Statewide Initiatives
Arkansas Community Colleges – Who We Are

• Members
• Mission
• Services
• Staff
Arkansas Apprenticeship Pathway Initiative

Arkansas State University at Mountain Home
• Mechatronics
• Baxter Healthcare

Arkansas State University at Newport
• Welding
• Trinity Rail

National Park College
• Pharmacy Technician
• CVS Pharmacy

South Arkansas Community College
• Welding
• Systems Contracting
Arkansas Sector Partnership

- Dislocated Workers
- Short-term Training
- 8 Community Colleges and 1 University
- Eligibility Determination
- Supportive Services
- Healthcare, IT, Advanced Manufacturing, Construction
Regional Workforce Grants
Act 1131 of 2015 – Regional Sector Strategies

Required Partnerships

3 Phases
21 Planning Grants 2015
20 Implementation Grants 2016-2017
Continuation Grants 2018

IT, App Development, Advanced Manufacturing, CDL, Healthcare
Overview

- **Phase 1** – focuses on the economic and educational returns to the participants against comparison groups

- **Phase 2** – proposes to focus on such questions as:
  - Measuring the ROI to the state and broader community such as lowering need for Medicaid or other public assistance
  - How/if CPI is affecting educational outcomes for children of participants?
  - Is there any correlation between financial supports and student success?
  - Are CPI students more successful in Developmental Education than their peers at community colleges?
Overview

• **Phase 3** – will focus on reporting project outcomes and making policy recommendations to federal, state and local policymakers and college leaders and will include an advocacy campaign to a national and statewide audience including a policy summit inviting other teams of educators and state policymakers to Arkansas to learn more about the Career Pathways Initiative.
Partners and Roles

• Funders
  • Winthrop Rockefeller Foundation
  • Annie E. Casey Foundation
  • Ford Foundation

• College Count$ Partners
  • Arkansas Community Colleges
  • Arkansas Dept of Higher Ed.
  • Arkansas Research Center
  • Metis and Associates
  • Douglas Gould & Co.
  • ICF International

• Research Team
  • Dr. Katherine Boswell, Project Manager
  • Michael Scuello, Principal Investigator, Metis Assoc.
  • Robert Harrington, Metis Assoc.
  • Dr. Neal Gibson, Director, Arkansas Research Center
  • Dr. Jake Walker, Arkansas Research Center
  • Collin Callaway, Chief Operating Officer, ACC
  • Ellen Sullivan, ACC
  • Mark Lane, ADHE
CPI Serves Students Statewide
(# of CPI students served per site)
Results

A stunning 52% of CPI students completed at least one Higher Ed degree or certificate, compared to only 24% of the general community college population between 2005 and 2013.
The CPI graduation rate is even more impressive when compared to completion rates nationwide.

62% of CPI students who began in 2008 graduated with a degree or credential by 2013.

39% of students who entered a U.S. public two-year college in 2008 completed a degree or certificate by 2014.
Pay For Success

RFQ from Arkansas Community Corrections

Comprehensive Program to prepare ex-offenders for employment

Partners
- Community Colleges - training programs
- Goodwill Industries - Transitional Employment Opportunity (TEO)
- Exodus Project - Life Skills and Personal Transformation
- Pro Tech - Technology for Case Management coordination

Private Funders Invest Dollars - Reimbursed with tax dollars generated from employment of targeted population

Decision Pending
Student Success Initiatives

• Accelerating Opportunities – ACE and ADHE
  Adult Education students earn a GED and college credential

• Working Families Success Network - 4 private funders
  Non-academic support services - financial literacy

• Guided Pathways – Kresge Foundation
  Block schedules for faster completion
ACC Partnerships

• Young Manufacturers Academies
• Be Pro. Be Proud.
• STEM Coalition
• Career Education Board
**MASTER PLAN GOALS**

