

July 16, 2019 10:00 a.m. – 12:00 noon

Embassy Suites 11301 Financial Centre Pkwy Little Rock, AR 72211

# **Arkansas Workforce Development Board**

**Full Board Meeting** 



### **AGENDA**

### July 16, 2019

### ARKANSAS WORKFORCE DEVELOPMENT BOARD FULL BOARD MEETING

10:00 a.m.

Estimated Time: 2 hr. 30 min

Call to Order (1 min)
Report of Board Director (3 mins) Arnell Willis, Board Director
Agenda Item 1: ACTION
Minutes of April 23, 2019 Full Board Meeting (1 min)Tom Anderson, Chair
Report of Chairperson (5 mins)Tom Anderson, Chair
Report of Director (5 mins)
Arkansas Division of Workforce Services
Report of Staff (5 mins) Kris Jones, Employment Assistance - Assistant Director
Arkansas Division of Workforce Services
Agenda Item 2: INFORMATIONAL
Data in Workforce Development (20 mins)
Dr. Nathan Smith, Arkansas Development Finance Authority
Steve Sparks, Arkansas Economic Development Commission
Agenda Item 3: INFORMATIONAL
Arkansas WIOA State Plan Revision (2 mins)Tom Anderson, Chair
Report of Committees-
<ul> <li>Strategic Planning Committee Overview (2 mins)Karen Breashears, Committee Chair</li> </ul>



#### **Strategic Planning Committee Agenda Items**

#### Agenda Item 4: INFORMATIONAL

Note for Discussion: WIOA (PY2020-2023) State Plan

Development Timeline (5 min) .......Kris Jones, Director of Staff

#### **Board Discussion-**

Volunteers for One-Stop Certification Process and Strategic

Elements of the WIOA State Plan (10 mins) .......Karen Breashears, Committee Chair

Tom Anderson, Chair

- One-Stop Certification Review
- Vision and Mission
- Goals (Strategic Plan)
- Assessment Process
- Apprenticeship
- Program & Performance Evaluation

Committee (2 mins) .......Abby Houseworth, Committee Chair

#### **Program & Performance Evaluation Committee Agenda Items**

#### Agenda Item 5: Informational

Updates to the AWDB Dashboard (9 mins) ......Kris Jones, Director of Staff

#### **Board Discussion-**

AWDB Dashboard (9 mins) ......Abby Houseworth, Committee Chair

Temporary Assistance for Needy Families (TANF)

Oversight Committee (2 mins)......Gan Nunnally, Committee Chair

#### **TANF Oversight Committee Agenda Items**

#### Agenda Item 6: Informational

Career Pathways Initiative Presentation (15 mins) ......Dr. Willie Murdock, CPI Director

#### Agenda Item 7: Information

LWDB Certifications and WIOA Annual Report (5 mins)......Kris Jones, Director of Staff

#### **Agenda Item 8: Information**



#### Agenda Item 9: Action

Announcements (2 mins)

Adjournment

#### **NEXT MEETING DATES**

October 15, 2019 January 21, 2020 April 21, 2020 July 21, 2020



#### For Consideration of the Arkansas Workforce Development Board

July 16, 2019

**AGENDA ITEM 1 – ACTION:** Minutes of the April 23, 2019 Arkansas Workforce Development Board meeting.

**RECOMMENDATION:** It is recommended that the Arkansas Workforce Development Board approve the minutes of the April 23, 2019 meeting.

**INFORMATION/RATIONALE**: Minutes of the meetings are attached.

#### UNOFFICIAL

### MINUTES ARKANSAS WORKFORCE DEVELOPMENT BOARD April 23, 2019

The Arkansas Workforce Development Board convened on April 23, 2019, beginning at 10:00 a.m. The televised meeting took place at Embassy Suites, 11301 Financial Centre Parkway, Little Rock, Arkansas. Chair Tom Anderson presided with the following members present: Ms. Karen Breashears (arrived 10:12 a.m.), Mr. Lindsay Brown, Mr. Scott Bull, Dr. Charisse Childers, Ms. Marcy Doderer, Mr. Jeff Griffin, Judge Brandon Ellison, Mr. Randy Henderson, Ms. Abby Houseworth, Ms. Rebecca Ives, Mr. Johnny Key by proxy Ms. Adrienne Williams, Ms. Holley Little, Mr. Alan McClain by proxy Mr. Jonathon Bibb, Dr. Maria Markham by proxy Ms. Alisha Lewis, Mr. George Nunnally, Ms. Cassondra Williams-Stokes, Mr. Paul Rivera, Dr. Julie Roberson, Mr. Mike Rogers, Mr. Kelley Sharp, and Mr. Robert Thorne.

The following members were unable to attend the Arkansas Workforce Development Board: Mr. Daryl Bassett, Ms. Melissa Hanesworth, Mr. Alan Hughes, and Mr. Mike Preston.

Chair Anderson called the meeting to order at 10:04 a.m. upon seeing a quorum.

Chairman's Comments: Chair Tom Anderson recognized Arkansas Workforce Development Board Director Mr. Arnell Willis to speak to the Full Board. Mr. Willis provided highlights of Governor Asa Hutchinson's administration transformation for Full Board and guests, including Governor Hutchinson's spotlighting an increase of new businesses moving to the state; an increase of Registered Apprenticeship programs from 88 to 117; an increase of Registered Apprentices from 3,500 to over 6,000; an increase of career learning centers; reduction of the number of school districts without broadband internet access from 54 to 17; the Arkansas Works Initiative; the Arkansas Workforce Development Board and the Arkansas Department of Workforce Services will be structured under the new department of the Arkansas Department of Commerce; restructuring of the Arkansas Workforce Development Board meetings to facilitate engagement; a contract entered into with AETN to provide livestreaming for public access to the meetings.

Agenda Item 1 – ACTION – Minutes of the January 24, 2019, Full Board Meeting: Chair Tom Anderson asked if there were any additional corrections or revisions to the January 24, 2019, Full Board meeting minutes.

Hearing none, a motion to accept the January 24, 2019, meeting minutes was made by Mr. Lindsay Brown and seconded by Mr. Robert Thorne. The motion carried unanimously with none opposed.

<u>Report of Chairperson</u>: Chair Tom Anderson informed Board Members that he attended a national meeting in Washington D.C. with the Arkansas Workforce Development Board Director Arnell Willis. The meetings were composed of other Board Chairs and Liaisons from other

states to share best practices, collaborations, and networking. Chair Anderson was asked to write an article for the Chairman's Corner on Arkansas and the Arkansas Workforce Development Board.

Chair Anderson requested members to contemplate the structure of the current meetings and times to decide on how to implement the future meetings and times.

<u>Report of Director:</u> Chair Anderson informed Board Members and guests that Mr. Daryl Bassett was unable to attend the meeting due to a schedule conflict. The governor requested Mr. Bassett to be present at a press conference for an industry moving into central Arkansas.

<u>Report of Staff</u>: Chair Anderson recognized Board Staff Mr. Kris Jones. Mr. Jones provided updates on Salesforce (start date of September 1), Executive WIOA Roundtable (Common Intake and some executives participated in a data cohort for maximizing WIOA and non-WIOA data), and updates on the ADWS Website.

#### Report of Committees:

<u>Strategic Planning Committee:</u> Committee Chair Karen Breashears provided the Strategic Planning Committee report. The committee met on April 9, 2019, and approved the January 10, 2019, minutes via teleconference. Committee members began reviewing the WIOA State Plan and the One-Stop Center Certification Process. WIOA stipulates both have to be reviewed every two years for updates.

<u>Program & Performance Evaluation Committee</u>: Chair Anderson asked Committee Chair Abby Houseworth to provide an update for the Program and Performance Evaluation Committee. Ms. Houseworth reported the committee met via teleconference on April 9, 2019, and approved the January 10, 2019, meeting minutes. Highlights included the Arkansas Workforce Development Board Dashboard and the Workforce Centers Evaluation.

TANF Oversight Committee: Chair Anderson recognized Committee Chair George Nunnally to provide an update on the TANF Oversight Committee. Chair Nunnally reported the committee had a quorum and approved the January 10, 2019, committee meeting minutes via teleconference on April 9, 2019. He reported the committee heard reports on federal legislation and policy changes, HR430 TANF Extension Act of 2019 (extends appropriations until June 30,2019,) a new pilot program between ADWS and DHS, Arkansas Workforce Integrated Network System (ARWINS,) a new module for Restore Hope, ARWorks, Career Pathways Initiative (CPI), and success stories. Mr. Nunally also provided statistical information on enrollments in the CPI program.

<u>Agenda Item 2 – INFORMATIONAL – Report on Board Training & Surveys:</u> Chair Anderson requested Board Members complete the surveys enclosed in the packets before leaving after the meeting. Chair Anderson also requested Board Members complete Board Training. He stated Board Members may contact Board Staff through the Board e-mail at <u>AWDB@arkansas.gov</u> to request additional assistance and/or questions.

Agenda Item 3 – INFORMATIONAL – Using the Arkansas Workforce Development System: Chair Tom Anderson asked Board Member Mr. Mike Rodgers to provide his experience as an employer in utilizing the Arkansas Workforce Development System. Board members: Judge Ellison, Ms. Rebecca Ives, Mr. Randy Henderson, Ms. Holley Little and Mr. Robert Thorne added their experiences in the workforce centers in their local areas, as a follow-up to Chair Anderson's request for Board Members to visit their local workforce centers, before the next Full Board meeting.

<u>One-Stop Certification Process:</u> Chair Anderson recognized Committee Chair Karen Breashears to lead the discussion on the One-Stop Certification Process. Board Members were provided information on the process in their packet and were directed to utilize it as a tool while visiting the centers to see how improvements could be made.

Agenda Item 4 – INFORMATIONAL – Strategic Sections of the WIOA State Plan: Chair Anderson recognized Committee Chair Karen Breashears, who informed Board Members the deadline for updating the WIOA State Plan is July 2020. She asked for volunteers to assist in the review of the following sections of the plan: Vision and Mission, Goals (Strategic Plan), Assessment Process, and Apprenticeship. Board Members were given the e-mail of WIOA@arkansas.gov e-mail address to request assistance and/or volunteer to assist with a section of the plan. Committee Chair Breashears informed Board Members of the 10 Local Area plans and have submitted those plans for review. She also informed the Board Members that assistance will be needed to review them, if anyone was interested.

<u>Agenda Item 5 – ACTION – Introduction to the Arkansas Workforce Development Board Dashboard:</u> Chair Anderson recognized Board Staff Mr. Kris Jones to provide an overview of the dashboard to Board Members and guests. Recommendations were made to add a Glossary of Terms, remove items representing less than 5%, consolidate services into groups to reduce the number of services, summarize information on future reports and look at changes in service mix, per local area, over time.

A motion to table the recommended dashboard until the next meeting was made by Mr. Lindsay Brown, and seconded by Judge Ellison. The motion carried unanimously with none opposed.

<u>Agenda Item 6 – ACTION – Introduction to Workforce System Evaluation:</u> Chair Anderson recognized Committee Chair Ms. Abby Houseworth, who provided some background information on completing an evaluation including the requirements under WIOA. Ms. Houseworth provided the following recommendations to the Full Board for approval: Asset Mapping, Skills-Gap Analysis, and Customer Satisfaction Surveys.

Chair Anderson recognized Board Staff Mr. Elroy Willoughby to provide additional background information on the parameters set by the U.S. Department of Labor to make the reports similar for their review.

A motion to the approve the Evaluation Plan as recommended with no additional revisions was made by Mr. Scott Bull, and seconded by Ms. Marcy Doderer. The motion carried unanimously with none opposed.

#### <u>Agenda Item 7 – INFORMATIONAL – Local Workforce Development Area Presentations:</u>

Chair Anderson recognized Mr. Dave Brady to present to the Full Board about the Eastern Local Workforce Development Area, WIOA activities, success stories and other programs. The Little Rock Workforce Development Area was not available to present to the Full Board.

<u>Board Open Discussion:</u> Chair Anderson stated the Board usually has a standing agenda item for open floor discussions; however, he deferred.

<u>Announcements:</u> Chair Anderson announced lunch would be provided for Board Members. He announced the next Arkansas Workforce Development Board Committee meetings will be on June 18, 2019. Board Staff will provide additional details at a later date. The next Full Board meeting will be at Embassy Suites in Little Rock beginning at 10:00 a.m. on July 16, 2019.

<u>Adjourn:</u> Chair Tom Anderson adjourned the meeting at 12:14 p.m., on a motion made by Mr. Lindsay Brown, seconded by Judge Ellison, and carried unanimously with none opposed.

Tom Anderson, Board Chair Arkansas Workforce Development Board

Arnell Willis, Director Workforce Development Department of Workforce Services

Minutes recorded by Rebecca Edwards Department of Workforce Services Staff

#### For Consideration of the Arkansas Workforce Development Board

July 16, 2019

AGENDA ITEM 2 - INFORMATION: Data in Workforce Development

**INFORMATION/RATIONALE**: Workforce data is information that comes from many different sources, such as schools and colleges, job training programs, state unemployment records and real-time information from job posting sites. Some of this information is gathered by local, state and federal agencies and some by companies, organizations and institutions. Data from any one of these sources is valuable to understanding a region or state's workforce needs and resources.

Recognizing the value of workforce data to economic development needs in states and regions and looking at all the data in one big picture can provide policymakers, job seekers and employers with important information to make important choices.

The importance of increased use of workforce data will be presented to the board.

