental Nutrition Assistance Program (SNAP)

Kelley Jackson
Program Administrator-SNAP
Division of County Operations, ADHS
kelley.jackson@dhs.Arkansas.gov
501-682-8276
Q&A SESSION
Networking
Common Intake & Workforce Data Products

Robert McGough
Deputy State Chief Data Officer & Chief Analytics Officer

&

Jake Walker, PhD
Chief Research Officer

ARDATA Team/Division of Information Systems
Common Intake Goals

• To make the process easier
  • A common intake process to connect residents with services
  • Streamline process to apply to multiple programs in one location
  • Improved intake, referral, and case management for residents served by multiple agencies
  • No wrong door
  • Increase co-enrollment

• Assist with performance reporting

• Meet the legislative mandates of WIOA.
How are we going to do this?

- Google.org Fellowship Program
  - Partner with nonprofits and governments for up to six months of full-time pro bono work

- Google.org created CiviForm
  - Developed by the City of Seattle with Google Fellows
  - CiviForm has reduced the average time to apply to a program 10-fold
    - From 30 minutes to 3

- For the past several months, 12 Google.org Fellows have been working directly with the ARData team and various program admins.
From CiviForm to MyARCiviForm

• CiviForm will launch in Arkansas as **MyARCiviForm** and will be a part of **MyAR SERVICES** and allow residents to:
  • Submit a short common intake form that will be used to refer them to other programs
  • Apply directly to programs who make their full intake/application available on MyARCiviForm
MyARCiviForm

• **Key benefits for residents:**
  • Discover and apply to multiple programs in one place.
    • No wrong door
  • Save time by reusing previously submitted information on new applications
  • Support for multiple languages.
  • Apply with the help of community organizations using MyARCiviForm.
• What programs will be included for launch?
  • Common Intake Form
  • WIOA Title I & III-DWS Intake (AJL)
  • WIOA Title II-Adult Ed Intake (LACES)
  • Title IV-DSB/VocRehab Intake (AWARE)
MyARCiviForm

• Additional programs that can possibly use their system
  • Community Programs
  • Career Pathways Initiative (CPI)
  • Career and Technical Education (CTE)
  • Registered Apprenticeship
  • ARHOME
  • Corrections
MyARCiviForm

• **How Does it Work?**
  • Answer questions on the common intake
  • Answers will trigger referrals to partners
  • Citizen will be directed to the intake form(s) for programs they may qualify for
  • Data entered on one form will automatically populate on any other form that asks for the same information
What does this mean for Program Admin?

- Minimal impact on current workflows
- Reduce applicant burden to minimize repeated data entry
- A new doorway you can receive a resident’s referral, intake, and application
- Trainings will be provided
MyARCiviForm

• How are we launching MyARCiviForm?
  • Soft launch: Fall 2022
  • Training videos: Fall 2022
  • Launch with press: Targeting Winter 2022
MyARCiviForm

• What does it mean for me and how can I learn more?
  • Look out for trainings coming this Fall
  • Reach out to Robert (robert.mcgough@arkansas.gov) or Jake (jake.walker@arkansas.gov)
  • Read about CiviForm on www.civiform.us
Workforce Data Quality Initiative
WDQI Overview

The Workforce Data Quality Initiative (WDQI) is a collaborative partnership at the Federal level between the Departments of Labor (DOL) and Education (DOE).

WDQI supports the development of, or enhancements to, longitudinal administrative databases that integrate workforce data and education data.
Arkansas WDQI Objectives

• Improving the quality of workforce data
• Expanding the capacity to match workforce and education
• Creating user-friendly consumer information products
• Producing workforce training provider performance information
• Research on skills gaps, underserved communities, co-enrollment, work history, and other state and federal policy priorities
• Developing training programs to build analytics skills and communities of practice across departments, states, and sectors
Economic Security Report Dashboard

https://myardashboard.arkansas.gov/hepg.html
Unemployment to Reemployment Portal

- Originally developed by Illinois in response to the pandemic
- Adopted by a dozen additional states
- Arkansas is in the process of deploying now
Multistate Capability
Improvements Underway

• Three states received philanthropic funding to expand the portal
  • Illinois
    • Impact of education on unemployment
  • Wisconsin
    • Likelihood of filing UI claims
    • Time to payment
    • Time to reemployment
  • Arkansas
    • Likelihood of exhausting UI benefits
    • Likelihood of reemployment
Work-Based Learning

• An Arkansas team completed the NGA Policy Academy on Scaling Work-Based Learning

• This group identified research questions and data products of value to students, employers, training providers, and policymakers

• Arkansas developed the first applied data analytics training program in the nation focused on work-based learning

• Participants from DWS, ADE, DHS, OSD, ADC, ACDS, UALR, UofA, AEDI, and DIS formed multistate teams with peers from KY, WI, MO, and CA

• Five teams completed research projects over the Summer
Work-Based Learning Team Project

https://jamesweese.shinyapps.io/final_dashboard/
Equity Study

• Governor Asa Hutchinson signed executive order EO 22-05 to establish the Arkansas Commission on the Status of Women
• The commission is charged with studying and analyzing labor force participation of and barriers of entry to Arkansas women and making recommendations to the Governor and General Assembly regarding ways to eliminate barriers to labor force participation.
• A DWS team leveraged the DOL Evaluation Toolkit to prepare an evaluation design plan to align equity research under WDQI to support the equity research goals included in the executive order.
Please Help Us Improve These Products!

• How can I provide feedback?
  • Go to the following link or scan the QR code and complete the feedback form.
  • [https://forms.gle/dCYxv2cMiPN7nY2BA](https://forms.gle/dCYxv2cMiPN7nY2BA)
Q&A SESSION
Closing Remarks

Chad Brown
Executive Director
Arkansas Workforce Development Board