**GOAL 1:** Raise completion and graduation rates of colleges and universities by 10%.

- Reduce the percentage of students needing remediation to prepare them for college-level course work
- Reduce the time needed for students to complete remedial requirements
- Raise first year retention rates of students to SREB regional averages

**GOAL 2:** By fall 2018, increase the enrollment of adult students, age 25 to 54, by 50%.

- Reduce the remedial course enrollments for adults by 50% through alternative means of preparing adults for college-level work
- Improve communication of the value of higher education to non-traditional students

**GOAL 3:** Raise the attainment rates of under-served student groups in the state by 10%.

- Raise the overall college-going rate for all student groups by 5% from 50.1% to 55.1%
- Raise the under-served student college-going rate to equal that of other students
- Raise completion rates of under-served student groups equal to other students

**GOAL 4:** Improve College Affordability through Effective Resource Allocation

- Reduce time to degree for students
- Allocate 25% of state scholarship funds to need-based programs
- Re-allocate institutional spending to maximize efficiency and effectiveness
Guiding Principles for Productivity Funding Model

PREAMBLE

The Institutional Funding Workgroup establishes a set of guiding principles, described below, to orient its mission of designing a new funding model and implementation plan for public higher education institutions. These guiding principles will allow the Workgroup to develop an outcomes-based funding model which is student-centered and responsive to the attainment goals outlined by the State of Arkansas in Closing the Gap 2020: A Master Plan for Higher Education in Arkansas. This will be accomplished by creating a funding context which enables innovation, increased efficiency and enhanced affordability.

ARKANSAS OUTCOMES-BASED FUNDING GUIDING PRINCIPLES DEVELOPMENT

1. STUDENT CENTERED
   - The model places at its center students and student’s needs including both access to and completion of meaningful and quality post-secondary learning.

2. OUTCOMES
   - The model focuses on completion, with an emphasis on completions of under-served and at-risk students and completions in areas of need by the state and industry. This structure should recognize institutional differences in investment associated with meeting the evolving needs of students, the workforce, and the state.

3. COLLABORATION
   - The model provides incentives for cross-institutional collaboration and rewards the successful transition of students across institutions.

4. SUPPORTING INSTITUTIONAL MISSION
   - The model respects and is responsive to the diverse set of missions represented by each public institution of higher education.

5. FORMULA STRUCTURE
   - The model maintains clarity and simplicity.

6. FLEXIBILITY
   - The model is adaptable in the face of a dynamic institutional and external environment.

7. STABILITY AND TRANSITION
   - The model supports short-, mid- and long-term financial stability of the public institutions of higher education, while focusing attention on outcomes and the goals of the state. The transition from the current funding formula to a future outcomes-based funding formula should allow for a managed and intentional transition process which mitigates negative impact at any one or group of institutions.
CATEGORY WEIGHTING DETAIL FOR PRODUCTIVITY FUNDING MODEL

EFFECTIVENESS
80%
of Total Model

AFFORDABILITY
20%
of Total Model

CREDENTIALS
40%
of Effectiveness

PROGRESSION
30%
of Effectiveness

TRANSFER
15%
of Effectiveness

GATEWAY
15%
of Effectiveness

32%
of Total Model

24%
of Total Model

12%
of Total Model

12%
of Total Model

METRICS TO BE DETERMINED

POST COMPLETION SUCCESS

CREDITS AT COMPLETION
50%
of Affordability

TIME TO DEGREE
50%
of Affordability

10%
of Total Model

10%
of Total Model
Performance Based Funding (PFM) - Metrics

EFFECTIVENESS METRICS: 80%

- **CREDENTIALS**
  - Certificate of Proficiency
  - Technical Certificate
  - Associates Degree
  - Bachelors Degree
  - Masters Degree
  - Doctoral Degree
  - Non-Credit Workforce
  - Degree Type
    - Digit STEM
    - High Demand
    - All Other
  - Student Characteristics
    - Underserved Race
    - Underserved Income
    - Underserved Academic
    - Adult (25 to 54)
    - All Other