## Workforce Data and its Many Uses

Nathan Smith, Arkansas Department of Commerce Research Director
July 16th

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#### Workforce Data Sources

- · Federal government
  - Census Bureau
    - American Community Survey
  - Bureau of Labor Statistics
    - Quarterly Census of Employment and Wages (QCEW)
    - Occupational Employment Statistics (OES)
    - Job Openings and Labor Turnover Survey (JOLTS)
    - Longitudinal Employer-Household Dynamics (LEHD)
  - National Center for Education Statistics
  - Bureau of Economic Analysis
- Data vendors like EMSI, Chmura Analytics, ESRI/ArcGIS
  - Much of what they offer is derived from government data sources
  - Often projections and built-in analytics are added
  - Occasionally there is freshly-collected data, e.g., job postings data scraped from jobs sites by web crawlers
- State government data assets
  - Higher education graduation records
  - Unemployment Insurance wage data

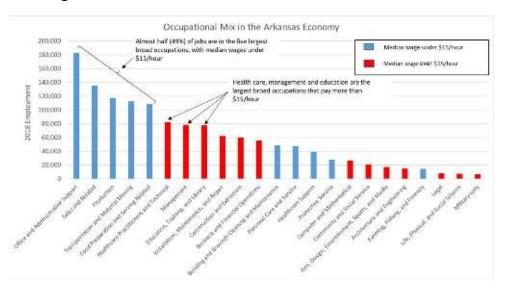
#### Workforce Data Use Cases

- Business recruitment, retention and expansion
  - Help businesses that are considering an Arkansas location to assess availability of a desired workforce
- Planning for academic and training programs
  - Assess likely labor market value of credentials from a proposed academic of training program
  - Data-driven decision-making about whether to continue or terminate an existing academic of training program
- Macroeconomic intelligence
  - Planning taxes and spending
  - Assessing adequacy and targeting of welfare programs

3

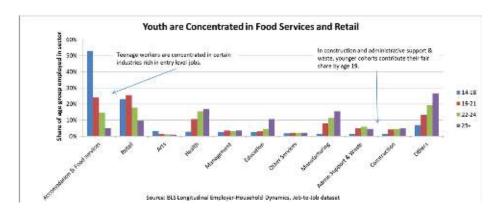
## Stylized Facts about the Labor Market

Arkansas Has a Lot of Jobs in Predominantly Low-Paid, Low-Skill Occupations, but Also Many Better-Paid and/or More Education-Demanding Jobs

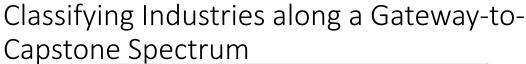


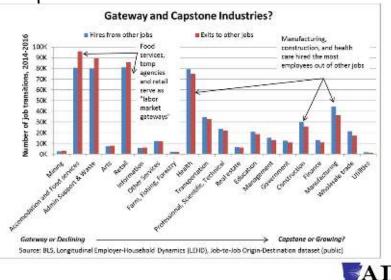
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### Youth Employment Patterns

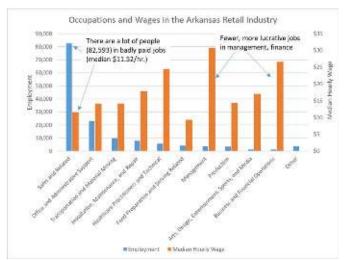






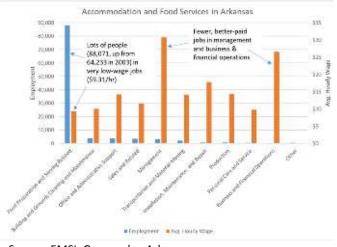


## Jobs to Get Away From: Low-Wage Employment in the Retail Industry



Source: EMSI. Geography: Arkansas

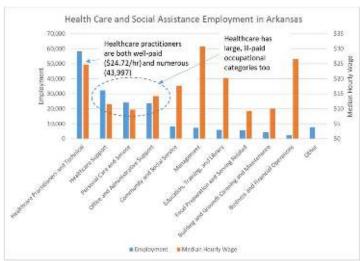
### Jobs to Get Away From: Low-Wage Employment in Accommodation and Food Services



Source: EMSI. Geography: Arkansas

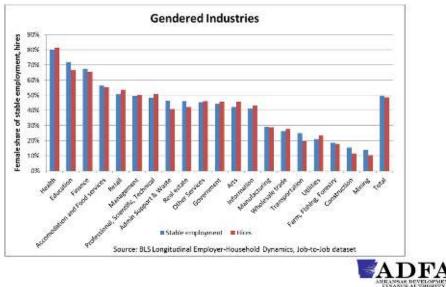
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### Mass Skilled Employment in the Health Care Sector



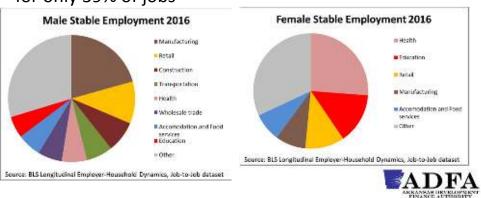
Source: EMSI. Geography: Arkansas

Employment in Many Industries is Dominated by One Gender

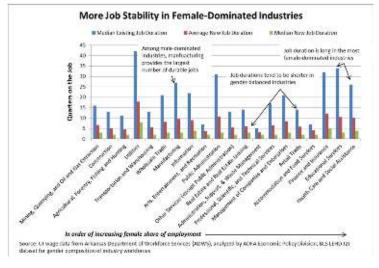


### Women are More Concentrated by Industry

- The top three industries (2-digit NAICS) for female employment account for 52% of jobs
- The top three industries for male employment account for only 39% of jobs

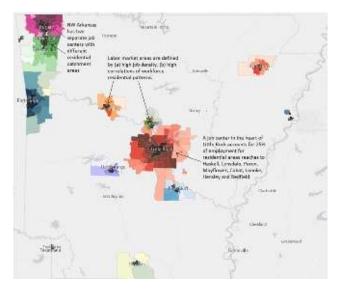


### Gendered Industries and Job Stability

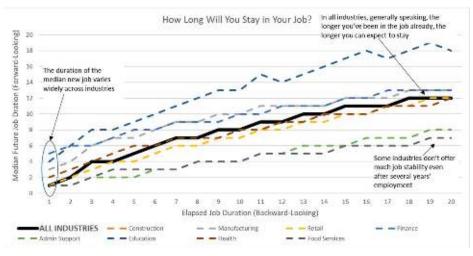




## Analysis of Labor Sheds and Commuting Patterns Using BLS Origin-Destination Data



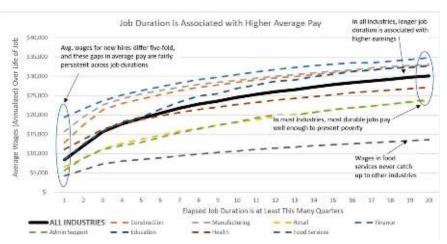
## The Importance of Job Stability Most New Hires Don't Last a Year



Source: UI Wage Data. Geography: Arkansas

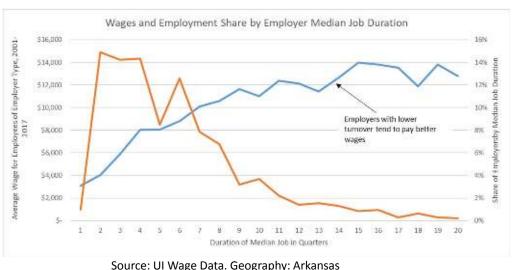
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## The Importance of Job Stability Higher Wages Come with More Stable Jobs



Source: UI Wage Data. Geography: Arkansas

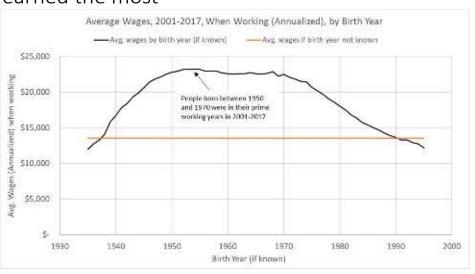
### Wages and Turnover Patterns: Employers with Lower Turnover Tend to Pay Better



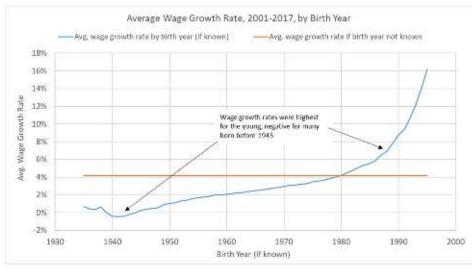
Source: UI Wage Data. Geography: Arkansas

17

#### The Earnings Life-Cycle In 2001-2017, Arkansans born between 1950 and 1970 earned the most

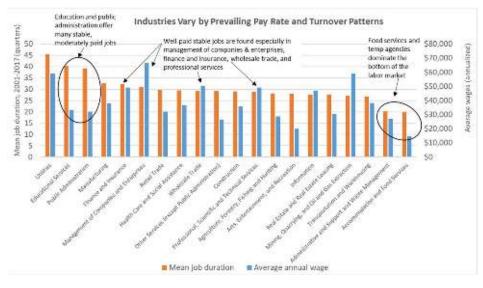


The Earnings Life-Cycle Wage growth rates were fastest for young Arkansans, negative for Arkansans born before 1945

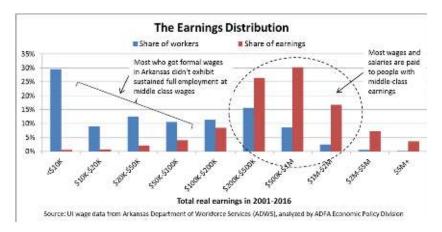


19

Some Industries Offer Many Well-Paid, Stable Jobs In Others, Low Wages and High Turnover Prevail

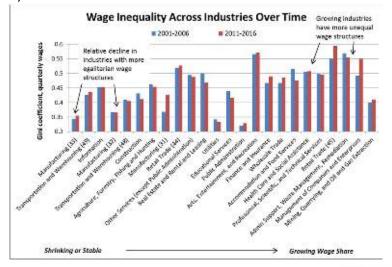


### Most Wages Go to the Middle Class





Industries with More Wage Inequality Tend to Grow More (Source: UI wage data)





## Why Stylized Facts about Labor Markets Matter for Governance and Policymaking

- The sheer volume of low-paid, transient jobs is eye-opening
- Food services and retail create lots of ill-paid, transient jobs which, however, may serve as gateways to the labor market
- Industrial policy is gender policy
  - Men were especially hard hit by the decline in manufacturing in 2000-2010
- Long commutes may be a key indicator of regional economic distress
- The focus should be less on merely "creating jobs" than on the quality of jobs created, and for whom

23

## Why Stylized Facts about Labor Markets Matter for Governance and Policymaking

- Labor market data suggest that long-run gains in living standards depend (among other things) on:
  - Stable jobs
  - · Building organizational capacity
  - Lengthening the earnings life-cycle
- Some conclusions that libertarians and/or conservatives may like:
  - Taxing "the rich" will yield diminishing returns because the income share of those with incomes above a middle class level is small
  - Minor barriers to hiring, e.g., minimum wages, insurance requirements, e-Verify, or better labor market data could significantly affect job creation since so many jobs are transient
  - There may be a trade off between job growth and intra-industry wage equality

### Business Recruitment, Retention, and Expansion

25

## Example: DreamMachine Aerospace is Considering Opening a Facility in NW Arkansas

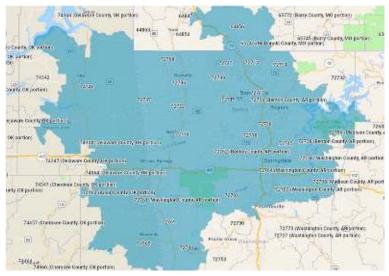
- DreamMachine Aerospace is a (fictional) innovative aerospace company
- They are considering building a facility in NW Arkansas in order to take advantage of the supply chain and logistics industrial cluster there
  - · They might like to sell aircraft to Walmart and/or work with JB Hunt to develop intermodal logistics
- Their questions would include:
  - 1. Is the corporate tax environment favorable?
  - 2. How is the infrastructure?
  - 3. Proximity to suppliers and customers
    - 1. ... but most importantly ...
  - 4. <u>Does the target region have the WORKFORCE needed to staff the proposed operations?</u>
- Chmura Analytics can enable the Department of Commerce to answer question (4) and help DreamMachine (hopefully) get to yes

### DreamMachine expects to need to recruit...

Occupation	soc	Qty
Aerospace Engineers	17-2011	20
Civil Engineers	17-2051	10
Mechanical Engineers	17-2141	15
Materials Engineers	17-2131	15
Logisticians	13-1081	20
First-Line Supervisors of Production and Operating Workers	51-1011	18
Avionics Technicians	49-2091	8
Financial Analysts	13-2051	4
Software Developers, Applications	15-1132	14
Industrial Production Managers	11-3051	8
Laborers and Freight, Stock, and Material Movers, Hand	53-7062	120
Welders, Cutters, Solderers, and Brazers	51-4121	40
Purchasing Managers	11-3061	3
Assemblers and Fabricators, All Other	51-2099	150
Total		445

27

## Defining the Target Region: 30-Minute Drive Time Radius of Highfill, AR



## Demand and Supply Analysis for Proposed Project Staffing

	Supply: now Mariy People				
	Demand: How Many Work in this Occupation in the				
Occupation	DreamMachine Will Need	Target Region	De	Demand/Supply	
Assemblers and Fabricators, All Other	15	50	273	54.9%	
Avionics Technicians		8	15	53.3%	
Aerospace Engineers	2	20	41	48.8%	
Materials Engineers	1	15	31	48.4%	
Welders, Cutters, Solderers, and Brazers	2	10	455	8.8%	
Mechanical Engineers	1	15	171	8.8%	
Civil Engineers	1	10	323	3.1%	
Industrial Production Managers		8	278	2.9%	
Laborers and Freight, Stock, and Material Movers, Hand	12	20	4,630	2.6%	
Logisticians	2	20	823	2.4%	
Purchasing Managers		3	186	1.6%	
First-Line Supervisors of Production and Operating Workers	1	18	1,116	1.6%	
Financial Analysts		4	302	1.3%	
Software Developers, Applications	1	L4	1,837	0.8%	

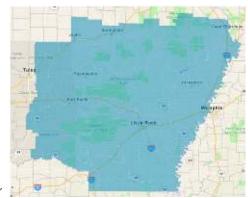
29

### What Supply and Demand Analysis Shows About Workforce Availability for DreamMachine's Project

- There are plenty of software developers, financial analysts, production supervisors and industrial production managers, and logisticians to staff DreamMachine's operation
  - DreamMachine will probably not need to conduct national searches or bid up wages for these types of workers
- DreamMachine would become a major employer (~10%) of welders and mechanical engineers
  - DreamMachine might encounter bottlenecks and/or need to bid up wages
- $\bullet$  Apparent "skills gaps" exist where DreamMachine would demand ~50% or more of all supply, namely, for:
  - Aerospace engineers
  - · Avionics technicians
  - · Assemblers and fabricators, all other
  - Materials engineers

### Aerospace Engineers: Not Enough

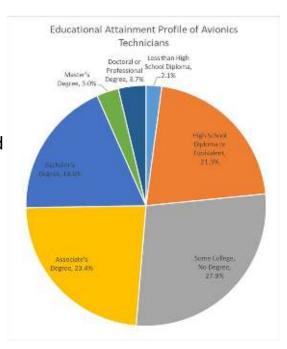
- A lack of aerospace engineers is a big weakness for NW Arkansas in DreamMachine's site selection process
- Slight talent pipeline:
  - Henderson State's Bachelor's degree in Aviation, with 12 graduates in 2016-2017, is the only degree in aviation and aeronautics in Arkansas or neighboring counties in Missouri and Oklahoma
  - Graduates in related fields like electrical and mechanical engineering might be able to cross-apply their knowledge to aerospace
- DreamMachine's options include:
  - Conducting a national search for aerospace engineers and try to attract them to NW Arkansas
  - Adjusting its business plans so that:
    - The operations at a NW Arkansas facility would need fewer aerospace engineers, and
    - · Aerospace engineering-intensive functions would take place elsewhere
  - · Not locating in NW Arkansas



31

### Avionics Technicians: DreamMachine Can Train

- DreamMachine probably couldn't meet its needs by recruiting among workers in the avionics technician field resident in NW Arkansas
- BUT this occupation seems to have relatively undemanding entry qualifications
- DreamMachine could probably train the avionics technicians it needs



### Assemblers and Fabricators, All Other

SOC	Occupation Employment in Target			
A 6-digit SOC is targeted				
51-2099	Assemblers and Fabricators, All Other	273		
The 5-digit SOC in which it is nested may also be indicate of the supply of suitable workers				
51-2090	Miscellaneous Assemblers and Fabricators (includes Fiberglass Laminators and Fabricators; Team Assemblers; Timing Device Assemblers and Adjusters)	1,402		
52-2092	Of which: Team Assemblers	1,107		
Even the 3-digit SOC might be relevant, though in this case it doesn't add much				
51-2000	Assemblers and Fabricators	1,801		
51-0000	Production Occupations	17,467		

Probably in this case, the apparent "skills gap" is illusory, and DreamMachine could recruit from the pool of workers who take assembly and other production jobs.

