



Statewide Initiatives

Arkansas Community Colleges – Who We Are

- Members
 - Mission
 - Services
 - Staff
- 
- A series of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

Arkansas Apprenticeship Pathway Initiative

Arkansas State University at Mountain Home

- Mechatronics
- Baxter Healthcare

Arkansas State University at Newport

- Welding
- Trinity Rail

National Park College

- Pharmacy Technician
- CVS Pharmacy

South Arkansas Community College

- Welding
- Systems Contracting



Arkansas Sector Partnership

- Dislocated Workers
 - Short-term Training
 - 8 Community Colleges and 1 University
 - Eligibility Determination
 - Supportive Services
 - Healthcare, IT, Advanced Manufacturing, Construction
- 
- A series of white lines of varying lengths and orientations are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

Regional Workforce Grants

Act 1131 of 2015 – Regional Sector Strategies

Required Partnerships

3 Phases

21 Planning Grants 2015

20 Implementation Grants 2016-2017

Continuation Grants 2018

IT, App Development, Advanced Manufacturing,
CDL, Healthcare



COLLEGE COUNT\$

— EVIDENCE OF IMPACT —

Overview



- **Phase 1** – focuses on the economic and educational returns to the participants against comparison groups
- **Phase 2** – proposes to focus on such questions as:
 - Measuring the ROI to the state and broader community such as lowering need for Medicaid or other public assistance
 - How/if CPI is affecting educational outcomes for children of participants?
 - Is there any correlation between financial supports and student success?
 - Are CPI students more successful in Developmental Education than their peers at community colleges?

Overview



-
- **Phase 3** – will focus on reporting project outcomes and making policy recommendations to federal, state and local policymakers and college leaders and will include an advocacy campaign to a national and statewide audience including a policy summit inviting other teams of educators and state policymakers to Arkansas to learn more about the Career Pathways Initiative.

Partners and Roles

- Funders

- Winthrop Rockefeller Foundation



- Annie E. Casey Foundation



- Ford Foundation



- College Count\$ Partners

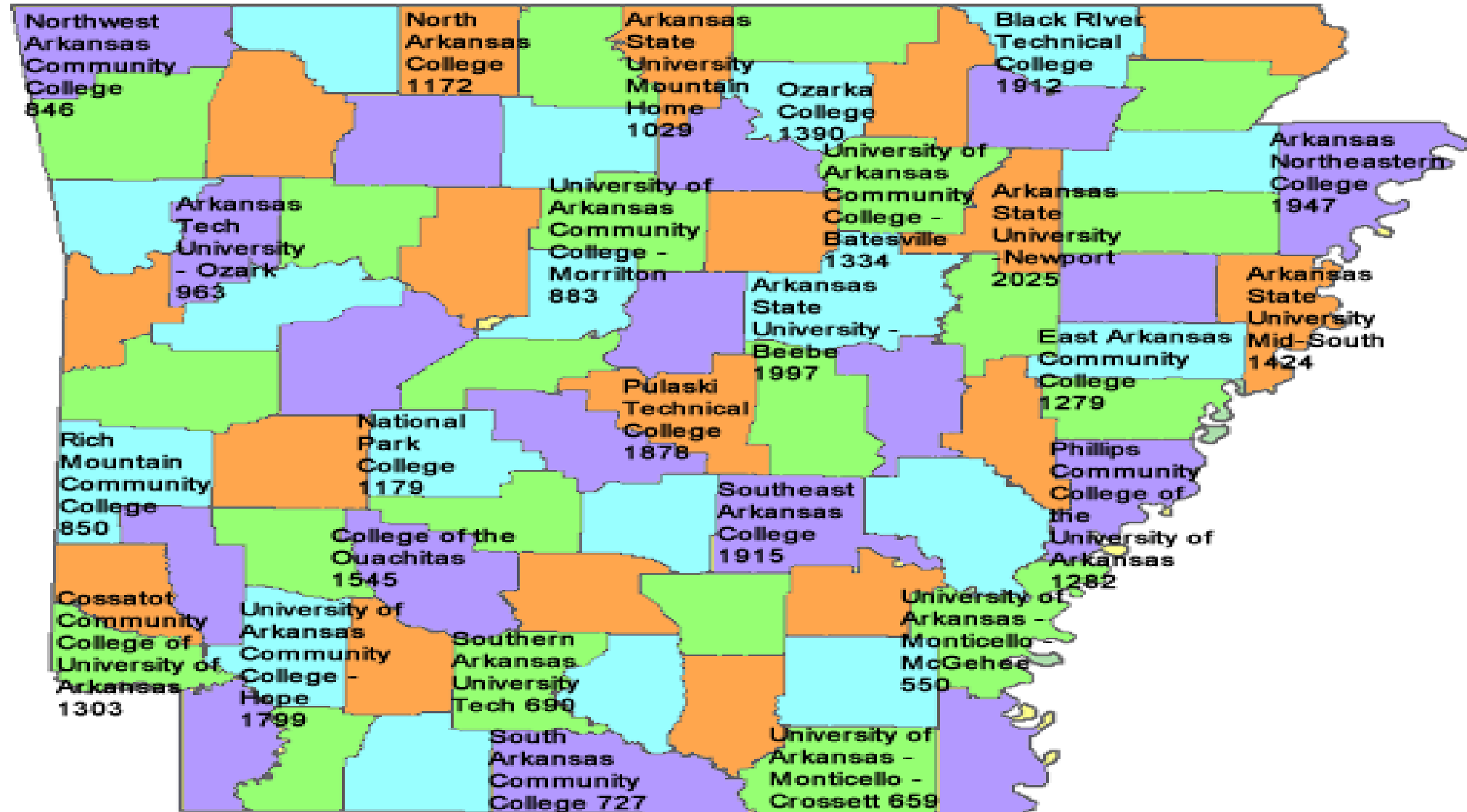
- Arkansas Community Colleges
 - Arkansas Dept of Higher Ed.
 - Arkansas Research Center
 - Metis and Associates
 - Douglas Gould & Co.
 - ICF International