- **PROGRESSION**
  - Institution Type
    - 2 Year
    - 4 Year
  - Progression Points
    - 15/30/45 HOURS
    - 15/30/45/60/90 HOURS
  - Student Characteristics
    - Underserved Race
    - Underserved Income
    - Underserved Academic
    - Adult (23 to 54)
    - All Other

- **TRANSFER STUDENTS**
  - Institution Type
    - 2 Year
    - 4 Year
  - Transfer Factor
    - Transferred with 30 Hours of ACTS Courses
    - Transferred with Associates Degree
    - Completed Bachelor Degree

- **GATEWAY COURSE SUCCESS**
  - Student Characteristics
    - Non-Remedial
    - Requires Remediation

- **POST COMPLETION SUCCESS**
  - Potential Success Factors
    - Licensure Success
    - Employment Success
    - Grad School Acceptance
PRODUCTIVITY MEASURES

CATEGORIES

EFFECTIVENESS
- 80%
  - Credentials
  - Progression
  - Transfer Success
  - Gateway Course Success
  - Post Completion Success

AFFORDABILITY
- 20%
  - Time to Degree
  - Credits at Completion

ADJUSTMENTS
- +/- 2%
  - Research (4 Year Only)
  - Diseconomies of Scale (2 Year Only)

EFFICIENCY
- 20%
  - Core Expense Ratio
  - Faculty to Admin Salary Ratio
How will a productivity model help meet the goals of the master plan?

**COMPLETION**

Relevant Metrics:
- Credentials
- Transfer Success
- Time to Degree
- Credits at Completion

**ADULT ENROLLMENT**

Relevant Metrics:
- Credentials
- Progression

**ATTAINMENT GAP**

Relevant Metrics:
- Credentials
- Progression
- Gateway Course Success

**AFFORDABILITY**

Relevant Metrics:
- Transfer Success
- Time to Degree
- Credits at Completion
- Faculty to Admin Salary Ratio
- Core Expense Ratio
THE ARKANSAS FUTURE GRANT

Covers Tuition & Fees for Associate and Certificate Programs

STEM & Regional High Demand Focus

Traditional & Non-Traditional Students

Allows for Part-Time Enrollment

Combines with other Financial Aid to cover Tuition & Fees
To make Certificates and Associates Degrees more affordable

Promote STEM & High Demand Degree Obtainment

Increase the Skills and Education of Arkansas’ Workforce

Encourage Community Involvement and Interaction

Attract Arkansans into High Wage and High Demand Occupations
The AR Future Grant is a "Last Dollar" award that pays Tuition & Fees not already covered by a student’s other scholarships and grants.
Must have Graduated from an Arkansas High School, Home School or have a GED (or)
Must have a high school diploma and lived in Arkansas for the Last Three Years

Must be Enrolled in a STEM or Regional High Demand Credential Program

Must Complete the FAFSA

Must not already hold an Associate’s Degree

Students will Apply through the YOUniversal System
Grant will be Awarded on a First Come, First Serve Basis
IN ORDER TO MAINTAIN THE GRANT, STUDENTS MUST:

1. Receive Monthly Mentoring
2. Complete 15 Hours of Community Service per Semester
3. Maintain a 2.0 GPA and Satisfactory Academic Progress
Grant Ends after Five (5) Semesters or Upon Completion of Associate’s Degree

Grant becomes a Loan if Student Does not Meet the Following Requirements after Completion:

1. Live in Arkansas for Three (3) Years
   (and)

2. Work for Three (3) Years
General Revenue Funds

Funding will come from Repeal of the Workforce Improvement and phasing out the GO! Opportunity Grant Programs
BENEFITS OF AR FUTURE

- Helps Students Afford College
- Closes Gap for those not qualifying for Academic Challenge (Lottery) Scholarships
- Eligibility includes students at all income levels
- Funds Our State’s Focus and Needs
- Improves Qualified Workforce
- Promotes Community Engagement
- Mirrors Successful Programs in Other States, with added Benefits