33

## DreamMachine's Labor Costs in Arkansas vs. USA

		Estimated Payroll Cost						
		U	SA Mean	Wage ratio,				% of Payroll,
		NWA Mean Wage W	age/	NWA/USA	Demand N	AWA	USA	USA wages
11-3051	Industrial Production Managers	\$99,500	\$110,600	90.0%	8	\$796,000	\$884,800	3.9%
11-3061	Purchasing Managers	\$168,600	\$121,800	138.4%	3	\$505,800	\$365,400	1.6%
13-1081	Logisticians	\$67,600	\$78,700	85.9%	20	\$1,352,000	\$1,574,000	6.9%
13-2051	Financial Analysts	\$90,400	\$99,400	90.9%	4	\$361,600	\$397,600	1.8%
15-1132	Software Developers, Applications	\$90,800	\$106,700	85.1%	14	\$1,271,200	\$1,493,800	6.6%
17-2011	Aerospace Engineers	\$94,100	\$115,300	81.6%	20	\$1,882,000	\$2,306,000	10.2%
17-2051	Civil Engineers	\$77,000	\$91,800	83.9%	10	\$770,000	\$918,000	4.0%
17-2131	Materials Engineers	\$80,200	\$98,600	81.3%	15	\$1,203,000	\$1,479,000	6.5%
17-2141	Mechanical Engineers	\$70,000	\$91,500	76.5%	15	\$1,050,000	\$1,372,500	6.0%
49-2091	Avionics Technicians	\$56,600	\$63,700	88.9%	8	\$452,800	\$509,600	2.2%
51-1011	First-Line Supervisors of Production and Operating Workers	\$52,600	\$62,700	83.9%	18	\$946,800	\$1,128,600	5.0%
51-2099	Assemblers and Fabricators, All Other	\$29,000	\$33,200	87.3%	150	\$4,350,000	\$4,980,000	21.9%
51-4121	Welders, Cutters, Solderers, and Brazers	\$38,000	\$43,400	87.6%	40	\$1,520,000	\$1,736,000	7.6%
53-7062	Laborers and Freight, Stock, and Material Movers, Hand	\$26,400	\$29,700	88.9%	120	\$3,168,000	\$3,564,000	15.7%
					TOTAL	\$19,629,200	\$22,709,300	1
					RATIO	86.4%	100.0%	

### NW Arkansas Looks Competitive on Labor Costs

- In general, DreamMachine should incur lower payroll costs if they launch in NW Arkansas, compared to elsewhere in the US
  - Purchasing managers look more expensive, though this reflects the presence of Walmart and is probably misleading
- Where there are "skills gaps," especially for aerospace engineers,
   DreamMachine might have to bid up wages to attract talent from out of state
  - On the other hand, aerospace engineers might not need to be paid premium wages to live in a place with much lower housing costs than, say, Seattle

35

### How Better Data Could Help Attract and Retain Business

- Companies may be more confident locating in Arkansas because they know more about the local workforce
  - DreamMachine might be persuaded that aerospace engineers is the only "skills gap," and decide to face the costs and difficulties of national recruitment for the sake of NW Arkansas's other advantages
- If the Department of Commerce can show companies high-quality, relevant workforce data, that can build businesses' confidence in Arkansas's government as a partner and stakeholder
  - DreamMachine might find promises to adapt academic programs or infrastructure to meet its future needs more plausible if the state shows high capacity in delivering workforce data
- Quality data puts negotiators in a stronger position to discern what tax incentives, if any, might be needed to recruit or retain a particular business
  - Knowing that DreamMachine should save money on overall payroll costs by locating in NW Arkansas
    might help state officials resist unreasonable demands for big tax incentives

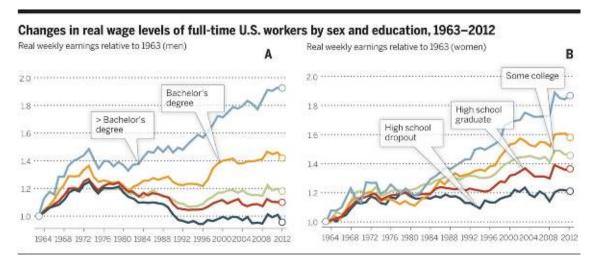
### Academic Program Planning

37

## ADHE Workforce Analyses for Proposed Academic Programs

- Since March 2019, the ADFA Economic Policy Division (since July 1st, the Department of Commerce Research Division) has been conducting workforce analyses for the Arkansas Department of Higher Education (ADHE)
- · Triggered by proposals of new academic programs by Arkansas public colleges and universities
- Main data sources used:
  - EMSI
  - · Chmura Analytics
  - ARC Economic Security Report
  - · Sometimes American Community Survey (Census Bureau) microdata
- · Report sections
  - Matched occupations
  - Job placement track record of similar programs
- · Data with narrative

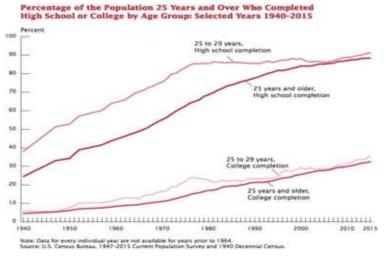
### The Growing College Premium



Source: David Autor. Geography: National

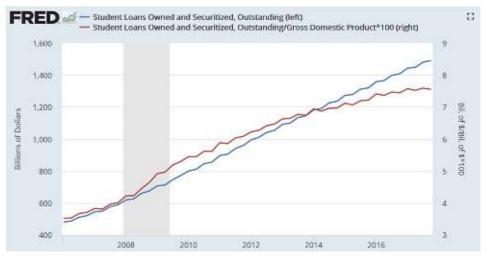
39

### College Attainment Plateaued from 1975-1995, then Has Climbed Since 2008



Source: Census Bureau. Geography: National

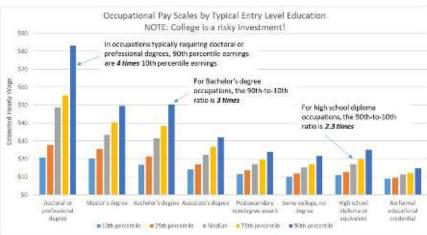
## The Uptick in College Attainment Has Been Accompanied by a Surge in Student Debt



Source: St. Louis Fed. Geography: National

41

## Occupations with Higher "Typical Levels of Education" Pay More



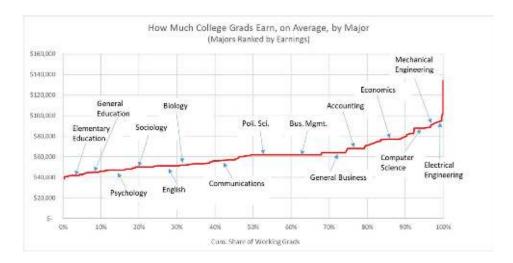
Source: EMSI. Geography: Arkansas

### Aligning Higher Ed with Workforce Needs

- The need to align higher education with workforce needs is stronger than ever because:
  - The wage premium for a college degree has risen
  - But college is a risky investment
  - · After a long stagnation, college attainment rates are rising again
  - But this rise is being financed by surging student debt
- More than half (51%) of US adults regret an education decision (e.g., degree level, school, or field of study)
- Students need better information about the labor market consequences of their educational choices
- Higher education can play a crucial role in catalyzing and nourishing industrial clusters and generally promoting economic development

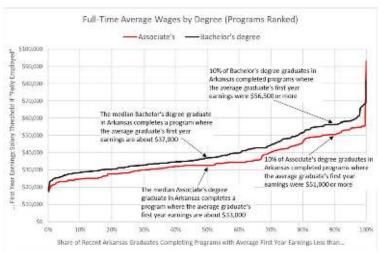
43

### Some Majors Pay Better than Others



Source: Census Bureau ACS. Geography: National

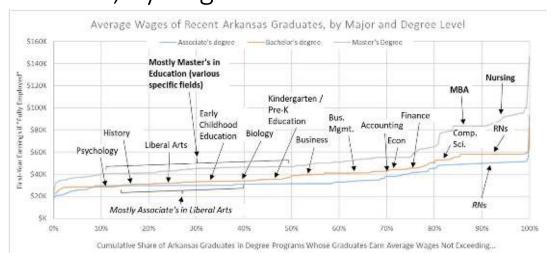
## How Much Education is Worth Getting? ARC Data on First Year Earnings



Source: ARC's Economic Security Report. Geography: Arkansas

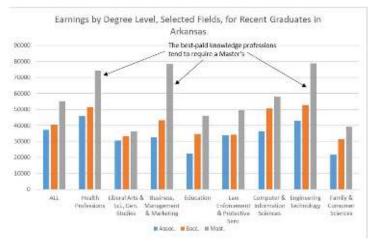
45

## How Well Majors Pay (First-Year Earnings) in Arkansas, by Degree Level



Source: ARC's Economic Security Report. Geography: Arkansas

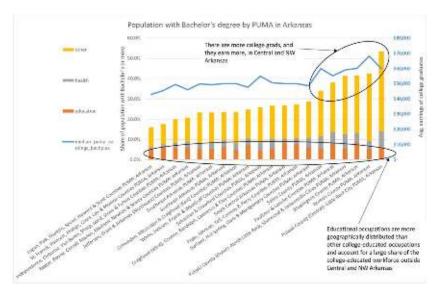
## The Impact of Degree Level on Labor Market Payoffs Varies by Field



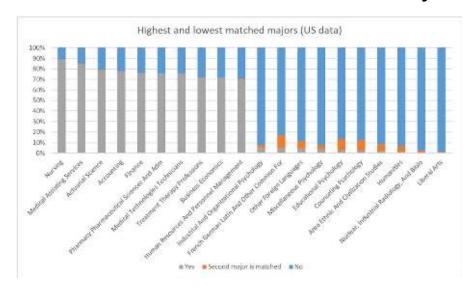
Source: ARC's Economic Security Report. Geography: Arkansas

47

#### College Graduates are Disproportionately Urban Outside Central and NW Arkansas, a Large Share are Educators

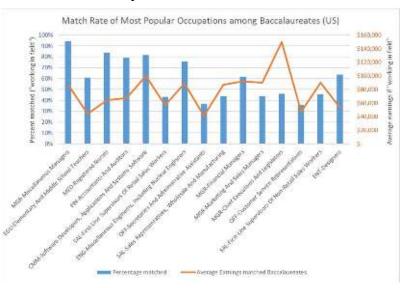


### Most and Least Job-Relevant Majors

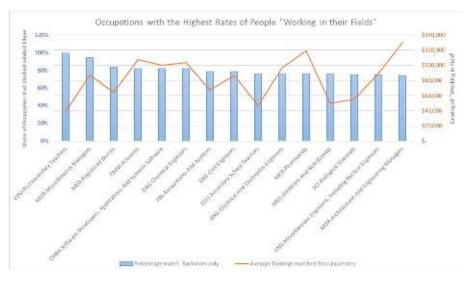


49

Do People Work in Their Fields? In Some of the Most Common Occupations, Fewer than Half of College Grads Had a Related Major

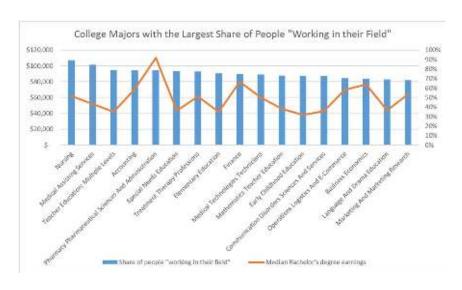


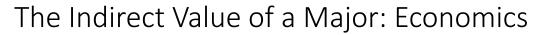


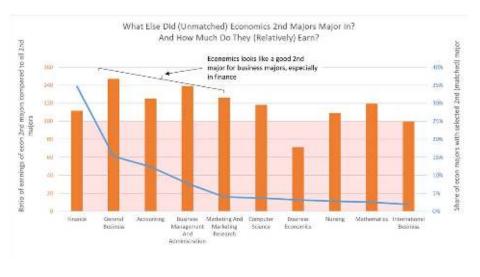


51

Do People Work in their Fields? College Majors With the Largest Share of Graduates Working in Related Jobs

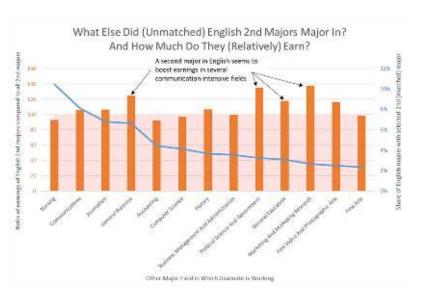






53

## The Indirect Value of a Major: English



54

# Non-Obvious Patterns in the Labor Market Payoff to College

- · Earnings outcomes are driven heavily by major but
  - Some simple stories, e.g., "STEM programs are the most useful," miss the mark
    - Biology majors tend to earn less than political science majors
    - · About half of engineering majors don't work in their field
- There is an education ⇔ urbanization link:
  - · College attainment rates are higher in urban areas
  - Education and health care comprise a larger share of the college educated workforce in less urban areas
- Do people work in their fields? Should they?
  - Some majors are far more likely than others to see graduates working in occupations matched with their fields of study
  - In many common occupations, e.g., management, sales, and customer service, more than half the college-educated workers have an irrelevant major
  - College still tends to pay off when people don't work in their field (signaling?)
    - E.g., English and economics majors pay off as second majors

55

## Higher Ed Alignment Reconsidered

- The task of aligning higher education with labor market needs is complicated by signaling and people not working in their fields
- Seemingly impractical "intellectual" majors sometimes see better labor market returns than more vocationally-oriented majors

56

## For Consideration of the Arkansas Workforce Development Board

July 16, 2019

AGENDA ITEM 3 - INFORMATION: Arkansas WIOA State Plan Modification

**INFORMATION/RATIONALE**: In accordance with the Arkansas Workforce Development Board By-Laws, the Executive Committee shall be formed and meet as needed between the quarterly board meetings.