- Research Team

- Dr. Katherine Boswell, Project Manager
 - Michael Scuello, Principal Investigator, Metis Assoc.
 - Robert Harrington, Metis Assoc.
 - Dr. Neal Gibson, Director, Arkansas Research Center
 - Dr. Jake Walker, Arkansas Research Center
 - Collin Callaway, Chief Operating Officer, ACC
 - Ellen Sullivan, ACC
 - Mark Lane, ADHE

CPI Serves Students Statewide

(# of CPI students served per site)



Results

A stunning 52% of CPI students completed at least one Higher Ed degree or certificate, compared to only 24% of the general community college population between 2005 and 2013



Results

The CPI graduation rate is even more impressive when compared to completion rates nationwide.

62% of CPI students who began in 2008 graduated with a degree or credential by 2013.

39% of students who entered a U.S. public two-year college in 2008 completed a degree or certificate by 2014



Pay For Success

RFQ from Arkansas Community Corrections

Comprehensive Program to prepare ex-offenders for employment

Partners

- Community Colleges – training programs
- Goodwill Industries – Transitional Employment Opportunity (TEO)
- Exodus Project – Life Skills and Personal Transformation
- Pro Tech – Technology for Case Management coordination

Private Funders Invest Dollars - Reimbursed with tax dollars generated from employment of targeted population

Decision Pending

Student Success Initiatives

- Accelerating Opportunities – ACE and ADHE
Adult Education students earn a GED and college credential
 - Working Families Success Network -4 private funders
Non-academic support services – financial literacy
 - Guided Pathways – Kresge Foundation
Block schedules for faster completion
- 
- A series of white diagonal lines of varying lengths and thicknesses are positioned on the right side of the slide, extending from the middle to the bottom right corner.

ACC Partnerships

- Young Manufacturers Academies
 - Be Pro. Be Proud.
 - STEM Coalition
 - Career Education Board
- 
- A series of white diagonal lines of varying lengths and thicknesses are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

• MASTER PLAN GOALS •

GOAL 1: Raise completion and graduation rates of colleges and universities by 10%.

