



## Learn More About Your Partners

WIOA PARTNERS MEETING

SEPTEMBER 30, 2016

# Arkansas WIOA Partner Programs

- WIOA partner programs
  - Temporary Assistance for Needy Families (TANF) Program – Franklin Holbrook, ADWS Division Chief
  - Supplemental Nutrition Assistance Program (SNAP) – Larry Crutchfield, ADHS Assistant Director
  - Arkansas Career Pathways Initiative (CPI) – Dr. Karon Rosa, ADHE CPI Director

# Priority of Service Delivery to Certain Populations

- WIOA requires States to address priority in the delivery of career and training services to individuals who are:
  - Low income,
  - Public assistance recipients, or
  - Basic skills deficient.

# WIOA Partnering Opportunities

- WIOA provides States the opportunity to include other key one-stop partner programs such as:
  - Supplemental Nutrition Assistance Program (SNAP),
  - Temporary Assistance for Needy Families (TANF), and
  - Career Pathways programs which are a combination of rigorous and high-quality education and training designed to increase their employability.

# WIOA Requirements Related to these Partners

- WIOA requires States to apply:
  - the WIOA definition of “career pathways” to the programs in their state that aligns with industries in their regional economies
  - Make accessible secondary and postsecondary education;
  - Include integrated education and training activities
  - Promote career advancement.

# Career Pathways Toolkit

## CAREER PATHWAYS TOOLKIT: A GUIDE FOR SYSTEM DEVELOPMENT

**adws**

Arkansas Department  
of Workforce Services

Contract #  
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# Career Pathways Toolkit

## INTRODUCTION CAREER PATHWAYS TOOLKIT

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## INTRODUCTION CAREER PATHWAYS TOOLKIT

### CAREER PATHWAYS FYI: WIOA Career Pathways Definition

The term "career pathway" means a combination of rigorous and high-quality education, training, and other services that—

- (A) aligns with the skill needs of industries in the economy of the State or regional economy involved;
- (B) prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the Act of August 16, 1937;
- (C) includes counseling to support an individual in achieving the individual's education and career goals;
- (D) includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;
- (E) organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;
- (F) enables an individual to attain a secondary school diploma or its recognized equivalent, and at least one recognized postsecondary credential; and
- (G) helps an individual enter or advance within a specific occupation or occupational cluster.

Career pathways systems and programs include components that mirror promising practices from the workforce and education arenas at the Federal, State and local levels, and the public and private sectors are investing significant resources in building the evidence base for this work. Evidence based research takes time, as longitudinal data is necessary to measure an individual's progress and retention along a career pathway. The Federal government and many states are implementing initiatives to consistently collect and improve upon the quality of their data and are establishing longitudinal data systems across agencies to evaluate the



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