The Executive Committee shall have the authority of the Board to act during the interim between Board meetings but shall defer to the Board, whenever practical, action on matters of major policy implications. [Executive Committee decisions will be implemented immediately and will be ratified at the next full Board meeting.]

On April 11, 2019, Governor Asa Hutchinson signed the Transformation and Efficiencies Act of 2019. This comprehensive state government reorganization effort realigned agencies in an effort to reflect a more modern and efficient way to operate state government.

This reorganization resulted in changes related to the Workforce Innovation and Opportunity Act (WIOA) Programs in Arkansas.

On June 25, 2019, the Executive Committee met and approved revisions to the Arkansas WIOA State Plan. These revisions were officially submitted to the U.S. Department of Labor on June 27, 2019.

A synopsis of these changes are included herein.

#### ARKANSAS WIOA STATE PLAN REVISIONS

Arkansas Governor Asa Hutchinson embarked upon his transformation of Arkansas state government in early 2019. As a result, the Transformation and Efficiencies Act 2019 authorized the reduction of the number of cabinet-level agencies from 42 to 15. These cabinet-level agencies will fall under the supervision of newly-appointed Department Secretaries. This piece of state legislation went into effect on July 1, 2019 and will reflect a reorganization of the workforce partner agencies in Arkansas.

Specifically, the Arkansas Department of Workforce Services will become the Division of Workforce Services and will incorporate the former Arkansas Rehabilitation Services and Adult Education Services. Additionally, there is created the new Division of Services for the Blind, a stand-alone entity. Each of these entities will be governed by the newly-appointed Secretary of Commerce.

The Governor has provided transitional authority to the new position of Secretary of Commerce. Organizational changes are to be expected in the transition period which will impact the titles of program administrators as well as Organizational Charts within the larger Department of Commerce. These changes will be included in this revised WIOA State Plan as soon as they are finalized and approved by the Secretary of Commerce or the Governor.

The changes in this revised plan reflect the new organizational structure of and relationship between the WIOA Core Partners. These changes consist of the usage of the new agency names and acronyms:

- ADWS Arkansas Division of Workforce Services
- DSB Division of Services for the Blind
- ARS Arkansas Division of Workforce Services Arkansas Rehabilitation Services
- AES Arkansas Division of Workforce Services Adult Education Services
- OSD Office of Skills Development
- DOC Department of Commerce

#### For Consideration of the Arkansas Workforce Development Board

July 16, 2019

**AGENDA ITEM 4 - INFORMATION:** WIOA (PY2020-2023) State Plan Development Timeline

**INFORMATION/RATIONALE**: One of the functions of the Arkansas Workforce Development Board, under Arkansas Annotated 15-4-3706(1), is to assist the Governor in "the development, implementation, and modification of the state workforce development plan."

WIOA State Plans are separated into strategic and operational elements to facilitate cross-program strategic planning. The strategic elements include economic conditions, workforce characteristics, and workforce development activities. These elements drive the required vision and goals for the State's workforce development system and alignment strategies for workforce development programs to support economic growth.

The Strategic Planning Committee Chair requested committee members who will direct staff in updating and revising the following strategic elements of the Plan:

- Vision and Mission
- Goals (Strategic Plan)
- Assessment Process
- Apprenticeship

During this process, each committee member will provide updates and/or progress reports at subsequent meetings of both the Strategic Committee and the Board.

Estimated Timeline- Based on PY 2015 deadlines for the current plan, subject to change:

- Through December 15, 2019- board members and other stakeholders review and make recommendations
- January 2020- Board members discuss final recommendations to include in draft for public comment, which will run 30 days (approx. in February)
- Estimated 2019 due date- April 1, 2020 (Executive Committee) NOTE- For the previous plan, states must have submitted their State Plans to the Departments by March 3, 2016; however, Plans submitted by April 1, 2016, were considered timely

Attached are the WIOA (Py2020-2023) State Plan Development process plans.

## ARKANSAS WORKFORCE DEVELOPMENT BOARD

## REVIEW OF WIOA PLAN- VISION, MISSION, AND GOALS

July 1, 2019- December 15, 2019 (Presentations due for January 2020 AWDB Meeting)

#### **OVERVIEW**

#### 1. Project Background, Description, and Recommended Qualifications

Stakeholder Communication Plan- Arkansas Workforce Development Board (AWDB), Local Workforce Development Boards (LWDB) and Chief Elected Officials (CEO), and Partner Programs. Each group will receive the information in this packet, may send Technical Assistance questions to <a href="MVDB@arkansas.gov">AWDB@arkansas.gov</a>, will be invited to subsequent meetings as needed, and may make recommendations regarding this project at <a href="MVDB@arkansas.gov">AWDB@arkansas.gov</a>. LWDBs will be responsible for communicating with their respective CEOs regarding the project and ensuring that the input is Provided to the state. Responsible Party- AWDB through staff provided by ADWS.

**Relationship to the AWDB-** The AWDB is responsible for updating the WIOA Plan every Four years, with updates provided to strategic planning in year 2 of the plan.

**Relationship to the LWDBs-** Each LWDB must also provide plans that are consistent with the State Plan.

AWDB Committee Assignment- Strategic Committee

State Plan- <a href="https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/ar.pdf">https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/ar.pdf</a>

Starting on Page 39.

Arkansas Workforce System Vision and Mission Statementhttps://www.dws.arkansas.gov/wp-content/uploads/2017/05/Workforce-System-Vlsion-Document.pdf

Recommended qualifications for Board Member Leads: Familiarity with the

#### 2. Your Project Lead, Resources, and Preliminary Information

Your assigned Project Lead will assist this team by obtaining feedback and answering technical assistance questions submitted to <a href="mailto:AWDB@arkansas.gov">AWDB@arkansas.gov</a> regarding the project.

CEOs and Board Members should Enroll:

<u>https://studyworkforce.bluedrop.io/</u> - This network is focused on assisting CEOs and Board Members.

#### 3. Communication Methods

To avoid potential violations of the WIOA Sunshine Provision and the Arkansas Freedom of Information Act (FOIA), the communication for this project must be controlled by the ADWS Project Lead. The Project Lead will provide periodic updates by email to the Workforce Development Board Members and others as applicable who are interested in this project only through Blind CC. Board Members are asked to not discuss the project with another board member outside Public Board Meetings, unless they commit to provide information regarding the discussion to the Board during the next quarterly meeting and making the meetings available to the public, with public notice and other requirements of FOIA are met.

If a workgroup is established or recommended, the workgroup can be include one board member and not be considered communication between board members requiring public notice and a public meeting, so long as no other board members are present. Consideration should be given to whether the work to be done can be led by a subject matter expert on the board and the purpose of the public meeting requirements of the FOIA while determining how a workgroup should be formed.

Although any board member may ask to be included in the updates and provide feedback regarding the project through AWDB by emailing AWDB@Arkansas.gov, the ADWS Project Lead or board members cannot distribute the feedback to other board members outside of public meetings without potentially violating the Arkansas FOIA.

A Board Member lead, of which there may be more than one, will be asked to update the AWDB on the project and be a leader regarding the project during the meeting.

Meetings with partners may be held by webinar or in person, as the evaluation process is expected to involve the Core Partners.

Communication Phases:

Phase I- ADWS will consolidate the recommendations made by Board Members, CEOs, and Local Workforce Development Boards.

This information will be provided to the Strategic Committee of the AWDB. Board Leads, participating CEOs, and LWDBs will be asked to participate in the committee meeting, which will be made public and provided by webinar.

#### 4. Deliverables

Recommended updates to the Vision and Mission and other sections of the WIOA state plan, non-program specific language.

#### 5. Affected Parties

WIOA Partners, participants, Arkansas employers, and LWDBs.

Agency Leads, Local Board Directors, and CEOs may also provide feedback and should be provided information regarding this project.

#### 6. Affected Business Processes or Systems

None noted, but potential.

#### 7. Specific Exclusions from Scope

None noted.

## 8. Implementation Plan

See deliverables

## 9. High-Level Timeline/Schedule

December 15, 2019

### ARKANSAS WORKFORCE DEVELOPMENT BOARD

## REVIEW OF ANNUAL PLAN- ASSESSMENT PROCESSES

July 1, 2019- December 15, 2019 (Presentations due for January 2020 AWDB Meeting)

#### **OVERVIEW**

#### 1. Project Background, Description, and Recommended Qualifications

Stakeholder Communication Plan- Arkansas Workforce Development Board (AWDB), Local Workforce Development Boards (LWDB) and Chief Elected Officials (CEO), and Partner Programs. Each group will receive the information in this packet, may send Technical Assistance questions to AWDB@arkansas.gov, will be invited to subsequent meetings as needed, and may make recommendations regarding this project at AWDB@arkansas.gov. LWDBs will be responsible for communicating with their respective CEOs regarding the project and ensuring that the input is Provided to the state. Responsible Party- AWDB through staff provided by ADWS.

**Relationship to the AWDB-** The AWDB is responsible for updating the WIOA Plan every Four years, with updates provided to strategic planning in year 2 of the plan.

**Relationship to the LWDBs-** Each LWDB must also provide plans that are consistent with the State Plan.

AWDB Committee Assignment- Strategic Committee

State Plan- <a href="https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/ar.pdf">https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/ar.pdf</a> Starts on P.89

#### Current non-program specific language:

Describe how the core programs will be assessed each year based on State performance accountability measures described in section 116(b) of WIOA. This State assessment must include the quality, effectiveness, and improvement of programs broken down by local area or provider. Such state

assessments should take into account local and regional planning goals. The State will assess its core programs through on-going continuous improvement strategies including: • State and local level fiscal and programmatic monitoring (on-site and/or desk reviews) of all programs within our combined plan • Customer Satisfaction Surveys (for both the jobseeker and employer) are conducted annually • State and local level data validation of all programs within our combined plan • The Program and Performance Evaluation Committee, a subcommittee of Arkansas Workforce Development Board, will meet quarterly to make recommendations on performance standards for the forthcoming year and to review actual outcomes across programs, make recommendation for improvement and/or corrective action to ensure attainment of performance standards for all partners • As a state agency, there are annual audits of programs conducted and specific, as needed, audits conducted by a third party The state also ensures that local workforce development areas meet performance accountability measures and will provide technical assistance when needed. ADWS plans to issue a policy on system assessment to ensure that the current actions are being coordinated in a way that allows core partners to review relevant information and take action to improve the system.

Each agency will be responsible for conducting an evaluation of their programs and reporting results to the PPE Committee of the State Board.

Recommended qualifications for Board Member Leads: Familiarity with the workforce system and evaluation processes.

#### 2. Your Project Lead, Resources, and Preliminary Information

Your assigned Project Lead will assist this team by obtaining feedback and answering technical assistance questions submitted to <a href="mailto:AWDB@arkansas.gov">AWDB@arkansas.gov</a> regarding the project.

CEOs and Board Members should Enroll:

<u>https://studyworkforce.bluedrop.io/</u> - This network is focused on assisting CEOs and Board Members.

Relevant WIOA Text: SEC. 116. PERFORMANCE ACCOUNTABILITY SYSTEM. <a href="https://www.govinfo.gov/content/pkg/PLAW-113publ128/pdf/PLAW-113publ128.pdf">https://www.govinfo.gov/content/pkg/PLAW-113publ128.pdf</a>

Note the ability of the state to develop additional metrics for performance, should it be included in the state plan. This group should consider whether

additional metrics should be added, for example, measures surrounding targeted populations may be an indicator of outreach to participants with barrier to employment, funds returned to the state, and other indicators may be considered.

#### 3. Communication Methods

To avoid violations of the WIOA Sunshine Provision and the Arkansas Freedom of Information Act (FOIA), the communication for this project must be controlled by the ADWS Project Lead. The Project Lead will provide monthly updates by email to the Workforce Development Board Members who are interested in this project only through Blind CC. Board Members are asked to not discuss the project outside Public Board Meetings, unless they commit to provide information regarding the discussion to the Board during the next quarterly meeting and making the meetings available to the public, with public notice and other requirements of FOIA are met.

Although any board member may ask to be included in the updates and provide feedback regarding the project through AWDB by emailing AWDB@Arkansas.gov, the ADWS Project Lead or board members cannot distribute the feedback outside of public meetings.

A Board Member lead, of which there may be more than one, will be asked to update the AWDB on the project and be a leader regarding the project during the meeting.

Meetings with partners may be held by webinar or in person, as the evaluation process is expected to involve the Core Partners.

#### Communication Phases:

Phase I- ADWS will report on different strategies being used in other states, by email, requesting input from interested parties. Included in this information will be staff commentary on the viability of being able to collect information required for metrics that are recommended. Questions may be sent to AWDB@arkansas.gov.

Phase II- (Required)- Project Lead (ADWS) Attend a meeting with the WIOA Roundtable Executive Committee to report on this research.

This information will be provided to the Strategic Committee of the AWDB. Board Leads, participating CEOs, and

LWDBs will be asked to participate in the committee meeting, which will be made public and provided by webinar.

#### 4. Deliverables

Report of different strategies utilized for Assessments as well as feasibility.

Recommended updates to the assessment section of the WIOA state plan, non-program specific language.

#### 5. Affected Parties

WIOA Partners, participants, Arkansas employers, and LWDBs.

Agency Leads, Local Board Directors, and CEOs may also provide feedback and should be provided information regarding this project.

#### 6. Affected Business Processes or Systems

None noted.

#### 7. Specific Exclusions from Scope

None noted.

#### 8. Implementation Plan

See deliverables

#### 9. High-Level Timeline/Schedule

December 15th, 2019

## ARKANSAS WORKFORCE DEVELOPMENT BOARD

#### **REVIEW OF WIOA PLAN- APPRENTICESHIP**

July 1, 2019- December 15, 2019 (Presentations due for January 2020 AWDB Meeting)

#### **OVERVIEW**

#### 1. Project Background, Description, and Recommended Qualifications

Stakeholder Communication Plan- Arkansas Workforce Development Board (AWDB), Local Workforce Development Boards (LWDB) and Chief Elected Officials (CEO), and Partner Programs. Each group will receive the information in this packet, may send Technical Assistance questions to AWDB@arkansas.gov, will be invited to subsequent meetings as needed, and may make recommendations regarding this project at AWDB@arkansas.gov. LWDBs will be responsible for communicating with their respective CEOs regarding the project and ensuring that the input is Provided to the state AWDB through staff provided by ADWS.

**Relationship to the AWDB-** The AWDB is responsible for updating the WIOA Plan every Four years, with updates provided to strategic planning in year 2 of the plan.

**Relationship to the LWDBs-** Each LWDB must also provide plans that are consistent with the State Plan.

AWDB Committee Assignment- Strategic Committee

State Plan- <a href="https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/ar.pdf">https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/ar.pdf</a>

Starting on Page 51.