- Reduce the percentage of students needing remediation to prepare them for college-level course work
- Reduce the time needed for students to complete remedial requirements
- Raise first year retention rates of students to SREB regional averages

GOAL 2: By fall 2018, increase the enrollment of adult students, age 25 to 54, by 50%.

- Reduce the remedial course enrollments for adults by 50% through alternative means of preparing adults for college-level work
- Improve communication of the value of higher education to non-traditional students

GOAL 3: Raise the attainment rates of under-served student groups in the state by 10%.

- Raise the overall college-going rate for all student groups by 5% from 50.1% to 55.1%
- Raise the under-served student college-going rate to equal that of other students
- Raise completion rates of under-served student groups equal to other students

GOAL 4: Improve College Affordability through Effective Resource Allocation

- Reduced time to degree for students
- Allocate 25% of state scholarship funds to need-based programs
- Re-allocate institutional spending to maximize efficiency and effectiveness

• Guiding Principles for Productivity Funding Model •

PREAMBLE

The Institutional Funding Workgroup establishes a set of guiding principles, described below, to orient its mission of designing a new funding model and implementation plan for public higher education institutions. These guiding principles will allow the Workgroup to develop an outcomes-based funding model which is student-centered and responsive to the attainment goals outlined by the State of Arkansas in Closing the Gap 2020: A Master Plan for Higher Education in Arkansas. This will be accomplished by creating a funding context which enables innovation, increased efficiency and enhanced affordability.

ARKANSAS OUTCOMES BASED FUNDING GUIDING PRINCIPLES DEVELOPMENT

STUDENT CENTERED

The model places at its center students and student's needs including both access to and completion of meaningful and quality post-secondary learning.

OUTCOMES

The model focuses on completion, with an emphasis on completions of under-served and at-risk students and completions in areas of need by the state and industry. This structure should recognize institutional differences in investment associated with meeting the evolving needs of students, the workforce, and the state.

COLLABORATION

The model provides incentives for cross-institutional collaboration and rewards the successful transition of students across institutions.

SUPPORTING INSTITUTIONAL MISSION

The model respects and is responsive to the diverse set of missions represented by each public institution of higher education.

FORMULA STRUCTURE

The model maintains clarity and simplicity.

