**Adult Education Barrier Assessment**

**(Staff Copy)**

***Use this list along with the student copy to identify Barriers to Employment listed on the Adult Education Intake Form. Students will circle the statements that apply to them, and staff will mark the corresponding barrier(s) on the intake.***

1. Basic Skills Deficient if at least one subject area of the TABE at or below Level 6. (See definition below)
2. (Same as above)
3. Cultural Barriers
4. Cultural Barriers
5. Disabled & check Apparent or Disclosed Disability and note type: PD
6. Disabled & check Apparent or Disclosed Disability and note type: LD
7. Disabled & check Apparent or Disclosed Disability and note type: EMH
8. Dislocated Worker
9. Dislocated Worker
10. Displaced Homemaker & Dislocated Worker
11. Economically Disadvantaged/Low Income
12. English Language Learner
13. Ex-Offender
14. Ex-Offender
15. Exhausting TANF in 2 years &Economically Disadvantaged/Low Income & Public Assistance
16. WIOA and indicate Adult or Youth
17. Foster Care Youth & Economically Disadvantaged/Low Income.
18. Homeless & Economically Disadvantaged/Low Income
19. Living in Rural Area
20. Long-Term Unemployment
21. Low Literacy Levels
22. Migrant Farmworker & Economically Disadvantaged/Low Income
23. Seasonal Farmworker & Economically Disadvantaged/Low Income
24. Public Assistance & Economically Disadvantaged/Low Income
25. Public Assistance & Economically Disadvantaged/Low Income
26. Public Assistance & Economically Disadvantaged/Low Income
27. Public Assistance & Economically Disadvantaged/Low Income
28. Public Assistance & Economically Disadvantaged/Low Income
29. Single Parent/Guardian
30. Vocational Rehabilitation
31. Wagner-Peyser Act & Dislocated Worker

**The following are additional barriers that may be noted when doing a formal barrier assessment.**

1. I don’t have a driver’s license.
2. I don’t have a birth certificate.
3. I don’t have a social security card.
4. I don’t always have transportation when I need it.
5. I don’t have reliable childcare.
6. I’m caring for a sick or disabled family member or friend.
7. I have a difficult work schedule. (long or odd hours, rotating shifts, etc.)
8. I move often to a different house or town.
9. I’m a part-time or full-time student. (Ask further questions to determine eligibility for adult education services.)

Basic Skills Deficiency:

* English reading, writing, or computing skills at or below the 8th grade level (below 9.0 grade level) on a generally accepted standardized test;
* Youth or adult that is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual’s family, or in society;
* Youth lacking a high school diploma or equivalency and is not enrolled in secondary education; or
* Enrolled in Title II Adult Education (including enrolled for ESL).