



Out-of-School Youth Eligibility Determination

Workforce Innovation and Opportunity Act (WIOA)

FORM WIOA I-B – 2.6 (6/24/21)

For Out-of-School Youth Program

Name:	Participant No.:
<p align="center">Out-of-School Youth Eligibility Applicant must meet age, common eligibility, school status requirements, and at least one barrier In addition, priority is given to veterans and populations identified by local area</p>	<p align="center">Documentation Check appropriate documentation used (Only one document required per eligibility criterion) Must maintain copies of all documents used</p>
<input type="checkbox"/> At least age 16, and not older than 24	See Date of Birth on FORM WIOA I-B – 2.1 <i>(Common Eligibility Documentation)</i>
<input type="checkbox"/> Meet common eligibility requirements	Use FORM WIOA I-B – 2.1 <i>(Common Eligibility Documentation)</i>
<input type="checkbox"/> Not attending school <p align="center"><u>PIRL# 409</u></p> <input type="checkbox"/> Attending adult education instruction (no secondary diploma or equivalent) <input type="checkbox"/> not attending school (no secondary school diploma or equivalent) <input type="checkbox"/> not attending school (has secondary school diploma or equivalent) Note: “in school” includes being between school terms and is enrolled to return to school	<input type="checkbox"/> Cross-Match with Postsecondary Education Database <input type="checkbox"/> Educational Institution Enrollment Record Copy <input type="checkbox"/> Applicable Records from Education Institution (GED certificate, diploma, attendance records, transcripts, report card, or school documentation) <input type="checkbox"/> Intake Application or Enrollment Form Signed <input type="checkbox"/> Self-Attestation
<input type="checkbox"/> Veteran or eligible spouse	Use FORM WIOA I-B – 2.2 <i>(Veteran Priority Documentation)</i>
<p align="center">***Must provide documentation for at least one barrier for <u>eligibility</u>. Additional barriers may be <u>reported</u> using self-attestation. *** Note: Barriers are at time of eligibility.</p>	
<input type="checkbox"/> <u>High school dropout</u> (not received a secondary school diploma or its equivalent) <p align="center"><u>PIRL #409</u></p>	<input type="checkbox"/> Cross-Match with Postsecondary Education Database <input type="checkbox"/> Educational Institution Enrollment Record Copy <input type="checkbox"/> Applicable Records from Education Institution (GED certificate, diploma, attendance records, transcripts, report card, or school documentation) (cont. on next page)

	<input type="checkbox"/> Intake Application or Enrollment Form Signed <input type="checkbox"/> Self-Attestation
<input type="checkbox"/> <u>Age of compulsory school attendance and not attending school.</u> Must document all three criteria: PIRL #409 <ul style="list-style-type: none"> <input type="checkbox"/> Under age 17 <input type="checkbox"/> Has not attended school for 1 quarter <input type="checkbox"/> Is not exempt 	<input type="checkbox"/> Cross-Match with Postsecondary Education Database <input type="checkbox"/> Educational Institution Enrollment Record Copy <input type="checkbox"/> Applicable Records from Education Institution (GED certificate, diploma, attendance records, transcripts, report card, or school documentation) <input type="checkbox"/> Intake Application or Enrollment Form Signed <input type="checkbox"/> Self-Attestation
<input type="checkbox"/> <u>Low-income high school graduate (or equivalent) who is also basic skills deficient</u> (either with low literacy levels or an English language learner) <ul style="list-style-type: none"> <input type="checkbox"/> Low-income <input type="checkbox"/> High school graduate (or equivalent) <input type="checkbox"/> Basic Skills Deficient Categories (choose Category 1, 2 or 3) <ul style="list-style-type: none"> <input type="checkbox"/> Category 1: A youth who has English reading, writing, or computing skills at or below the 8th grade level on a generally accepted standardized test. The State of Arkansas interprets this criterion to mean scoring at or below Grade Level 8.9. PIRL #804 <input type="checkbox"/> Category 2: unable to compute or solve problems, or read, write, or speaking English at a level necessary to function on the job, in the individual’s family, or in society (choose and document ONE of the following) PIRL #804 <ul style="list-style-type: none"> <input type="checkbox"/> Unable to speak English well enough to conduct a normal conversation with or follow the instructions of an English-speaker 	<p>Low Income: Use FORM WIOA I-B – 1.3 (<i>Low-Income Documentation</i>)</p> <p>High School graduate:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Self-attestation with details concerning place of graduation <input type="checkbox"/> Information from high school <p>Note: if assessment and/or testing reveals that a person is basic skills deficient (BSD) for either category, then the BSD question on the snapshot must be “yes”.</p> <p><u>Documentation for Categories 1 & 2:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Case notes <input type="checkbox"/> Assessment Test Results <input type="checkbox"/> Applicable Records from Education Institution (transcripts, academic assessments, or other school documentation) <p><u>Category 1 - Record the levels, if desired</u> Document scoring 8.9 or below on an appropriate standardized test administered within the last 6 months Test: _____ Given by: _____ Date: _____ Reading: _____ Math: _____</p>