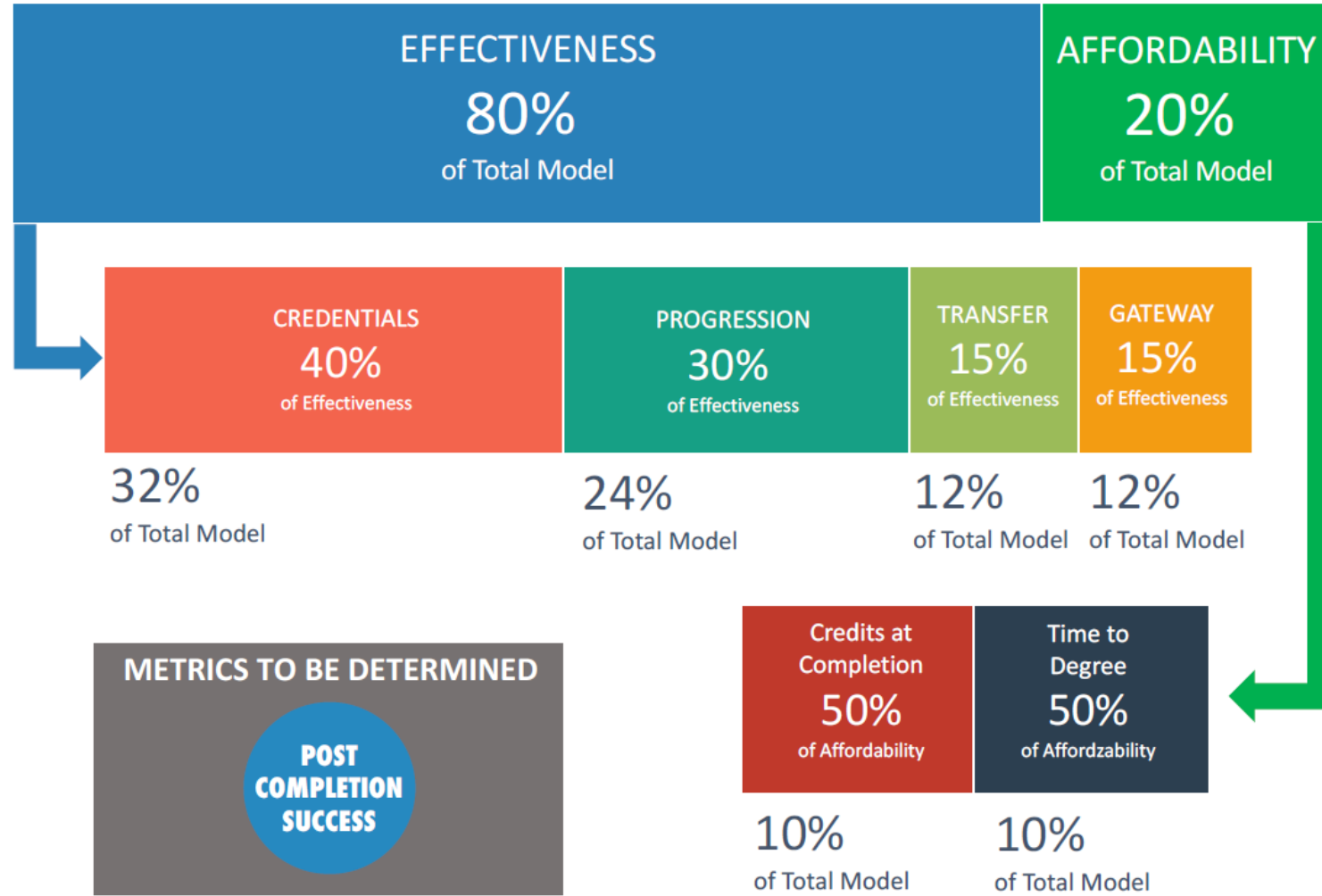
FLEXIBILITY

The model is adaptable in the face of a dynamic institutional and external environment.

STABILITY AND TRANSITION

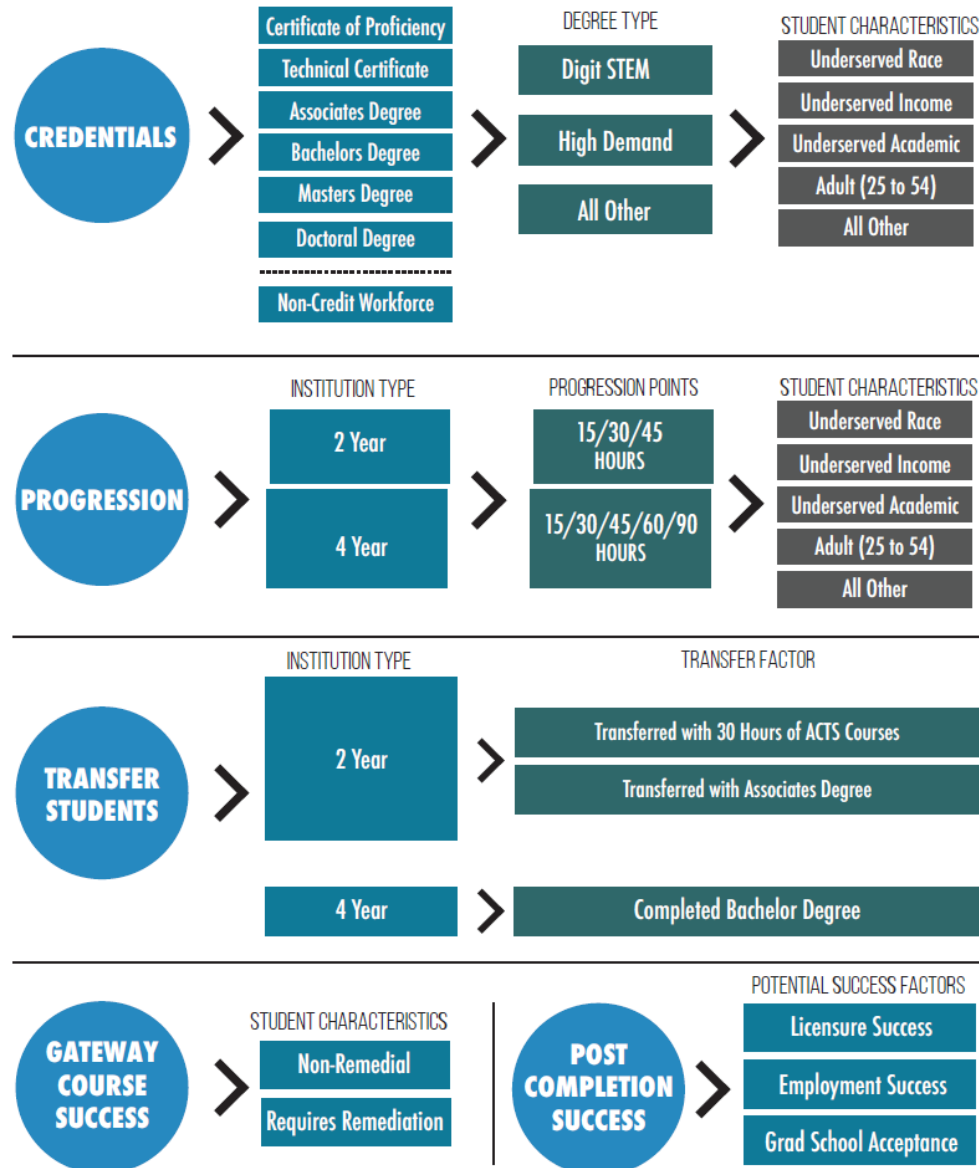
The model supports short-, mid- and long-term financial stability of the public institutions of higher education, while focusing attention on outcomes and the goals of the state. The transition from the current funding formula to a future outcomes-based funding formula should allow for a managed and intentional transition process which mitigates negative impact at any one or group of institutions.

CATEGORY WEIGHTING DETAIL FOR PRODUCTIVITY FUNDING MODEL

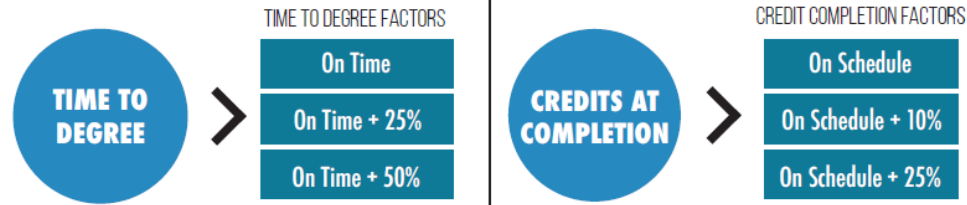


• Performance Based Funding (PFM) - Metrics •

EFFECTIVENESS METRICS: 80%



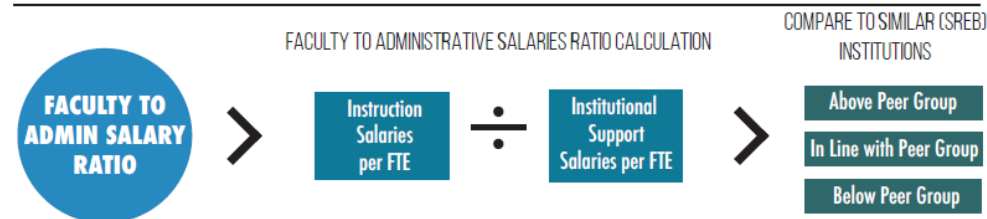
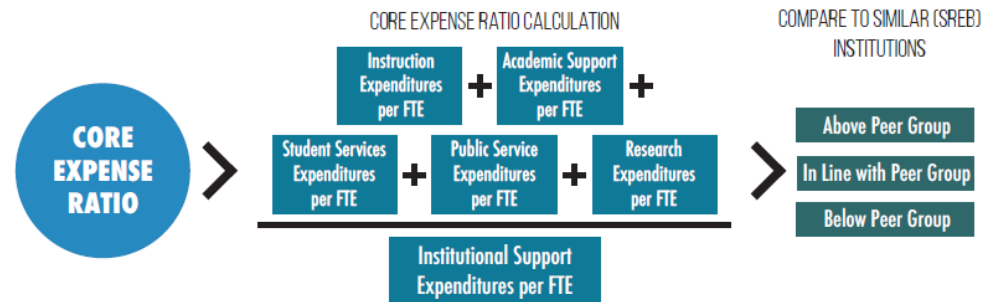
AFFORDABILITY METRICS: 20%



ADJUSTMENTS



EFFICIENCY METRICS: +/- 2%



PRODUCTIVITY MEASURES

CATEGORIES

EFFECTIVENESS
80%

METRICS

- Credentials
- Progression
- Transfer Success
- Gateway Course Success
- Post Completion Success

AFFORDABILITY
20%

METRICS

- Time to Degree
- Credits at Completion

ADJUSTMENTS

METRICS

- Research (4 Year Only)
- Diseconomies of Scale
- (2 Year Only)

EFFICIENCY
+/- 2%

METRICS

- Core Expense Ratio
- Faculty to Admin Salary Ratio

How will a productivity model help meet the goals of the master plan?

COMPLETION

RELEVANT METRICS:

- Credentials
- Transfer Success
- Time to Degree
- Credits at Completion

ADULT ENROLLMENT

RELEVANT METRICS:

- Credentials
- Progression

ATTAINMENT GAP

RELEVANT METRICS:

- Credentials
- Progression
- Gateway Course Success

AFFORDABILITY

RELEVANT METRICS:

- Transfer Success
- Time to Degree
- Credits at Completion
- Faculty to Admin Salary Ratio
- Core Expense Ratio



FUNDING ARKANSAS' FOCUS

PRESENTED BY MARIA MARKHAM, PH.D
February 10, 2017

THE ARKANSAS FUTURE GRANT

Covers Tuition & Fees for Associate and Certificate Programs

STEM & Regional High Demand Focus

Traditional & Non-Traditional Students

Allows for Part-Time Enrollment

Combines with other Financial Aid
to cover Tuition & Fees

WHAT IS IT?



PURPOSE

To make Certificates and Associates
Degrees more affordable

Promote STEM & High Demand
Degree Obtainment

Increase the Skills and Education of
Arkansas' Workforce

Encourage Community Involvement
and Interaction

Attract Arkansans into High Wage
and High Demand Occupations



***WHAT'S
COVERED?***

TUITION AND FEES

The AR Future Grant is a
“Last Dollar” award that pays
Tuition & Fees not already covered by
a student’s other scholarships and grants.

1

Must have Graduated from an Arkansas High School, Home School or have a GED (or)

Must have a high school diploma and lived in Arkansas for the Last Three Years

2

Must be Enrolled in a STEM or Regional High Demand Credential Program

3

Must Complete the FAFSA

4

Must not already hold an Associate's Degree

ELIGIBILITY

APPLICATION

Students will Apply through the YOUniversal System

Grant will be Awarded on a First Come, First Serve Basis

*IN ORDER TO MAINTAIN
THE GRANT, STUDENTS
MUST:*

- 1** Receive Monthly Mentoring
- 2** Complete 15 Hours of Community Service per Semester
- 3** Maintain a 2.0 GPA and Satisfactory Academic Progress

CONTINUING

ELIGIBILITY

REQUIREMENTS

COMPLETION

Grant Ends after Five (5) Semesters or
Upon Completion of Associate's Degree

TERMS

Grant becomes a Loan if Student Does not
Meet the Following Requirements after
Completion:

- 1** Live in Arkansas for Three (3) Years
(and)
- 2** Work for Three (3) Years

FUNDING

General Revenue Funds

Funding will come from Repeal of the Workforce Improvement and phasing out the GO! Opportunity Grant Programs

BENEFITS OF AR FUTURE

Helps Students Afford College

Closes Gap for those not qualifying for Academic Challenge (Lottery) Scholarships

Eligibility includes students at all income levels

Funds Our State's Focus and Needs

Improves Qualified Workforce

Promotes Community Engagement

Mirrors Successful Programs in Other States, with added Benefits