Arkansas Workforce System Vision and Mission Statementhttps://www.dws.arkansas.gov/wp-content/uploads/2017/05/Workforce-System-Vlsion-Document.pdf

Recommended qualifications for Board Member Leads: Familiarity with the workforce system, the WIOA State Plan, and Apprenticeship programs, with

#### 2. Your Project Lead, Resources, and Preliminary Information

Your assigned Project Lead will assist this team by obtaining feedback and answering technical assistance questions submitted to <a href="mailto:AWDB@arkansas.gov">AWDB@arkansas.gov</a> regarding the project.

CEOs and Board Members should Enroll:

https://studyworkforce.bluedrop.io/ - This network is focused on assisting CEOs and Board Members.

For more information regarding apprenticeship:

https://ion.workforcegps.org/announcements/2015/10/08/14/13/ApprenticeshipUS

A Toolkit Released

#### 3. Communication Methods

To avoid potential violations of the WIOA Sunshine Provision and the Arkansas Freedom of Information Act (FOIA), the communication for this project must be controlled by the ADWS Project Lead. The Project Lead will provide periodic updates by email to the Workforce Development Board Members and others as applicable who are interested in this project only through Blind CC. Board Members are asked to not discuss the project with another board member outside Public Board Meetings, unless they commit to provide information regarding the discussion to the Board during the next quarterly meeting and making the meetings available to the public, with public notice and other requirements of FOIA are met.

If a workgroup is established or recommended, the workgroup can be include one board member and not be considered communication between board members requiring public notice and a public meeting, so long as no other board members are present. Consideration should be given to whether the work to be done can be led by a subject matter expert on the board and the purpose of the public meeting requirements of the FOIA while determining how a workgroup should be formed.

Although any board member may ask to be included in the updates and provide feedback regarding the project through AWDB by emailing

AWDB@Arkansas.gov, the ADWS Project Lead or board members cannot distribute the feedback to other board members outside of public meetings without potentially violating the Arkansas FOIA.

A Board Member lead, of which there may be more than one, will be asked to update the AWDB on the project and be a leader regarding the project during the meeting.

Meetings with partners may be held by webinar or in person, as the evaluation process is expected to involve the Core Partners.

Communication Phases:

Phase I- ADWS will consolidate the recommendations made by Board Members, CEOs, and Local Workforce Development Boards.

This information will be provided to the Strategic Committee of the AWDB. Board Leads, participating CEOs, and LWDBs will be asked to participate in the committee meeting, which will be made public and provided by webinar.

#### 4. Deliverables

Recommended updates to the Apprenticeship and other sections of the WIOA state plan, non-program specific language.

#### 5. Affected Parties

WIOA Partners, participants, Arkansas employers, and LWDB.

Agency Leads, Local Board Directors, and CEOs may also provide feedback and should be provided information regarding this project.

#### 6. Affected Business Processes or Systems

None noted, but potential.

## 7. Specific Exclusions from Scope

None noted.

## 8. Implementation Plan

See deliverables

### 9. High-Level Timeline/Schedule

December 15, 2019

## ARKANSAS WORKFORCE DEVELOPMENT BOARD

#### ONE-STOP CERTIFICATION REVIEW PROJECT

July 1, 2019- December 15, 2019 (Presentations due for January 2020 AWDB Meeting)

#### **OVERVIEW**

#### 1. Project Background, Description, and Recommended Qualifications

Stakeholder Communication Plan- Arkansas Workforce Development Board (AWDB), Local Workforce Development Boards (LWDB) and Chief Elected Officials (CEO), and Partner Programs. Each group will receive the information in this packet, may send Technical Assistance questions to <a href="MVDB@arkansas.gov">AWDB@arkansas.gov</a>, will be invited to subsequent meetings as needed, and may make recommendations regarding this project at <a href="MVDB@arkansas.gov">AWDB@arkansas.gov</a>. LWDBs will be responsible for communicating with their respective CEOs regarding the project and ensuring that the input is <a href="MVDB@arkansas.gov">Provided to the state</a>. Responsible Party- ADWS as the Governor's Administrative Body

**Relationship to the AWDB-** The AWDB is responsible for continuous improvement of the system. The evaluation process is valuable and therefore, Board members may provide useful input.

The goal of this project is to establish a strategy for meeting the following requirements on an ongoing basis, by establishing communication methods for gaining input from key stakeholders and consolidating feedback in a way that informs the AWDB of potential changes to the One-Stop Certification process that is consistent with the intent and purposes of the Workforce Innovation and Opportunity Act (WIOA)

- § 678.800 How are <u>one-stop centers</u> and <u>one-stop delivery</u> <u>systems</u> certified for effectiveness, physical and programmatic accessibility, and continuous improvement?
- (a) The <u>State WDB</u>, in <u>consultation</u> with chief elected officials and <u>Local WDBs</u>, must establish objective criteria and procedures for <u>Local WDBs</u> to use when certifying one-stop centers.
  - (1) The <u>State WDB</u>, in <u>consultation</u> with chief elected officials and Local WDBs, must review and update the criteria every 2 years as part of the review and

modification of <u>State</u> Plans pursuant to § 676.135 of this chapter.

- (2) The criteria must be consistent with the <u>Governor</u>'s and <u>State WDB</u>'s guidelines, guidance, and policies on infrastructure funding decisions, described in § 678.705. The criteria must evaluate the <u>one-stop centers</u> and <u>one-stop delivery system</u> for effectiveness, including customer satisfaction, physical and programmatic accessibility, and continuous improvement.
- (3) When the <u>Local WDB</u> is the one-stop operator as described in § 679.410 of this chapter, the <u>State WDB</u> must certify the <u>one-stop center</u>.
- (b) Evaluations of effectiveness must include how well the <u>one-stop center</u> integrates available services for <u>participants</u> and businesses, meets the workforce development needs of <u>participants</u> and the employment needs of local employers, operates in a cost-efficient manner, coordinates services among the <u>one-stop partner</u> programs, and provides access to partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need, as identified by the <u>Local WDB</u>. These evaluations must take into account feedback from one-stop customers. They must also include evaluations of how well the <u>one-stop center</u> ensures equal opportunity for individuals with disabilities to participate in or benefit from <u>one-stop center</u> services. These evaluations must include criteria evaluating how well the centers and delivery systems take actions to comply with the <u>disability</u>-related regulations implementing <u>WIOA</u> sec. 188, set forth at <u>29 CFR part 38</u>. Such actions include, but are not limited to:
  - (1) Providing reasonable accommodations for individuals with disabilities;
  - (2) Making reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against persons with disabilities;
  - (3) Administering programs in the most integrated setting appropriate;
  - (4) Communicating with persons with disabilities as effectively as with others;
  - **(5)** Providing appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford individuals with disabilities an equal opportunity to participate in, and enjoy the benefits of, the program or activity; and
  - **(6)** Providing for the physical accessibility of the <u>one-stop center</u> to individuals with disabilities.
- (c) Evaluations of continuous improvement must include how well the <u>one-stop</u> <u>center</u> supports the achievement of the negotiated local levels of performance for the indicators of performance for the local area described in sec. 116(b)(2) of <u>WIOA</u> and <u>part 677</u> of this chapter. Other continuous improvement factors may include a regular process for identifying and responding to technical assistance needs, a regular system of continuing professional staff development, and having systems in place to capture and respond to specific customer feedback.

- (d)Local WDBs must assess at least once every 3 years the effectiveness, physical and programmatic accessibility, and continuous improvement of one-stop centers and the one-stop delivery systems using the criteria and procedures developed by the State WDB. The Local WDB may establish additional criteria, or set higher standards for service coordination, than those set by the State criteria. Local WDBs must review and update the criteria every 2 years as part of the Local Plan update process described in § 676.580 of this chapter. Local WDBs must certify one-stop centers in order to be eligible to use infrastructure funds in the State funding mechanism described in § 678.730.
- **(e)** All <u>one-stop centers</u> must comply with applicable physical and programmatic accessibility requirements, as set forth in <u>29 CFR part 38</u>, the implementing regulations of <u>WIOA</u> sec. 188.

<u>https://www.dws.arkansas.gov/src/files/Cert-of-LWD-Boards-with-</u> Attachments2.pdf

Recommended qualifications for the Lead: Familiarity with Arkansas Partner responsibilities or strong research skills.

#### 2. Your Project Lead, Resources, and Preliminary Information

Your assigned Project Lead will assist you in learning more about this project, obtaining feedback from you as a Board Member.

Enroll in WorkforceGPS, and explore the following:

https://ion.workforcegps.org/resources/2017/08/22/18/00/AJCs-TEGLs-and-FAQs

#### 3. Communication Methods

To avoid violations of the WIOA Sunshine Provision and the Arkansas Freedom of Information Act (FOIA), the communication for this project must be controlled by the ADWS Project Lead. The Project Lead will provide monthly updates by email to the Workforce Development Board Members who are interested in this project only through Blind CC. Board Members are asked

to not discuss the project outside Public Board Meetings.

Although any board member may ask to be included in the updates and provide feedback regarding the project through AWDB by emailing AWDB@Arkansas.gov, the ADWS Project Lead or board members cannot distribute the feedback outside of public meetings.

A Board Member lead, of which there may be more than one, will be asked to update the AWDB on the project and be a leader regarding the project during the meeting.

Meetings with partners may be held by webinar or in person, as the evaluation process is expected to involve the Core Partners.

#### Communication Phases:

Phase I- Project Lead (ADWS) Report on different methods and subjects of evaluation in other states, by email, requesting input from stakeholders.

Phase II- (Required)- Project Lead (ADWS) Attend a meeting with the WIOA Roundtable Executive Committee to report on this research.

Phase III (Required) – This information will be provided to the Strategic Committee of the AWDB. Board Leads, participating CEOs, and LWDBs will be asked to participate in the committee meeting, which will be made public and provided by webinar.

#### 4. Deliverables

Report of different strategies utilized for evaluations, with an emphasis on sustainable, repeatable, and relevant items that should be evaluated continuously.

Work with TAT Project leads, should the TAT project be approved, to develop long-term strategies for meeting the evaluation requirement.

#### 5. Affected Parties

WIOA Partners, participants, Arkansas employers, and LWDBs.

#### 6. Affected Business Processes or Systems

This project should lead to high-level strategies and guidance for other projects.

#### 7. Specific Exclusions from Scope

Not included in the scope of this project is the performance evaluation itself, which is likely to be contracted or out, or accomplished by a procedure that is identified as a result of the project.

#### 8. Implementation Plan

See deliverables

#### 9. High-Level Timeline/Schedule

December 15<sup>th</sup>, 2019.

#### For Consideration of the Arkansas Workforce Development Board

July 16, 2019

AGENDA ITEM 5 - INFORMATION: Updates to the AWDB Dashboard

**INFORMATION/RATIONALE**: One of the functions of the Arkansas Workforce Development Board, under Arkansas Annotated 15-4-3706 (3), is to assist the Governor in "the development and continuous improvement of the state workforce development system." This function has been assigned to the Program and Performance Evaluation Committee.

The approved tool developed for this purpose is the AWDB Dashboard.

At each quarterly meeting, this Committee reviews the AWDB Dashboard in an effort to identify areas for continuous improvement.

The most up-to-date version of the AWDB Dashboard is contained herein.

#### Glossary of Terms- AWDB Dashboards

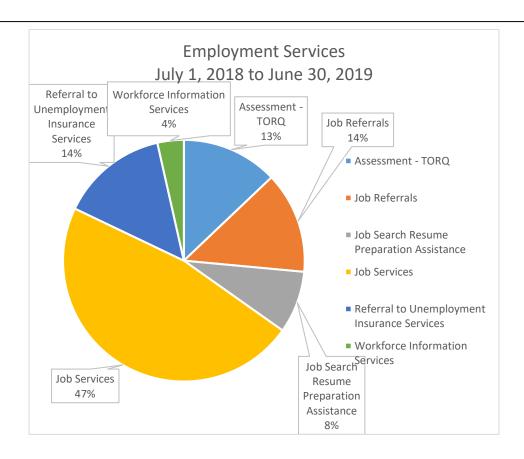
Summary Level Service	Service Definition
Referrals and Partner Coordination	Referred to other programs or information gathered for partner programs
	Assessment is defined as an assessment of the academic levels, skill levels, and service needs of each participant, which
	assessment shall include a review of basic skills, occupational skills, prior work experience, employability, interests, aptitudes
Assessment	(including interests and aptitudes for nontraditional jobs)
Career Services	Services which may consist of Basic, Individualized, or Follow-Up Services.
	CAREER PLANNING (WIOA sec. 3(8)) – means the provision of a client-centered approach in the delivery of services, designed-
	(A) To prepare and coordinate comprehensive employment plans, such as service strategies, for participants to ensure access
	to necessary workforce investment activities and supportive services, using, where feasible, computer-based technologies;
	and
Career Planning	(B) To provide job, education, and career counseling, as appropriate during program participation and after job placement.
	WORKFORCE DREPARATION ACTIVITIES (24 CER 462 24) include activities programs or convices designed to help an
	WORKFORCE PREPARATION ACTIVITIES (34 CFR 463.34) – include activities, programs, or services designed to help an
	individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management
	skills, including competencies in: (A) Utilizing resources; (B) Using information; (C) Working with others; (D) Understanding
	systems; (E) Skills necessary for successful transition into and completion of postsecondary education or training, or
Workforce Preparation	employment; and (F) Other employability skills that increase an individual's preparation for the workforce.
	The Individual Employment Disp /Individual Comics Strategy is an engaing strategy is inthe developed by the participant and the
	The Individual Employment Plan/Individual Service Strategy is an ongoing strategy jointly developed by the participant and the
to P. M. of Freedom and Photo Boundary and	career coach that identifies the participant's employment and educational goals, the appropriate achievement objectives, and
Individual Employment Plan Development	the appropriate combination of services for the participant to achieve the employment and/or educational goals.
	Follow-up services are services provided after a participant has exited the program, but are needed to ensure success in
Follow-Up Services	employment and/or training and education.
	Supportive services.—The term ``supportive services' means services such as transportation, child care, dependent care,
	housing, and needs-related payments, that are necessary to enable an individual to participate in activities authorized under a
	program.
Supportive Services	
Job Referrals	Job Referrals made directly to an employer.
Training Placement	Placement into training that is not recorded in another category.
Work Readiness/ Pre-Employment	Training or experiences that focus on skills and behaviors that are necessary for any job.
Labor Market Information	Providing information regarding Labor Market Information and the Workforce System
Federal bonding Assistance	Federal Bonding provided to Employer
Job Search	Job Search Assistance
	Work Experience work-based learning- A work experience or internship is a planned, structured learning experience that takes
Work Experience	place in a workplace for a limited period of time.
Eligibility determination	Self-Explanatory
	Education meant to increase knowledge and skills needed to achieve long-term financial stability, including budgeting, saving,
Financial Literacy	credit, financial services, and other topics related to personal finance.
	On-Job-Training work-based learning- OJT provides reimbursements to employers to help compensate for the costs associated
	with skills upgrade training for newly hired employees and the lost production of current employees providing the training
On-Job-Training OJT	(including management staff).
Registered Apprenticeship	Registered Apprenticeship program.
Pre Apprenticeship	Pre-apprenticeship Training
Mentoring	Self-Explanatory
Transition Services	Services provided to assist a participant in transitioning phases such as pre-employment to employment.
Dropout Prevention	Self-Explanatory



#### **AWDB Dashboards**

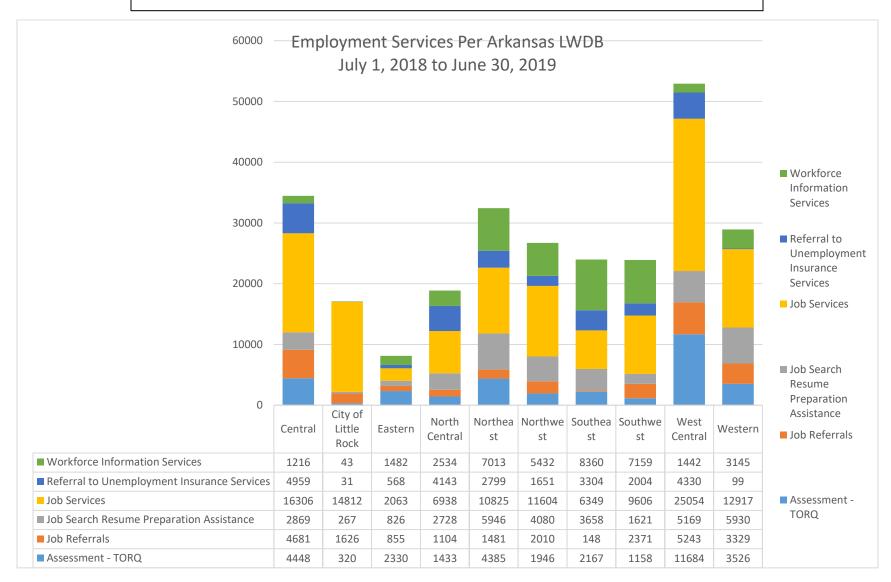
#### **Participant Services and Service Mix**

Staff Administrators consider this service mix to be consistent with expectations.





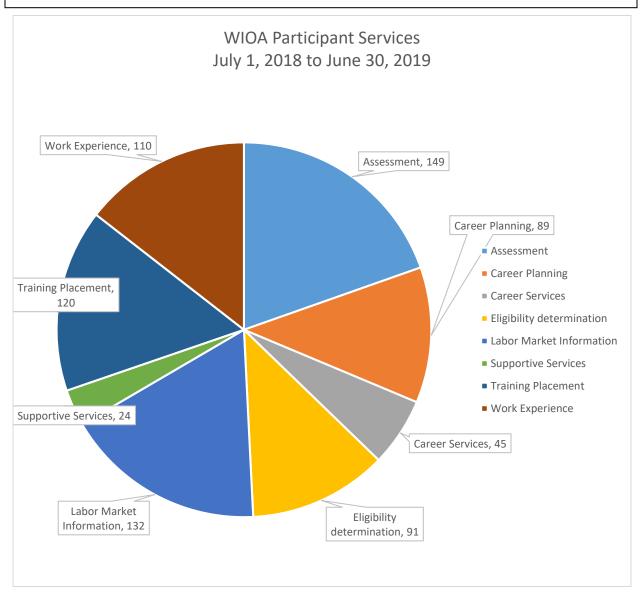
The deviations in LR "Workforce Information Services" and TORQ assessments are due to keying. Both services are available in the center and may be keyed as "Job Services".



Page **2** of **11** 



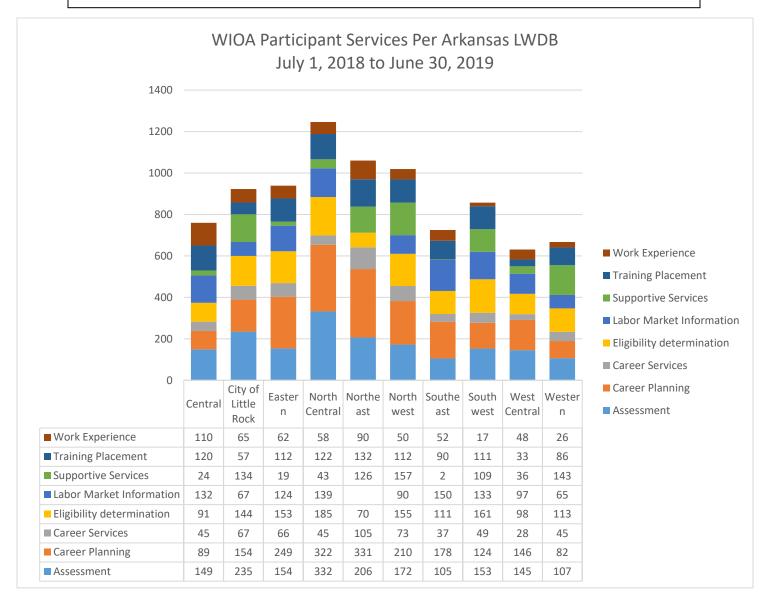
Staff Administrators consider this service mix to be consistent with expectations. Please note that Supportive Services may not be keyed when covered through referrals.



Page **3** of **11** 



The deviation from the state pattern is the absence of Supportive Services in Southeast. However, in response to DOL monitoring, Southeast has implemented a more robust supportive services policy.

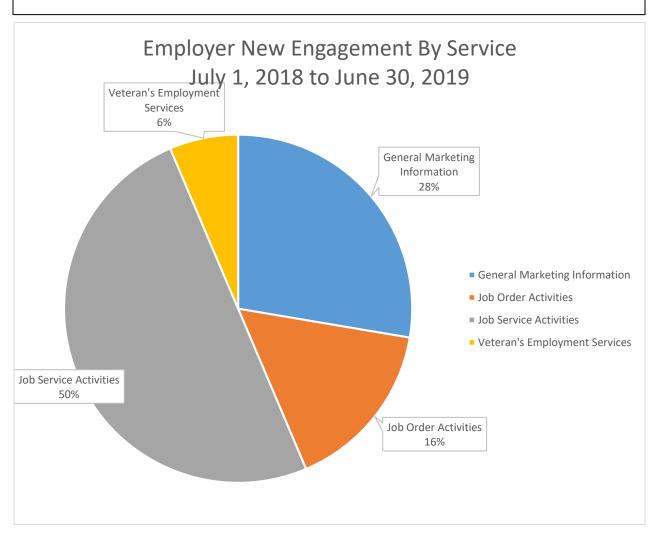


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#### **Business Services and Service Mix**

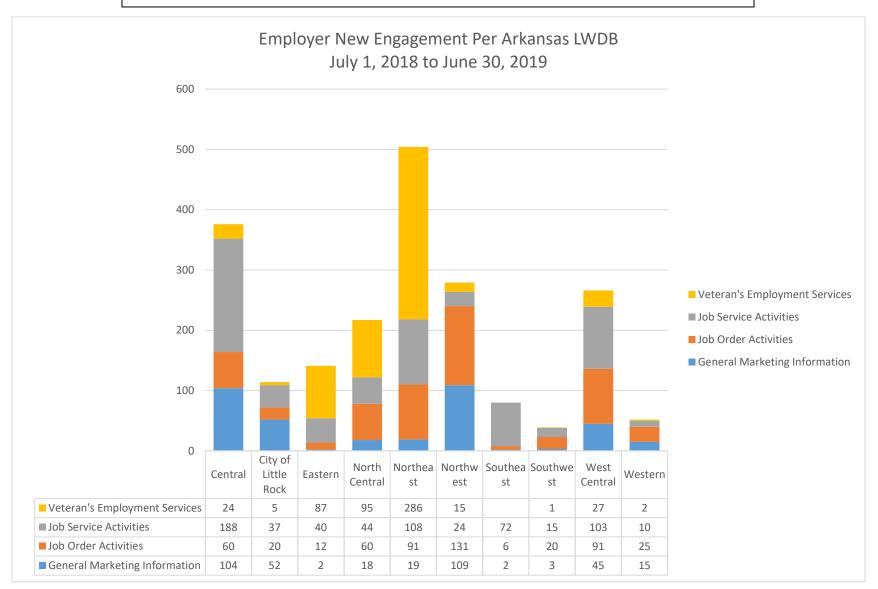
Staff Administrators consider this service mix to be consistent with expectations.



Page **5** of **11** 



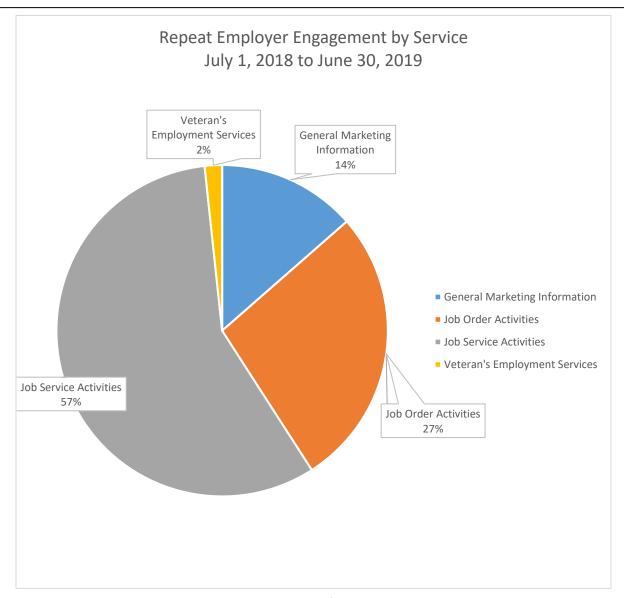
The greatest deviations are due to variance in Veteran's Employment Services and are reconcilable with the 5 part-time Local Vet Reps across the state and their locale/coverage.



Page **6** of **11** 



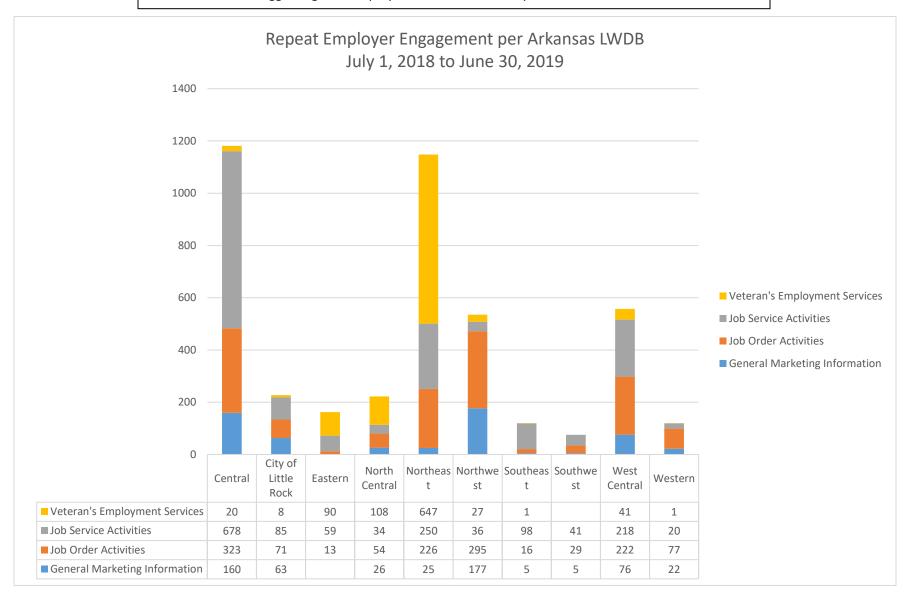
Staff Administrators consider this service mix to be consistent with expectations.



Page **7** of **11** 



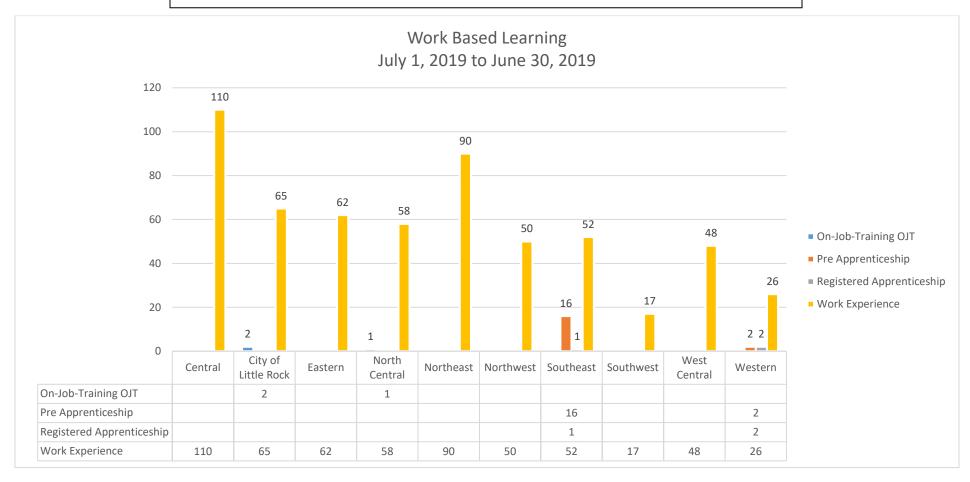
Staff note: The counts in repeat employer engagement are higher than new employer engagement, suggesting that employers return for a variety of services received.



Page **8** of **11** 



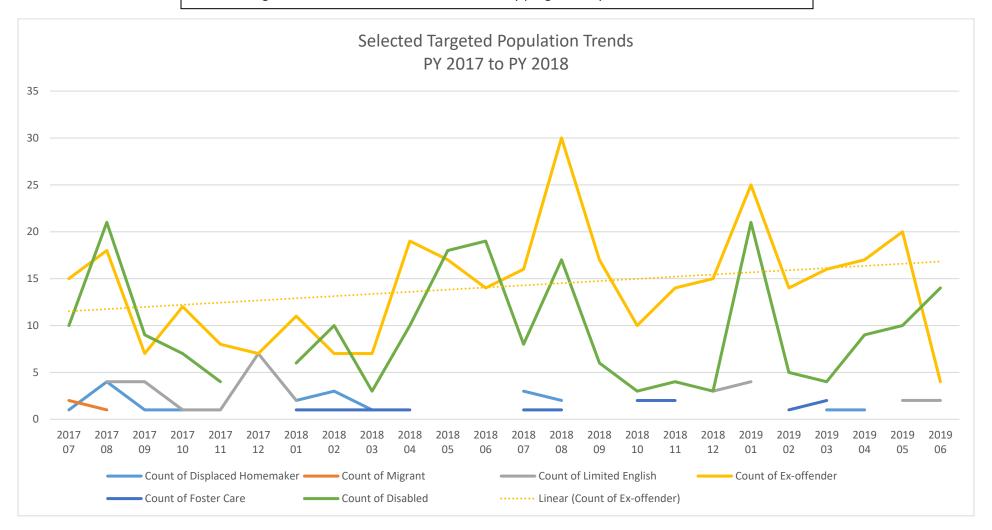
Staff note: The state's Work Based Learning funds and apprenticeship grants may help improve these figures over time. There are now 2 WBL programs.





#### **Selected Targeted Populations**

Ex-Offender counts have increased over the last two-years. Upward trends in 6 local areas, with the greatest increases in LR, where the Reentry program may have increased referrals.





WIOA Reports- Service Groups represent categories of services on a summary level; services at 5% or less removed.

**Excluded- Less than 5%** On-Job-Training OJT Dropout Prevention Pre Apprenticeship

Financial Literacy Referrals and Partner Coordination

Individual Employment Plan Development Registered Apprenticeship

Job Referrals Transition Services

Job Search Work Readiness/ Pre-Employment

**Workforce Preparation** 

ES Reports- Service Groups represent categories of services on a summary level; services at 5% or less removed.

#### Excluded- Less than 5%

Career Services Supportive Services

Workforce Preparation Federal bonding Assistance

Individual Employment Plan Development Work Readiness/ Pre-Employment

Follow-Up Services Job Search

Training Placement Work Experience

#### For Consideration of the Arkansas Workforce Development Board

July 16, 2019

**AGENDA ITEM 6 - INFORMATION:** Career Pathways Initiative

**INFORMATION/RATIONALE**: The Temporary Assistance for Needy Families (TANF) Program is one of the non-core partner programs of the State's workforce development system.

The TANF Program funds the Career Pathways Initiative in Arkansas. The Career Pathways Initiative is a nationally-recognized partnership between community colleges, workforce development agencies, employers and social service providers.

The Career Pathways Initiative (CPI) provides low-income individuals with the higher education skills and credentials they need to gain immediate entry into targeted occupations--ultimately leading these individuals to economic self-sufficiency.

At the last Board Meeting, several members requested a CPI presentation designed to provide more details related to this workforce development program.



A (TANF) Temporary Assistance for Needy Families' Grant Program

Arkansas Department of Higher Education



Arkansas Division of Workforce Services



# What is the Arkansas Career Pathways Initiative?

- The Arkansas Career Pathways Initiative (CPI) program, is funded by Temporary Assistance for Needy Families (TANF) dollars. Arkansas Department of Workforce Services has a MOA with the Arkansas Department of Higher Education (ADHE) to manage the CPI grant.
- The funding supports twenty-two (22) community colleges and three (3) technical centers in the state of Arkansas. It provides case management, training, and education currently to over 3,000 students, and since its development in 2005, has supported over 30,000 low-income participants.
- The program focuses on job readiness, basic academic skills preparation, remediation, and post-secondary credentials leading to high-demand and higher-wage jobs.

# Arkansas Career Pathways History

- Arkansas Career Pathways Initiative was implemented by the Arkansas Department of Higher Education (ADHE), in conjunction with Arkansas Department of Workforce Services (DWS) in 2005, and became part of a legislative mandate (Act 1705/514) that mandates that ADHE, DWS, and state Workforce Investment Board (WIB) work jointly to plan for the Career Pathways Initiative (CPI).
- The program began as a pilot with one college to six in the first year, and two years later, had grown to 25 colleges/technical centers across the state.

# Arkansas Career Pathways Map



## **CPI Program Overview**

- The Arkansas Career Pathways Initiative (CPI) is a comprehensive project designed to improve the earnings and post-secondary education attainment of Arkansas's low-income (TANF)-eligible adults. One major group focus is on *Transitional Employment Assistance* (TEA), who are viewed at the "hardest to serve."
- The initiative provides funding for two-year colleges to develop career pathways programs that assist TANF-eligible adults and provides intensive student services for students in the program.
- CPI develops viable connections among two-year colleges, students, community-based organizations, faith-based organizations, state agencies, and business and industry.
- One of the main goals of CPI is to address the "education gap" in order to close the "economic gap."

# **CPI Administration**



- The CPI program currently has sixty-three (63)staff across the state of Arkansas at its twenty-five (25) college campus sites; with a campus CPI Director at each site, and three (3) state-level administrative staff housed at the Arkansas Department of Higher Education (ADHE) in Little Rock, AR.
- The three state level staff members are the liaison between the college campuses and the state agencies. ADHE sub-grants the selfsufficiency/job training grants to the 25 sites which ranged from \$178,013.98 to \$524,309.16 for FY19 funding year.



# About our participants...

- The average age of our CPI participants is thirty-one (31) years of age, female, single parent; with 65% White, 30% African-American, and 5% Hispanic, Asian, or Native American.
- To become eligible for the program, one must be eligible of public assistance through the *Temporary Assistance to Needy Families* (TANF) or be 250% or below the federal poverty level (FPL).
- Many participants face significant barriers such as transportation, childcare, lack of basic skills that require remediation, and the vast majority are *first-generation students* who lack adequate role models to guide them in how to be successful in higher education.



## Research Findings

- A three-year (2015-2017) joint research study was supported by the Winthrop Rockefeller Foundation and Ford and Annie Casey Foundations, in evaluating how the CPI program assists in breaking the cycle of poverty and providing a return on investment to taxpayers, low-income participants, and their families.
  - · Findings:

The secret to CPI's success has been in high satisfaction of CPI participants because of critical financial aid needs being met, holistic case management approach, support and ongoing advisement, and CPI staff competence.

# College Count\$ Evidence of Impact Research

- The external evaluation measured CPI participant success, the social impact, and the economic benefits for low-income families through years of student exit surveys and interviews.
- The research study compared, income, education, and employment outcomes of CPI participants to their non-participating peers.
  - · Some consistent findings:
    - Critical financial aid was important in overcoming obstacles for low-income and at-risk students; assistance for tuition and fees, books and supplies, childcare, and transportation.
    - The holistic approach to case management encouraged CPI participant persistence regardless of the challenges they faced.
    - Over 90% of CPI participants were very likely to recommend the program to friends and families because of the supports, both economically, and non-economically that encourages students to persist regardless of the challenges.



The study found that not only did the CPI program benefit the lives of individual low-income students, it provided a significant (ROI).



#### Earnings gain brought an increase in tax revenue



The research study demonstrated that the CPI program brought a significant ROI to the state of Arkansas.

Over a five year period, with an initial investment by the state, returned a 179% increase in tax revenues from employment outcomes and decreased state spending on public assistance to CPI participants.

Additionally, over a five-year period (2005-2009), the estimated public assistance savings was approximately, \$4,110,247. The study also reflected that over since the inception of the CPI program (2005-2016), there has been a net savings to tax payer of approximately \$90,079,300.

# About our funding:



 Arkansas Career Pathways has received \$7.15 million dollars a year for the last six funding years. At the beginning of the program, the state of AR had a surplus of funds, so additional funding was provided in the amount upwards of \$14 million.

#### New CPI Funding Model

- For FY20, ADHE/CPI staff and CPI team reviewed and proposed a new formula model in order to get back to the intent of funding performance outcomes for all statewide CPI programs since many colleges efforts to support the most underserved (TEA) participants was noted.
  - After calculating change in outcomes (Success and TEA success) for the baseline years
    as compared to comparative years, positive changes resulted in positive incentives.
    Unfortunately, sixteen (16) of the twenty-five (25)programs, resulted in negative
    outcomes/losses in funding from previous years, for those programs. Several budget
    adjustments will have to be made in these programs in the upcoming fiscal year.

# FY20 ADHE/CPI Additional Funds

- Just recently, ADHE/CPI received a three (\$3) million dollar, "one-time" additional funding amount for FY20. These funds have been earmarked to assist with a statewide marketing and outreach campaign, professional learning opportunities for CPI staff, and the hiring of personnel to provide continuous data and analytics supports for the CPI program. ADHE/CPI firmly believes that data should drive decisions.
- Also, during FY20, CPI will be adding additional resources for several CPI participants, such as subsidized employment opportunities and cash incentives for individual participant performance paid for using additional federal and state funds.

# Recommendations Before Implementation

- A few suggestions to consider:
  - · Written policies and procedures prior to implementation
  - Strategic marketing plan and a proactive communication among stakeholders
  - Clearly defined roles and responsibilities for all stakeholders
  - Effective stakeholder engagement and "buy-in" from multiagencies/programs/business and industry
  - Measurable goals in place prior to implementation and measures of success
  - · Technology plan for data collection and dissemination
  - Financial management plan and internal controls; including appropriate compensation for all staff
  - · Program evaluation plan

#### Lessons Learned



- Arkansas Career Pathways Initiative increases completion for participants significantly
  more than their peers who are not in the program. This has been due to all the
  supportive services that the participants received, specifically case management
  provided.
- Financial incentives/supports are a motivation for successful completion since TANF recipients, specifically those who are TEA (Transitional Employment Assistance), are hardest to serve.
- The model works so well for TANF-eligible recipients, that many colleges want to expand some aspects of the program (case management) to non-eligible students, and expand to its in-school and out-of-school youth programs.

#### Concerns



- Many participants are at the higher-level of federal poverty scale, who are the hardest to serve, are not taking advantage of the program at the level we anticipated. Hopefully, a new marketing campaign that will be launched in FY20 will make for better communication about the program and its benefits throughout the state.
- Better collection of data is necessary to more accurately measure spending, the government savings, and student employment after completion of college program. A better method of communicating with those who become employed is needed.
- More funding is needed and changes necessary to federal regulation requiring "the exhaustion of other funding sources", such as Pell grants, should be considered. Since most of our students are "one flat tire from dropping out of school."
- More staffing is needed, particularly, the hiring/staffing of more highly-skilled case managers is needed at each college to manage the demand.
- Higher Education and Business and Industry must be on the same page. Sometimes "the agenda" is different. "Everyone must be at the table, or one will be on the menu."

#### Conclusion

 ADHE/CPI goal is to stay true to the intent of helping workable adults attain the requisite skills needed to earn marketable educational credentials for immediate entry into high demand occupations and/or further advanced education. I think we are taking the steps in the right direction. Ultimately, this new and improved initiative will help move the state forward more effectively to it goals of reducing the need for public assistance, removing families out of generational poverty, and improving the lives of adults and children in the state as well as in the USA. Thus making Arkansas a leader in employment for all.

# Arkansas Career Pathways Initiative Contact

Mrs. Willie Murdock Statewide Program Director Arkansas Career Pathways Initiative Arkansas Department of Higher Education

willie.murdock@adhe.edu

501.371.2083



#### For Consideration of the Arkansas Workforce Development Board

July 16, 2019

**AGENDA ITEM 7 - INFORMATION:** LWDB Certifications and WIOA Annual Report

#### INFORMATION/RATIONALE:

#### <u>Local Workforce Development Board Certifications</u>

In accordance with Arkansas Annotated §15-4-3710, one (1) time every two (2) years, the Governor shall certify one (1) local workforce development board for each local workforce development area in the state. The Arkansas Division of Workforce Services, the Governor's Administrative Entity (GAE), is charged with certifying these local boards, effective July 1, 2019.

#### **WIOA Annual Report**

In accordance with U.S. Department of Labor requirements, each WIOA state grantee must submit their WIOA Annual Statewide Performance Report Narrative for Titles I and III annually on December 1, or the first business day thereafter should that date fall on a weekend. The PY 2018 report is due December 2, 2019.

The WIOA Annual Statewide Performance Report Narrative provides an opportunity for states to describe progress towards meeting their strategic vision and goals for the workforce system. States have flexibility regarding the contents of the Annual Report Narrative, as long as they address the requested items and stay within the 25-page limit.

#### For Consideration of the Arkansas Workforce Development Board

July 16, 2019

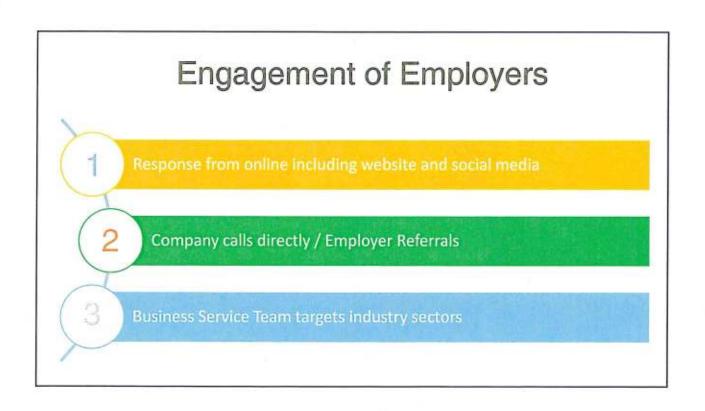
**AGENDA ITEM 8 - INFORMATION:** Local Workforce Development Board Presentations

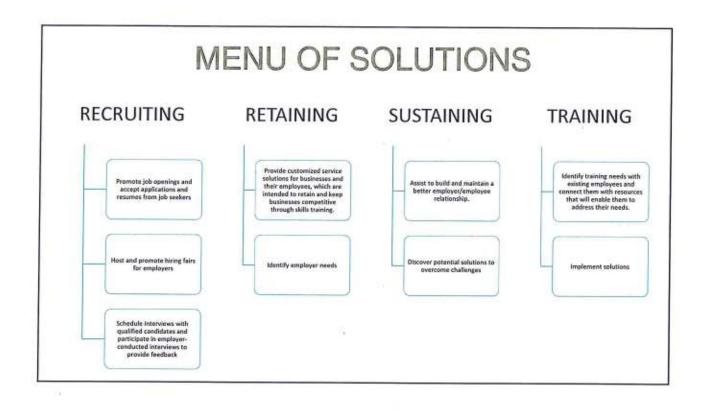
**INFORMATION/RATIONALE**: The Board members requested that Local Workforce Development Board representatives present information regarding the activities in their local areas. Today's meeting will include presentations from the Central Arkansas Workforce Development Board and the City of Little Rock Workforce Development Board.

# Central Arkansas Workforce Development Area Providing Innovative Solutions to Central Arkansas' Jobseekers and Employers







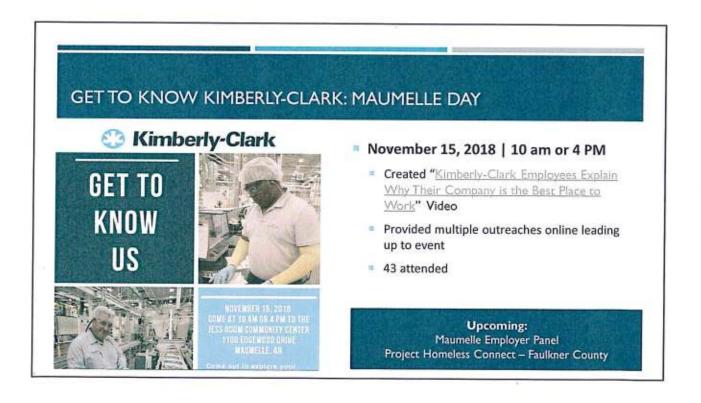


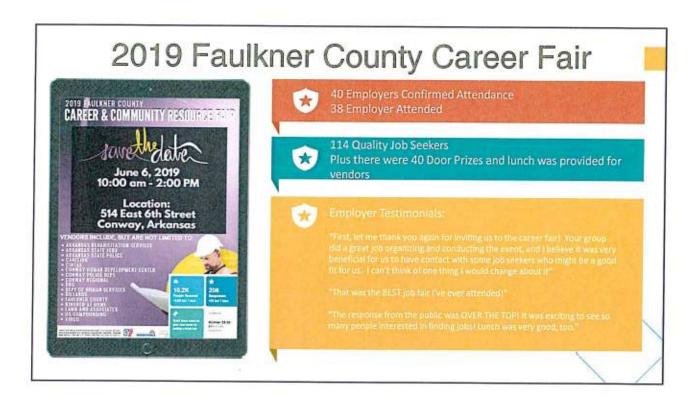




















Chemofast has been researching and developing in the field of chemical fastening technology for 30 years

During this time Chemofast has become a specialist for injection anchoring with 2-component reactive resin mortar with no outward radial force.



Meed Identified Service Stealegy Expended Outcomes

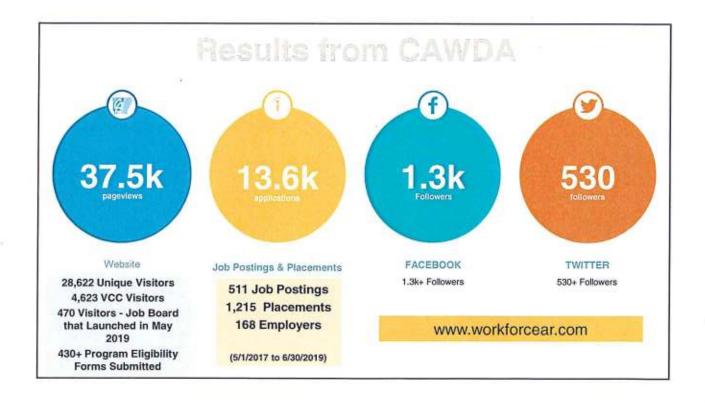
New company (new to US) Need to hire Lead Operator Candidate will need passport Recruit; Recruit exiting Military Panel Interviews Assessments

HIRED - (ongoing)

Scheduled to leave for 4 weeks to Germany for training.

Expect to fill other positions







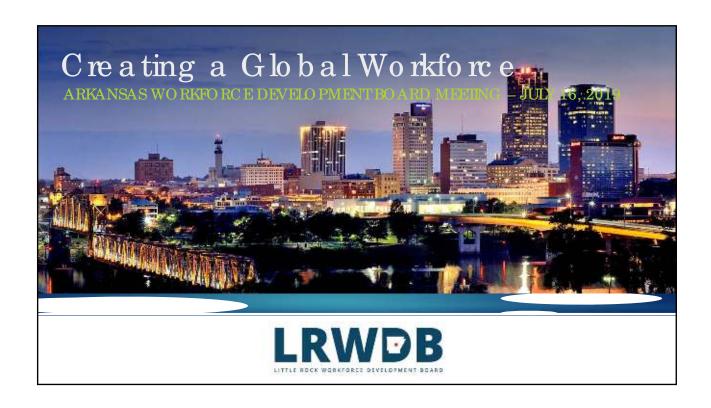


#### Everything is Better in Teams

A proud partner of the americanjobcenter network

Mr. Rodney Larsen Executive Director CAPDD, Inc.





# Port of Little Rock International Companies

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- ► IM Windpower Denmark 500
- ► TY Garments China 200
- ► CZUSA Czech Republic 650 jobs
- ▶ 50+ Supplying the World Hormel, Ryerson, Novus Intl.,
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7/8/2019



	Po pula tio n	Labor Force	Labor Forc e Partic ipation Rate	Employed	Unemployment
Little Rock	198,606	98,142	64.5%	95,074	3.1%
Pula ski C o unty	393,956	190,324	63.4%	184,346	3.1%
Little Rock MSA	738,344	355,955	63.4%	345,226	3.0%



7/8/2019

# Industry Perspective

4

- All education is careereducation
- ▶ Talent pipe line creation is critical industry must lead the way
- ▶ With low unemployment, industry must become employers of choice
- ▶ Industry must rethink training and job qualific ations
- Partnerships to increase the labor force participation rate must occur



7/8/2019

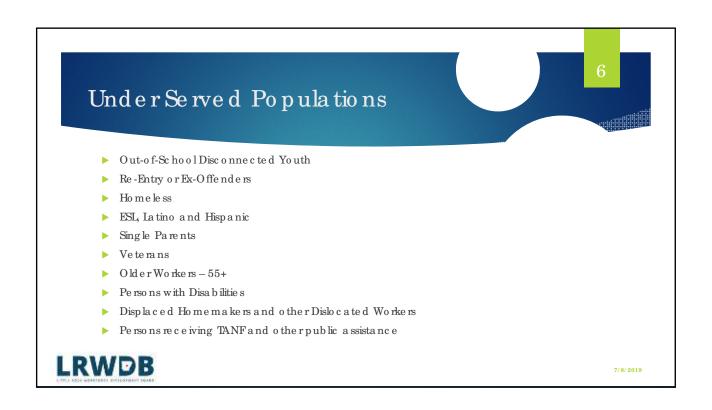
Small WDA

• \$2M in PY17
• Other Grants
• Only one CEO

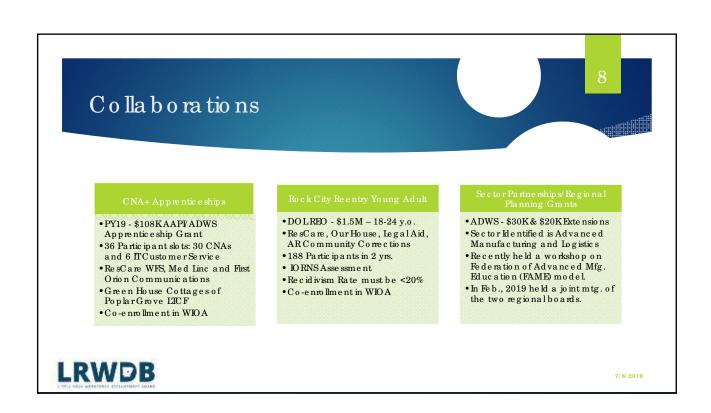
Geography

• Exist within a nother WDA
• Regionalism

Disparities
• Unemployed can reach 15%
• Urban poverty



#### Collaborations • PY11 - \$1.1M DOL • DOLREO - \$1.24M - 25+ y.o. • ADWS - \$450K in PY18 • PY14 - \$720K ullet Re sC a re , O ur Ho use , G o o d will, • Our House Homeless Shelter $LegalAid, UA-PTC, ARFood\ Jobs$ • PY17 - \$900K • Employ 20 residents at two resale • ResCare WFS $\bullet$ 188/155 Partic ip ants in 2 yrs. stores; so far we enrolled 33• HFH, Adult Ed, CIR, UAIR $\bullet\,$ Re q . Re c id ivism Ra te $\,{<}20\%$ • Paying wages/taxes up to nine months - high need target • 155 Youth e nrolled in 8 years • AR Re c id ivism Ra te = 54% population reach self sufficiency • Wrap Around Services • RC RP Re c id ivism Ra te = 8% • Co-e nrollment in WIOA • Co-e nrollment in WIOA **LRWDB** 7/8/2019



Little Rock Workforce Board Contact

9

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7/8/2019

#### For Consideration of the Arkansas Workforce Development Board

July 16, 2019

**AGENDA ITEM 9 - ACTION:** Arkansas Workforce Development Board Committee Membership

**INFORMATION/RATIONALE**: In accordance with Arkansas Annotated 15-4-3705, the Arkansas Workforce Development Board is required to have two (2) standing committees, Executive and TANF Oversight, with specific member category representation.

The recommendations for memberships of these two (2) committees, along with the Strategic Planning and Program and Performance Evaluation committees are presented herein. These recommendations will become effective, July 16, 2019, upon approval of the Board.

Current Arkansas Workforce Development Board Membership is as follows:

Member Name	Category Represented
1. Tom Anderson (Board Chair)	B - Business
2. Scott Bull (Board Vice-Chair)	B - Business
3. Marcy Doderer (Resigned)	B Business
4. Jeff Griffin	B - Business
5. Randy Henderson	B - Business
6. Abby Houseworth	B - Business
7. Rebecca Ives	B - Business
8. Holly Little	B - Business
9. Gan Nunnally	B - Business
10. Paul Riveria	B - Business
11. Julia Roberson	B - Business
12. Mike Rogers	B - Business
13. Robert Thorne	B - Business
14. Vacant (Allen)	B - Business
15. Vacant (Bishop)	B - Business
16. Vacant (Hanesworth)	B - Business
17. Judge Brandon Ellison	CEO - Chief Elected Official (Judge)
18. Vacant (Perrin)	CEO - Chief Elected Official (Mayor)
19. Vacant (Itzowitz)	CBO – Comm. Based Org.
20. Lindsay Brown	Org. Lab Organized Labor
21. Alan Hughes	Org. Lab Organized Labor

Member Name	Category Represented
22. Karen Breashears	Org. Lab Labor-Apprenticeship
23. Kelley Sharp	Org. Lab Labor-Apprenticeship
24. Sec. Mike Preston	State - Economic Development Director
25. Dr. Charisse Childers	State – DWS Director
26. Alan McClain	State – ARS Director
27. Johnny Key	Training or Educ. Of Eligible Youth Program
28. Maria Markham	Training or Educ. Of Eligible Youth Program
29. Cassondra Williams-Stokes	State – DSB Director
30. Dr. Trena Miles	State – Adult Education Services Director

Note: Membership Roster does not include Governor Asa Hutchinson or Mary Franklin.

#### **Executive Committee**

The Arkansas Annotated 15-4-3705 - Arkansas Workforce Development Board Committees, requires the Arkansas Workforce Development Board to select from its membership an Executive Committee. The Executive Committee is to be composed of at least nine (9) members but no more than eleven (11) members.

The Chair of the Arkansas Workforce Development Board and the Vice Chair of the Arkansas Workforce Development Board shall serve as chair and vice chair of the executive committee, respectively.

The membership of the executive committee shall include:

- A. At least five (5) members representing businesses;
- B. At least one (1) chief elected official; and
- C. At least two (2) representatives from among members appointed under §15-4-3704(b)(2)(B).

Consequently, the recommendation of Chair Tom Anderson for the Executive Committee Membership is:

Memb	er Name	Category Represented
1.	Tom Anderson (Board Chair)	A - Business
2.	Scott Bull (Board Vice-Chair)	A - Business
3.	Julia Roberson	A - Business
4.	Robert Thorne	A - Business
5.	Jeff Griffin	A - Business
6.	Abby Houseworth	A - Business
7.	Judge Brandon Ellison	B - Chief Elected Official
8.	Alan Hughes	C - Organized Labor
9.	Karen Breashears	C - Labor-Apprenticeship

#### **TANF Oversight Committee**

The Arkansas Annotated 15-4-3705 - Arkansas Workforce Development Board Committees, requires the Arkansas Workforce Development Board to have a standing committee to provide oversight of the Temporary Assistance for Needy Families Program.

This Committee ensures that all program participants are receiving the assistance, the information, and the services needed to help these low-income parents prepare for and connect with employment that will lead to a self-sufficient wage.

The membership of the TANF Oversight Committee shall include:

- A. At least five (5) members representing businesses;
- B. At least one (1) chief elected official;
- C. At least one (1) member from among those members appointed under § 15-4-3704(b)(2)(B);
- D. The Director of the Department of Workforce Services; and
- E. \*The Director of the Division of County Operations of the Department of Human Services, as a standing committee voting member who is also not a member of the board.
- F. (c) The board may form other committees as needed.

Consequently, the recommendation of Chair Tom Anderson for the TANF Oversight Committee Membership is:

Memb	er Name	Category Represented
1.	Gan Nunnally (Committee Chair)	A - Business
2.	Tom Anderson	A - Business
3.	Robert Thorne	A - Business
4.	Vacant – Awaiting Appointment (Allen)	A - Business
5.	Vacant – Awaiting Appointment (Bishop)	A - Business
6.	Judge Brandon Ellison	B - Chief Elected Official (Judge)
7.	Lindsey Brown	C - Organized Labor
8.	Johnny Key	C – Training or Educ. Of Eligible Youth
9.	Dr. Charisse Childers	D – ADWS Director
10	. *Mary Franklin	E – DHS – Division of County Operations

#### **STRATEGIC PLANNING**

The Arkansas Annotated 15-4-3705 - Arkansas Workforce Development Board Committees, allows the Board to form other Committees as needed. The Strategic Planning Committee is one of the standing committees, in accordance with approved Board By-Laws.

Consequently, the recommendation of Chair Tom Anderson for the Strategic Planning Committee Membership is:

Memb	er Name	Category Represented
1.	Karen Breashears (Committee	Labor - Apprenticeship
	Chair)	
2.	Paul Riviera	Business
3.	Mike Rogers	Business
4.	Randy Henderson	Business
5.	Julie Roberson	Business
6.	Vacant – Awaiting Appointment	Business
	(Hanesworth)	
7.	Vacant – Awaiting Appointment	Chief Elected Official (Mayor)
	(Perrin)	
8.	Vacant – Awaiting Appointment	Community-Based Organization
	(Itzkowitz)	
9.	Dr. Trenia Miles	State – Adult Education Services Director
10. Sec. Mike Preston		State – Econ. Dev. Director
11. Cassondra Williams-Stokes		State – DSB Director

#### **PROGRAM AND PERFORMANCE EVALUATION**

The Arkansas Annotated 15-4-3705 - Arkansas Workforce Development Board Committees, allows the Board to form other Committees as needed. The Program and Performance Evaluation Committee is one of the standing committees, in accordance with approved Board By-Laws.

Consequently, the recommendation of Chair Tom Anderson for the Program and Performance Evaluation Committee Membership is:

Memb	er Name	Category Represented
1.	Abby Houseworth (Committee	Business
	Chair)	
2.	Scott Bull	Business
3.	Jeff Griffin	Business
4.	Holly Little	Business
5.	Rebecca Ives	Business
<del>6.</del>	- Marcy Doderer	Business
7.	Alan Hughes	Organized Labor
8.	Maria Markham	Training or Educ. Of Eligible Youth
9.	Alan McClain	State – ARS Director
10	. Kelley Sharp	Labor-Apprenticeship Program