<ul style="list-style-type: none"> <input type="checkbox"/> Unable to read English well enough to follow written instructions, including a manual or a recipe <input type="checkbox"/> Unable to read and write well enough to read and appropriately complete an application for services or an application for employment <input type="checkbox"/> Unable to pass a driver's license test written in English <input type="checkbox"/> Unable to make change or determine if correct change was given from a clerk <input type="checkbox"/> An adult who lacks the basic academic skills needed to obtain a job at above minimum wage, as evidenced by the adult's employment history <input type="checkbox"/> A high-school dropout who had no education past the eighth grade <input type="checkbox"/> Category 3: English Language Learner - Document (A) <u>and</u> either (B) or (C): <u>PIRL #803</u> <input type="checkbox"/> (A) Limited ability to read, write, speak or comprehend the English language <input type="checkbox"/> (B) Native language is a language other than English <input type="checkbox"/> (C) Lives in a family or community environment where a language other than English is the dominant language 	<p style="text-align: center;"><u>Category 1 - Record the levels, if desired</u> School documents giving current grade-level equivalency of youth's abilities (in last 6 months) Document: _____ Date: _____ Reading: _____ Math: _____</p> <p style="text-align: center;"><u>Documentation for Category 3:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Case notes <input type="checkbox"/> Assessment Test Results <input type="checkbox"/> Applicable Records from Education Institution (transcripts, or other school documentation) <input type="checkbox"/> Self-Attestation <input type="checkbox"/> Intake Application or Enrollment Form Signed
<ul style="list-style-type: none"> <input type="checkbox"/> <u>Offender or ex-offender</u> <u>PIRL #801</u> (Is or has been subject to any stage of criminal justice process for committing a status offense or delinquent act OR requires assistance in overcoming barriers to employment because of arrest or conviction) 	<ul style="list-style-type: none"> <input type="checkbox"/> Documentation from criminal justice system <input type="checkbox"/> Telephone verification with court or probation representatives <input type="checkbox"/> Self-attestation with sufficient information to describe situation
<ul style="list-style-type: none"> <input type="checkbox"/> <u>Homeless individual</u> 	<p>Document Homeless Individual in FORM WIOA I-B – 1.3 (<i>Low-Income Documentation</i>)</p>
<ul style="list-style-type: none"> <input type="checkbox"/> <u>Runaway</u> <p>Note: A runaway is also classified as homeless [TEGL 22-15].</p>	<p>Document under Homeless Individual in FORM WIOA I-B – 1.3 (<i>Low-Income Documentation</i>)</p>

<input type="checkbox"/> <u>Foster Care Youth</u> <u>PIRL #704</u> Youth is aged 24 or under who is currently in foster care or has aged out of the foster care system	<input type="checkbox"/> Written Confirmation from Social Services Agency <input type="checkbox"/> Case Notes <input type="checkbox"/> Self-Attestation <input type="checkbox"/> Foster Care Agency Referral Transmittal <input type="checkbox"/> Intake Application or Enrollment Form Signed <input type="checkbox"/> Needs Assessment <input type="checkbox"/> IEP/ISS Signed
<input type="checkbox"/> <u>Pregnant or Parenting Youth</u> (male or female; single or married; custodial or non-custodial) <u>PIRL #701</u>	<input type="checkbox"/> Self-Attestation <input type="checkbox"/> Case Notes <input type="checkbox"/> Needs Assessment <input type="checkbox"/> WIC Eligibility Verification <input type="checkbox"/> TANF Single Parent Eligibility Verification <input type="checkbox"/> Intake Application or Enrollment Form Signed <input type="checkbox"/> ISS Signed
<input type="checkbox"/> <u>Individual with a disability</u> <u>PIRL #202</u> (Disability documents must be kept confidential)	<input type="checkbox"/> Self-Attestation <input type="checkbox"/> School 504 Records Provided by Student <input type="checkbox"/> Assessment Test Results
<input type="checkbox"/> <u>Low-income youth who requires additional assistance to complete an educational program or secure or hold employment, as defined in Local Plan</u> <u>PIRL #702</u>	<input type="checkbox"/> Document low-income using FORM WIOA I-B – 1.3 (<i>Low-Income Documentation</i>) <input type="checkbox"/> Documentation identified by LWDB, but suggested documentation include: <input type="checkbox"/> Self-Attestation <input type="checkbox"/> Intake Application or Enrollment Form Signed <input type="checkbox"/> Case Notes <input type="checkbox"/> Needs Assessment <input type="checkbox"/> ISS Signed
Staff completing form:	Date of eligibility determination: